The Rainy Day

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Practice reading these sentences.

Tim puts suds in a bucket.
Mud is on Sad Sam.
Mom must not see the mud.
Sad Sam tugs on the rag.
One Saturday morning it rains very hard. Matt and Tim’s mom asks them to do a job for her.

Tim puts suds in a bucket.
Matt mops the floor.
Sad Sam skids in.
Matt sees mud on Sad Sam.
“Stop, Sad Sam!” says Matt.
But Sad Sam can not stop!
Sad Sam has dug in the mud.
Matt says, “Sad Sam, you MUST stop!”
Sad Sam gets mud all over the floor. How do you think Tim and Matt feel?

Tim is mad.
Matt is mad.
Tim says, “Mud is on the floor! Mud is on Sad Sam! Mom must not see the mud!” Matt nods.
Tim and Matt need to clean the mud off of Sad Sam. But Sad Sam hates to be cleaned.

Matt gets a rag.
Sad Sam tugs it.
Matt tugs it.
Tim tugs on Matt.
Sad Sam TUGS!
Tim slips in the suds.
Matt slips in the suds.
Matt gets Sad Sam a dog biscuit. Sad Sam sits. Matt says, “I can mop up Sad Sam!” Tim says, “I can mop up the mud!”
1. Was mud on the floor?
   yes    no

2. Did Matt and Tim get mad?
   yes    no

3. Did Sad Sam mop the floor?
   yes    no

4. Did Sad Sam sit?
Reading Roots, Level 1

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo and Becky Pomarzynski.

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