Show and Tell

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

- sad
- dog
- am
- dad
- Sam
- mad

Red Words (Sight):

- is
- like
- likes
- a
- I
- yes
- no

Practice reading these sentences.

I am Dad.
Sad Sam is a dog.
I like Sad Sam.
Miss Tad’s first-grade class is having Show and Tell today. Matt Jones brings his dad. His dad says:

I am Dad.
Dad is a fireman. He has brought his dog to Show and Tell. Dad says:

Sad Sam is a dog.
I like Sad Sam.
Dad explains that Sad Sam isn’t *really* sad. He just *looks* sad because that is the way some dogs look. Then Dad pats Sad Sam. How do you think Sad Sam feels?

Sad Sam is 😊 .
Sad Sam likes Dad.
Sad Sam barks. A boy is scared! The boy says:

Sad Sam is mad.
Dad tells Sad Sam to be quiet.

Dad is mad.
But Dad isn’t really mad. He gives Sad Sam a dog biscuit. Sad Sam’s tail begins to wag. How do you think he feels?

Sad Sam is 😊 happy.
1. Dad likes a cat.  
   yes  no

2. Dad likes Sad Sam.  
   yes  no

3. Sad Sam is mad.  
   yes  no
Reading Roots, Level 1

Show and Tell

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo.

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