An Equation for Success
Success for All Math Program Given Highest STEM Rating

July 1, 2015, Baltimore, Maryland—Baltimore-based Success for All Foundation announced today that its PowerTeaching Math program has been named an “Accomplished” program by Change the Equation’s STEMworks database. Success for All offers research-proven solutions in both reading and math to more than 1,000 schools nationwide.

PowerTeaching Math is recognized as a STEMworks program by Change the Equation (CTEq), a CEO-led initiative to cultivate wide-spread literacy in science, technology, engineering and mathematics (STEM) for every child. Developed by Johns Hopkins University researchers, PowerTeaching Math is a leader in helping teachers to transform their math classrooms into environments that engage all students using cooperative learning.

“This recognition is an honor for us,” says Robert Slavin, PhD, chairman of Success for All Foundation and director of the Center for Research and Reform in Education at Johns Hopkins University. “The database created by Change the Equation is a critical resource for STEM learning advocates, program developers, educators, and funders who are looking for a high bar for effectiveness.”

PowerTeaching Math is an active member of Change the Equation’s nationwide campaign, Start with Stem, whose goal is to reach 1.5 million new young people through high-quality STEM education programs. The campaign comes at a critical moment, as the STEM skills gap continues to present serious challenges for U.S. businesses and the nation’s future prosperity.

Success for All’s PowerTeaching Math has also been awarded, through Old Dominion University, a $10 million dollar Investing in Innovation (i3) grant, which is part of the American Recovery and Reinvestment Act. The program provides competitive grants to applicants with a record of improving student achievement, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates. To date there are more than 500 PowerTeaching sites across the country.

Nancy Madden, PhD, Johns Hopkins Researcher, and CEO of Success for All Foundation says, “We are pleased to be recognized for this achievement by CTEq. The CEO coalition works at the intersection of business and education to ensure that all students are STEM literate and channel their philanthropy through evidence-based programs, thereby ensuring a good return on investments.”

About Success for All Foundation
Success for All’s programs were developed in 1987 by researchers at Johns Hopkins University. The programs provide extensive professional development to all teachers in methods such as cooperative learning, classroom management, frequent assessment and feedback, use of data to guide instruction, strategies for English learners, and family support. They also use a response-to-intervention approach, including individual and small-group tutoring for struggling students. PowerTeaching Math incorporates embedded multimedia elements to enrich lessons, add motivation, and model learning strategies.

For more information about Success for All, visit www.successforall.org