Scott had hiccups.

“I cannot (hic!) run,” said Scott.

The kids helped Scott.

He hopped past three kids.
It was Relay Race Day for Miss Stanton’s class. Scott was supposed to run in the sack race. But something was wrong.

Scott had hiccups.
The kids were sad.
Tanya asked,
“Can Scott still run in the sack race?”
“I cannot (hic!) run,” said Scott.
Derrick had an idea.

Derrick got a glass of water.

“Water can help stop hiccups,” said Derrick.

Scott sipped. It did not help.

“Hic!” said Scott.
Then, Megan had an idea.

“Hit him on his back,” said Megan. Paco hit Scott’s back. “OUCH! (Hic!)” said Scott. Scott was mad at Paco.
Hitting was not a good idea. Paco was sorry.

Paco patted Scott’s back. “Hitting did not help,” said Paco. “No,” said Scott. “It was a bad (hic!) plan.”
Lana thought for a moment. Now SHE had an idea.

“Hum a song,” said Lana.
Scott hummed.
He hiccuped.
But it was time for the race.
The kids helped Scott hop into his sack.
“Ready, get set, go!” shouted the principal.

The kids began to hop up the hill.
Scott hiccuped.
He was last to hop.
Suddenly, the hiccups began to help Scott.

Scott hiccuped.
He hopped past one kid.
He hiccuped.
He hopped past three kids.
The hiccups helped him hop fast!
Soon Scott was ahead of the other kids. Did he win the race?

Scott hopped past the kids up the hill. He hopped to the top! Scott was glad!
At last, the hiccups had stopped.

Scott won the race. The children in his class cheered. But Scott was the happiest one of all!
1. Did sipping water help Scott?

2. Did Megan’s plan help?

3. Did Scott hum a song?

4. Did hopping stop the hiccups?
Reading Roots, Level 2

**Hiccups**

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