



# GETTING ALONG TOGETHER

Getting Along Together is more than a social problem solving curriculum. This social emotional learning (SEL) program has a three-pronged approach. Students learn thinking and cognitive skills, emotional management as well as interpersonal/social skills. Collectively, these skills and strategies will help create a peaceful school environment where students are empowered to manage their behavior, decrease conflict and increase receptivity to learning.

## STUDENTS GAIN THE ABILITY TO

- Consider multiple options before making a decision.
- Think before they act.
- Pay closer attention to instruction and details.
- Identify feelings in themselves and others.
- Create appropriate responses to feelings.
- Regulate and communicate their emotions.
- Read and appropriately respond to social cues.
- Ask for support when they need it.
- Negotiate and problem solve with other students.
- Have empathy and offer support to other students and adults.
- Realize their impact and contribution to the classroom environment.

## RESOURCES FOR TEACHERS

- Terminology and strategies to redirect off task behavior.
- Common expectations for how students should treat each other and respond to conflict.
- Tools for helping students who struggle with their own behavior and that of others.
- A classroom environment that is positive and respectful.
- Peer relationships that encourage and celebrate desired behaviors and success.
- Powerful resources for avoiding and redirecting unwanted behaviors.
- Strategies and resources for building students' cognitive and emotional abilities.

## PROFESSIONAL DEVELOPMENT AND SUPPORT

- Rich, active upfront training prepares teachers to begin teaching with Getting Along Together.
- Two on-site professional development days prepare teachers, assistants, and administrators with detailed training including program objectives, lesson modeling, and exploration of the program.
- Support for staff continues with additional on-site professional development, webinars, and distance coaching.

## GOAL-FOCUSED ACHIEVEMENT PLANNING

- An ongoing integral to the program to ensure every child is successful.

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