A Card for Dad

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

Matt sat and Miss Tad sat
Dad’s it

Red Words (Sight):

love birthday was

Practice reading these sentences.

Sad Sam sat.
It is Dad’s birthday.
Sad Sam was 😊. happy
Matt ran out of his house to get on the school bus. Sad Sam ran after him. What do you think they did when Matt got on the bus?

Matt sat.
Sad Sam sat.
At school, Matt told his teacher that today was a special day.

Miss Tad. Miss Tad.
It is Dad’s birthday.
Miss Tad helped Matt make a card. What do you think was on the card?

It was Dad.
It was Sad Sam.
Matt wrote something inside the card. What do you think he wrote?

😊 Birthday, Dad.
Happy
Love,
Matt and Sad Sam
After school, Matt went home. Sad Sam was glad to see Matt. He jumped up and grabbed Dad’s birthday card to play with. Did Matt want to play?

Matt was mad.
Sad Sam sat.
Sad Sam was sad.
Sad Sam gave back the card. He did not mess it up. Just then, Dad came home and Matt gave him the card. How do you think they felt?

Dad was 😊.
Matt was 😊.
Sad Sam was 😊.

Dad loved the birthday card. Matt was glad that Sad Sam did not mess up the card. So was Sad Sam!
1. It was Dad’s birthday.
   yes  no

2. Matt was mad at Dad.
   yes  no

3. Sad Sam sat.
   yes  no
Reading Roots, Level 1

A Card for Dad

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo.

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