

# The Class Trip



Story by Laura Burton Rice  
Illustrations by Jennifer Clark

Green Words (Phonetic):

fast

tree

taps

him

stands

stump

sticks

spots

past

spins

from

fall

stuck

lands

helps

ball

Red Words (Sight):

by

have

his

for

do

me

Practice reading these sentences.

Tanya kicks the ball.

The ball sticks in the mud.

The ball slips in the pond.

All the children in Miss Stanton's class go on a field trip to the country. "We will write a story together about what we do," says Miss Stanton.



Miss Stanton stands by the pond.  
"Run and have fun," she says.  
"But do not get in the pond."  
Tanya gets her ball from the tree stump.

Scott and Tanya want to play ball.



Scott asks, “Can you kick it to me, Tanya?”  
Tanya steps up to the ball.  
Scott stands by the pond.  
“Kick it fast!” says Scott.



Tanya kicks the ball to Scott.  
It lands by the pond.  
It sticks in the mud!  
Scott picks it up.  
He looks at his hands.  
Scott says, "ICK! Mud!"

Tanya tells Scott to wash his hands and the ball in the pond.



Scott puts the ball in the pond.

It slips!

The ball spins past a rock in the pond.

Tanya says, "Get the ball, Scott!"

The ball is near the middle of the pond. How can Scott reach it?



Scott puts his hand in the pond.  
“Tanya, get a stick!” says Scott.  
Tanya spots a stick.  
She gets it for him.

The mud is very slippery!



Scott taps the ball with the stick.  
But the mud is wet.  
Scott slips in the mud!



Tanya says, "I can get the ball!"

Tanya has it.

But Scott is stuck.



Tanya helps Scott get up.

Miss Stanton says, “Ick! Mud! Get a rag!”

Miss Stanton helps the children clean up. She smiles when they tell her, “Now we know what to write about for our story! We will write about getting stuck in the mud by the pond!”

1. Did the ball stick in the mud?

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2. Did Scott put the ball in the pond?

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3. Did Tanya tap the ball with a stick?

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4. Did Tanya help Scott get out of the mud?

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## Reading Roots, Level 2

# The Class Trip

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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