# Activities for Tutoring

## Reading Roots

### Tutoring Schedule

<table>
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<th>Activity</th>
<th>Time</th>
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<tr>
<td>Reread familiar story</td>
<td>5 minutes</td>
</tr>
<tr>
<td>Review letter sounds and words</td>
<td>1 minute</td>
</tr>
<tr>
<td>Read current classroom story or alternate story</td>
<td>7 minutes</td>
</tr>
<tr>
<td>Skill-focused writing</td>
<td>7 minutes</td>
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</table>
Reading Roots
Tutoring Schedule

Reread a Familiar Story

• Student selects a previously practiced story.

• Tutor introduces story by prompting memory.

• Student reads with expression and fluency.

• Tutor/student monitors comprehension.

• Tutor provides praise and immediate feedback.
Reading Roots Tutoring Schedule

Review Letter Sounds and Words

• Use one minute only.

• Choose a few letter sounds, blends, and words.

 (green words, Stretch and Read red words, Say-Spell-Say)
Sounds in Reading Roots

**Bounced Sounds**

b c d g h j k p t qu w x y

- Bounced sounds are voiced softly and rapidly.
- Avoid adding “uh” at the end of bounced sounds (bbbb NOT buh buh buh).
- Move toward use of one short, quiet, pure bounce when blending words while reading.

**Sustained Sounds**

f l m n r s v z

(a e i o u)

- Sustained sounds are held 1–2 seconds.
- Avoid adding “uh” at the end of sustained sounds (mmmm NOT muh muh muh).
Tutoring

Reading Roots
Tutoring Schedule

Read Current Classroom Story or Alternate Story

• Tutor selects current or alternate story.
• Tutor asks questions to monitor comprehension.
• Tutor explains, models, and prompts or reinforces the use of strategies.
• Tutor reinforces metacognitive strategies.
• Tutor provides praise and immediate feedback.
Reading Roots
Tutoring Schedule

Skill-Focused Writing Format

Introduction
1. Highlight letter and sound of focus.
2. Student writes his/her name.

Sounds
1. Say-it-Fast.
2. Break-it-Down.

Dictation
1. Student writes new letter of focus.
2. Tutor models writing a word.
3. Students practice writing words/sentence.

Sentences
1. Tutor models sentence orally.
2. Student writes sentence(s) with tutor.