

# The Field Trip



Story by Laura Burton Rice  
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Green Words (Phonetic):

ants

wet

frog

kicks

hand

with

nip

net

pants

box

off

picnic

pond

dips

sand

Matt's

Red Words (Sight):

her

out

put

to

Practice reading these sentences.

Matt sees a frog in the pond.

Matt's pants get wet.

Nan digs in the sand.

Ants get on her hand.

Miss Tad's class is going on a field trip to the pond. They will find water bugs and plants to study in science class.



Miss Tad packs the picnic box.

Matt packs cans in sacks.

Nan packs .  
shovels

Nick packs mats.

The students go to the picnic area on a school bus. The students get out, and Miss Tad tells them to start their science project. What do you think she does while they are busy?



Miss Tad puts the picnic on a mat.  
The kids dig in the sand.

Matt is at the edge of the pond. He has his net. What does he find in the pond?



“A frog is in the pond!” says Matt.  
Matt dips the net in the pond.

Matt tries to catch the frog with his net.



The frog is in the net.

The frog hops out.

Matt is sad.

“The frog is back in the pond!” says Matt.

The frog splashes Matt when it jumps back into the water.



Matt's pants get wet.

Matt sits on the sand.

Nick sits with Matt.

All of a sudden, the two boys jump up. What is the matter?



Ants nip the kids!

Ants run on the sand.

Matt kicks sand on the ants.

Nick kicks sand on the ants.

The ants don't like having sand kicked on them, so they run away.



The ants run to the picnic mat.

Ants get on Nan.

Ants get on her hand.

Nan puts the ants in a can.

Nan gets some ants for science class. But there are too many ants at the picnic.



The frog hops on the picnic mat!  
The ants run off the mat.

The frog saves the day. The kids eat their lunch in peace!

1. Did Matt see ants in the pond?

yes

no

2. Did the kids dig in the sand?

yes

no

3. Did Nan put ants in a can?

yes

no

4. Did the ants get the picnic?

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## Reading Roots, Level 1 **The Field Trip**

“nd”

“nt”



Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo and Becky Pomarzynski.

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