Lost!

Story by Laura Burton Rice
Illustrations by Scott Mattern
Letter sound /l/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>basket</th>
<th>filled</th>
<th>log</th>
<th>picnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bill’s</td>
<td>last</td>
<td>lost</td>
<td>stopped</td>
</tr>
<tr>
<td>Bob’s</td>
<td>led</td>
<td>lot</td>
<td>unpacked</td>
</tr>
<tr>
<td>fell</td>
<td>leg</td>
<td>pal</td>
<td>yelled</td>
</tr>
</tbody>
</table>

Red Words (Sight):

<table>
<thead>
<tr>
<th>ate</th>
<th>this</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td>her</td>
<td>we</td>
<td>was</td>
</tr>
</tbody>
</table>

Practice reading these sentences.

Meg and Bill had a picnic.
Meg fell on her leg.
Big Bob led the kids home.
Meg and Bill went to the woods for their picnic.

Meg and Bill went on a picnic.  
Meg had a picnic basket.  
Bill unpacked the basket.
The children were so hungry!

The kids ate a lot!
At last, the kids stopped.
“Let’s go back” said Meg.
Bill filled the basket.
It was time to go back.

Meg got the basket.  
Bill led Meg.  
But he stopped.  
He said, "Did we pass this rock?"
Bill got the basket.
Meg led Bill.
But she stopped.
She said, “Did we pass this tree?”
Meg thought they were lost!

"Are we lost?" said Bill.
"LOST!" said Meg.
The children were scared. They were lost.

The kids ran.
Meg fell on her leg.
“OW!!” said Meg.
Bill led Meg to a log.
Bill helped Meg sit on a log to rest.

The kids heard a step.

“**A BEAR!!!!**” yelled the kids.
Was it a bear?

It was Big Bob, Bill’s dog. Big Bob had Peg. “Peg led Big Bob to us,” said Meg.
Big Bob brought Peg to Meg. Peg is Meg’s toy duck.

Big Bob was not lost!
Meg got on Big Bob’s back.
Big Bob led the kids home.
Big Bob was a pal!

Big Bob carried Meg on his strong back and led the way home. Bill was proud of his shaggy dog, and glad to get home, safe and sound.
1. Meg and Bill went on a ____________.

2. Did the kids get lost?
   yes no

3. Did Big Bob get Meg and Bill?
   yes no
KinderRoots

Lost!

/1/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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