This project was developed at the Success for All Foundation under the direction of Robert E. Slavin and Nancy A. Madden to utilize the power of cooperative learning, frequent assessment and feedback, and schoolwide collaboration proven in decades of research to increase student learning.
# The Savvy Reader—Questioning Level 4

## Student Edition

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The Explorer’s Treasure: Sir Robert’s Treasure

**DAY 1**

<table>
<thead>
<tr>
<th><strong>Team Talk</strong></th>
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<tr>
<td>1. What do the Explorers decide to do for their Readers Club presentation?</td>
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<tr>
<td>2. Jackson tells Rachel that he asks questions whenever he reads. Why does he ask questions when he reads?</td>
</tr>
<tr>
<td>3. Jackson tells Rachel about simple-to-answer and harder-to-answer questions. What makes a question simple to answer? (Write-On)</td>
</tr>
<tr>
<td>4. Why does Jackson say that Rachel’s question “What is an orphan?” is hard to answer?</td>
</tr>
<tr>
<td>5. Jackson gives Rachel some words that questions often begin with. How many of these question words can you think of?</td>
</tr>
</tbody>
</table>

**Jackson’s Challenge**

Dear Students,

I wrote a description of Sir Robert Tremaine’s estate, but it needs editing. All the sentences end with periods, but I know I asked some questions. Can you help?

- Take turns reading the sentences with your partners.
- Tell your partner whether the sentence he or she read is a question or not.
- If it is a question, ask your partner to write the sentence in his or her journal and add a question mark.

Best wishes,

Jackson

Sir Robert Tremaine’s estate covers 200 acres of the Kingdom of Garren. The Blue River runs through the estate, providing water for Sir Robert’s sheep and horses. How many buildings are on the estate? There are four buildings on the estate: the manor house where Sir Robert and his family live; two cottages, one for the shepherd who tends Sir Robert’s sheep, and one for the farmer who grows fruit and vegetables; and the stables, where I live. The estate also has a beautiful garden filled with roses and flowering trees.

Besides the estate, are there other interesting places to visit in Garren. Indeed there are: There is the castle, where the king of Garren and his family live, and there is a village with houses, shops, and a church. What do you think makes Sir Robert’s estate such a nice place to live.
## Team Talk

1. When Eli says he isn’t good at asking questions, where does Kate suggest that he look for help? I’ll bet it’s where you’d look if you were stuck for a question.

2. Why do you think it’s a good idea to use different question words?

3. Did the Explorers use a question word that you didn’t use? What was it? Did you use a question word that the Explorers didn’t use? What was it?

4. Rachel asks Carlos a question about the meaning of the word *quiver*. Is that a simple question to answer or hard question to answer? Do you think it is a good question to ask? Why? (Write-On)

5. When Eli asks Kate a question she can answer with *yes* or *no*, Jenny suggests that Eli ask it another way. Do you remember why Jenny says it’s better not to ask a yes-or-no question?

## Jackson’s Challenge

Dear Students,

I’ve learned that if you ask different kinds of questions, you’ll learn more about the story.

- Read the following paragraph about Charlotte Tremaine silently.
- With your partners, see how many different questions you can ask. Use as many question words as you can.
- Then compare questions with your teammates to see who used the most question words.

Good luck!

Jackson

Charlotte Tremaine is the youngest daughter of Sir Robert and Lady Mary Tremaine. She has two sisters named Ann and Catherine and two brothers named James and Edward. Charlotte was born on the Tremaine estate in Garren. She is a pretty girl, tall, with long, blonde hair. But don’t let her good looks fool you! Charlotte is smart and strong-willed. She likes to have her way! Along with her brothers and sisters, Charlotte studies at home with a teacher. She’s read a great many books. For fun, Charlotte likes to ride her horse, and climb trees so she can look over the castle wall and see what the king’s children are doing. Charlotte is very curious.
DAY 3

1. Do you find that you and your partner use the same question words a lot? If so, how could you use different question words?

2. During their team discussion, Rachel asked, “How does Deadly Ivy kill its victims?” Eli answered, “It looks like ordinary ivy, so it fools people. But if someone touches Deadly Ivy, it wraps around the victim so tightly that it squeezes the victim to death.” Do you think that was a good answer? Why or why not? (Write-On)

3. What information could you add to the following answer to make it correct and complete? If you need to, look at page 11 of the story.
   Q: When they come to the edge of a clearing in the forest, what do Charlotte and Jackson see?
   A: They see three people.

Jackson’s Challenge

Dear Students,

As you know, I’m the stableboy on Sir Robert’s estate. I’ve written a story about one of the horses.

• Read the story silently.
• Discuss the answers to the questions with your partners, and then write your answers in your journal.
• Compare answers with your teammates to see if your answers are correct and complete.

Best wishes,
Jackson

Among the horses on the Tremaine estate was a mare named Skittish. None of the Tremaine children like to ride Skittish, because they thought she was too slow. Skittish was also timid and easily frightened. She was especially afraid of loud noises, perhaps because she was born during a raging thunderstorm. You could always tell when Skittish was frightened, because she would pin her ears back on her head and hold her tail low between her legs.

One fine spring day, Skittish was wandering along through the pasture when the sky clouded over and the wind began to blow. Suddenly, there was a flash of lightning and a loud clap of thunder. Skittish reared up and raced full speed for the safety of the herd, as all horses do when they’re afraid. “Well,” I thought, “if the Tremaine children want a fast horse to ride, they need only mount Skittish during a storm!”

1. Why didn’t the Tremaine children like to ride Skittish?
2. What especially frightened Skittish? Why?
3. How could you tell when Skittish was frightened?
<table>
<thead>
<tr>
<th>Team Talk</th>
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<tr>
<td>1. What does Jackson call easy-to-answer questions? Why?</td>
</tr>
<tr>
<td>2. What does Jackson say is the reason harder-to-answer questions are called Think questions?</td>
</tr>
<tr>
<td>3. Is the following question about page 12 of the story a Right There or Think question? Why do you think that? (Write-On)</td>
</tr>
<tr>
<td>Q: Why is Sir Robert in the Doomed Forest?</td>
</tr>
<tr>
<td>4. How can the Questioning Strategy Card help you ask Think questions?</td>
</tr>
<tr>
<td>5. Is it better to ask Think or Right There questions? Why do you think that?</td>
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</tbody>
</table>

<table>
<thead>
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</tr>
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<tbody>
<tr>
<td>Dear Students,</td>
</tr>
<tr>
<td>I thought you might be curious about the Doomed Forest, so I wrote about the first time I entered that dark wood.</td>
</tr>
<tr>
<td>With your partners:</td>
</tr>
<tr>
<td>• Take turns reading the sentences in the following paragraph.</td>
</tr>
<tr>
<td>• Decide if each question is a Think or a Right There question.</td>
</tr>
<tr>
<td>• Discuss your answers to the questions.</td>
</tr>
<tr>
<td>You may find that your strategy card will help you.</td>
</tr>
<tr>
<td>Best wishes,</td>
</tr>
<tr>
<td>Jackson</td>
</tr>
</tbody>
</table>
Jackson's Challenge continued

One day one of Sir Robert's sheep wandered off into the Doomed Forest, which lies just to the east of the Tremaine estate in the kingdom of Garren. The shepherd was too frightened to go into the forest, so I strapped on my sword and went off to rescue the poor animal. It was a sunny day, but the forest is so thick with trees that it seemed as black as night. While deciding where to begin my search, I heard a sheep bleating in the distance and moved quietly in the direction of the sound. As I walked, a snake slithered and hissed its way across my path, and a giant vulture cried overhead. “What an awful place this is,” I thought. Reaching a spot where the trees thinned, letting in some light, I saw the sheep tangled in a bush. “Silly animal,” I said, “I'll cut you loose, and we can both get out of here.” Just then I heard a loud snort and saw something move out from the shadows. It was a wild brown boar, a dangerous animal with a huge body and long, sharp tusks. The boar's eyes were fixed on the sheep. I drew my sword and jumped in front of the sheep. Suddenly, the boar charged. Holding the blade flat and pointed at the boar, I braced myself for the attack. Then something amazing happened: a beam of sunlight came through the trees and struck my sword! Blinded by the light, the boar stopped in its tracks, turned, and ran away! As I cut the sheep free, I said, “I think we've both had enough adventure for one day. Let's go home.” I can't be sure, but I think the sheep nodded.

1. Where is the Doomed Forest?

2. Why didn't the shepherd go into the forest to look for the lost sheep?

3. How would you describe the Doomed Forest?

4. What saved Jackson and the sheep from the wild brown boar?

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**DAY 5**

1. Sir Robert tells Charlotte that she can't go with him to the thieves' camp. Do you think Sir Robert is right to say she can't go? Why or why not?

2. Rachel asked Kate, “Do you think Jackson is a good fighter? Why or why not?” How would you answer this question? Here's a hint: think about the way Kate answered that question. (Write-On)

3. Kate asked Eli if he thought Charlotte had found Sir Robert's treasure. Eli thought she had found the treasure. What evidence can you give to back up Eli's answer?

Dear Students,

Asking questions when you read is one half of a great reading strategy. What is the other half? Giving good answers to the questions! You knew that, didn’t you? Here’s a chance for you to give good answers to challenging Think questions.

- Read about panthers silently, discuss the answers to Think questions with your partners, and then write the answers in your journals.
- Share your answers with your teammates to see if the answers are correct and complete.

Good luck!

Jackson

There are panthers and then there are giant panthers. Panthers range in length from 3 ½ to 6 feet. Giant panthers, however, can be 10 to 12 feet long. Both panthers and giant panthers have black fur. They both live mainly in forested areas. Panthers live in several parts of the world; giant panthers can be found only in the Doomed Forest. All panthers are meat eaters. They kill their prey by stalking and pouncing on it, or by hiding in trees and jumping on it. They often eat their kill in a tree to keep it away from other animals. Panthers have excellent night vision and hunt mostly at night. Giant panthers hunt day and night.

1. How are panthers and giant panthers alike, and how are they different?

2. Why do you think panthers mainly live in forested areas?

**DAY 6**

1. Kate asked Eli, “Why do Fearsome Joe and the thieves stay in the forest?” Is that a Right There or Think question? How would you answer the question?

2. Did you and your partner ask a question that the Explorers didn’t think to ask? What was it? Was it a Right There or Think question? (Write-On)

3. The Explorers had good partner and team discussions. What did you see and hear them doing during their discussions to help every team member learn more?

4. What’s one thing your team could do from now on to have better discussions and help one another learn more?
Dear Students,

Charlotte and I didn’t like each other very much when we started on our journey to find Sir Robert. But we became partners and friends along the way.

- Read about that part of our adventure silently.
- With your partners, see how many different kinds of questions you can ask about it. Work together on a list of questions. Your strategy card may help you.

Best wishes,
Jackson

It’s no wonder that Charlotte and I didn’t like one another at first. After all, it seemed we had nothing in common. I was a poor orphan forced to look out for myself. Charlotte had a wealthy family to take care of her. I lived in a simple stable. Charlotte lived in a big house. Charlotte had a teacher and was well educated. All I knew, I read in books, or learned from experience. So when we set off for the Doomed Forest to look for Sir Robert, naturally, we argued a lot—about which route to take, and how to find Sir Robert when we got there. It was the attack of the giant panther that changed things between Charlotte and me. When I fought the panther to save Charlotte, she learned that I was brave. When she shot the panther with her bow and arrow, I learned that she kept her wits about her in a dangerous situation. After that, Charlotte and I began to respect and like one another. That’s why I convinced Sir Robert to allow her to come to the thieves’ camp with us. I learned a lesson in my travels with Charlotte that I shall remember always.

DAY 7

1. What do Carlos and Kate say is the reason the Explorers earned the reward?
2. What is the special reward?
3. How do you think questioning will help the Explorers get more out of every book they read from now on? (Write-On)
Dear Students,

As you know, reading can take you on some amazing adventures. Asking and answering questions will help you learn more about every story. Everyone has their favorite part of the story. Eli’s favorite part of *Sir Robert’s Treasure* was the attack of the giant panther. Rachel liked the happy ending. I wonder which part of the story you liked best.

- Pick your favorite part of *Sir Robert’s Treasure*, and write two challenging Think questions about it. Once again, your strategy card may help you.
- Write your questions and answers in your journals. Make sure your answers include correct, complete information and explanations.
- Ask and answer questions with your partners. Pick one of each partner’s questions to ask your team.

Remember, from now on, to learn more as you read, ask questions!

Farewell for now,

Jackson

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**DAY 8**

1. What information would make the answer to this question more complete?
   Q: What does Sienna do?
   A: Sienna is a maiden.

2. Turn the following statement into two questions: Camilla and Sienna are friends.

3. Think of a question to ask about *Camilla and Sienna*. What is it? Is your question a Right There or a Think question? Tell why. (Write-On)
### Ditch Bronson Just Needs a Friend

<table>
<thead>
<tr>
<th>Word</th>
<th>Identification Strategy</th>
<th>Definition</th>
<th>Sentence</th>
</tr>
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<tbody>
<tr>
<td>alert</td>
<td>chunk</td>
<td>aware, paying attention, cautious</td>
<td>Morgan is a very alert driver who pays attention to everything around her.</td>
</tr>
<tr>
<td>absent</td>
<td>chunk</td>
<td>missing, not present</td>
<td>There were only nine out of ten people on the field, so someone was absent.</td>
</tr>
<tr>
<td>grasp</td>
<td>blend</td>
<td>understand, get</td>
<td>I studied the problem for hours until I could finally grasp it.</td>
</tr>
<tr>
<td>chores</td>
<td>base word + ending</td>
<td>tasks, jobs to do</td>
<td>Before I can play, I usually have a few chores to do around the house.</td>
</tr>
<tr>
<td>perfected</td>
<td>base word + ending</td>
<td>learned to do well</td>
<td>After years of practice, the pitcher had perfected his curveball.</td>
</tr>
<tr>
<td>decline</td>
<td>chunk</td>
<td>say no to, turn down</td>
<td>Joe had to decline the offer of dessert because he was full.</td>
</tr>
<tr>
<td>affectionate</td>
<td>chunk</td>
<td>caring, tender, loving</td>
<td>Wanda’s brother gave her an affectionate pat on the shoulder after she helped him with his math problem.</td>
</tr>
<tr>
<td>ascent</td>
<td>-sc = /s/ chunk</td>
<td>way up, climb</td>
<td>The climbers rested at the bottom before their ascent up the mountain.</td>
</tr>
</tbody>
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**Fluency in Five**

<table>
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<tr>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
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<tbody>
<tr>
<td>Page 33</td>
<td>Page 33 or 37</td>
<td>Page 33, 37, or 40 (paragraphs 4–7)</td>
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</tbody>
</table>
DAY 1

1. Julia thinks it’s not fair that—
   a. she has to go to school on a sunny day.
   b. squirrels run across the lawn so quickly.
   c. Vic left her alone to deal with Ditch.
   d. the school bell rings before she gets there.

2. What do you think Mr. Filbert means when he says, “Nice of you to join us” to Julia? Support your answer.

3. How does Julia feel about Ditch Bronson? How can you tell?

4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

DAY 2

1. Tell how Julia responds to what her dad said earlier about bullies.

2. How is Julia’s mom different from her dad?

3. Which of the following do you think will happen next?
   a. Julia and her dad will talk more about Ditch Bronson.
   b. Julia and her dad will stop talking about Ditch Bronson.
   c. Julia and her dad won’t have a good basketball game.
   d. Julia and her dad will buy tickets to the playoff game.

4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

Write an antonym for each of the following words.

1. scarce  2. loan  3. harvest  4. upward

Skill Practice

<table>
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<tr>
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<td>decline</td>
<td>affectionate</td>
<td>ascent</td>
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</table>

Building Meaning

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

6. Choose the word that best fits in the blank.
   Maleka caught chicken pox, so she was ___________ from school for a whole week.
**DAY 3**

1. Why doesn’t Julia mind her chores on this day?
2. Do you think Julia’s dad knows what her plan might be? Support your answer.
3. At the end of today’s reading, you could best describe Julia as—
   a. excited.
   b. nervous.
   c. confident.
   d. relaxed.
4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

**Write an antonym for each of the following words.**

1. grim 2. howl 3. offend 4. numerous

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</table>

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

6. Which of the following would most likely be one of your weekend chores?
   a. playing video games
   b. loading the dishwasher
   c. practicing ice hockey
   d. reading a good book

**DAY 4**

1. Think about how Julia’s dad treats her when she comes home. These actions show that he is—
   a. cruel.
   b. a bully.
   c. caring.
   d. not nice.
2. What effect does playing basketball have on Julia?
3. Make a prediction about what you think will happen next in the story. Give a reason why you made this prediction.
4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)
Write an antonym for each of the following words.

1. tiptoe  
2. foul  
3. gallop  
4. rival

<table>
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</table>

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

6. Which of the following would most likely not be one of your weekend chores?
   a. playing football
   b. doing laundry
   c. washing windows
   d. raking leaves

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**DAY 6**

**Writing Prompt**

Julia had a plan in mind before she went to Ditch’s house to ask him to play basketball. Pretend that you are Julia, and write a journal entry that tells what you plan to do to make Ditch Bronson a friend. In your entry, describe your problem with Ditch. Then describe two things that you plan to do to make Ditch a friend instead of a bully. Tell how you think your actions will help you solve your problems with Ditch. Remember to include all the parts of a journal (a date, the body, and a signature).

**Scoring Guide**

- You pretend to be Julia to write a journal entry from her perspective.  
  25 points
- You describe your problems with Ditch.  
  15 points
- You describe two things you plan to do to make Ditch a friend instead of a bully.  
  15 points each (30 points maximum)
- You tell how you think your actions will help solve your problems with Ditch.  
  15 points
- You include all the parts of a journal entry (a date, the body, and a signature).  
  15 points
### Ditch Bronson Just Needs a Friend

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<tr>
<td>merits</td>
<td>chunk</td>
<td>earns, deserves</td>
<td>Good work merits reward.</td>
</tr>
<tr>
<td>interfered</td>
<td>base word + ending</td>
<td>interrupted, stepped in</td>
<td>The two teams continued their match until the referee interfered and told them to stop.</td>
</tr>
<tr>
<td>heap</td>
<td>blend</td>
<td>pile, big bunch</td>
<td>I wasn’t sure I could finish the heap of chores I had to do.</td>
</tr>
<tr>
<td>trio</td>
<td>chunk</td>
<td>group of three</td>
<td>The trio of birds grew louder when a fourth came to join them.</td>
</tr>
<tr>
<td>severe</td>
<td>chunk</td>
<td>strict, cruel, harsh</td>
<td>Some people think Ms. Smith is too severe, but I think she’s really fair.</td>
</tr>
<tr>
<td>instant</td>
<td>chunk</td>
<td>moment</td>
<td>I awoke the instant my alarm went off.</td>
</tr>
<tr>
<td>risk</td>
<td>blend</td>
<td>a dangerous choice</td>
<td>If you take a risk like skydiving, you could hurt yourself.</td>
</tr>
<tr>
<td>particularly</td>
<td>chunk</td>
<td>especially</td>
<td>Carlita was good at most sports, but she was particularly good at track and field.</td>
</tr>
</tbody>
</table>

### Fluency in Five

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<td>Page 51 (paragraphs 1–5)</td>
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</tbody>
</table>
DAY 1

1. What happens before Julia talks about her day with Ditch with her parents?

2. Do you think Julia’s parents believed Ditch would be nice once Julia got to know him? Support your response.

3. Why doesn’t Julia want to play basketball with her dad?
   a. She doesn’t want to be seen outside with him.
   b. She is going over to Ditch’s house to watch movies.
   c. She already played a lot of basketball that day.
   d. She doesn’t like basketball anymore and wants to quit.

4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

DAY 2

1. Seeing Ditch Bronson at Julia’s house makes Vic—
   a. pleasantly surprised.
   b. excited for revenge.
   c. afraid and defensive.
   d. confused and angry.

2. Why do you think Ditch runs home as soon as he sees Vic? Support your answer.

3. How can you tell Vic doesn’t totally believe Ditch is a nice kid?

4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

Skill Practice

1. Read the following sentence.
   My dog’s ears were erect as he listened to the sounds of the mouse crawling inside the wall.
   Which of the following sentences uses erect the same way?
   a. They will erect an eighteen-story apartment building nearby.
   b. Our brains have to erect images we receive through the eye so they are no longer upside down.
   c. The little chipmunk held his tail erect to make his body seem bigger.
   d. The government chose to erect Texas into a state in 1845.

2. Read the following sentence.
   I didn’t like the idea of putting worms on my hook, so I let my brother do it instead.
   Which of the following sentences uses hook the same way?
   a. I hung my art project on a hook in the wall so everyone could see it.
   b. The boxer tried to throw a right hook at his opponent, but was blocked.
   c. A good advertisement needs a hook that makes people want the product.
   d. If you hook that ball, the outfielder won’t have a chance of catching it.
3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

4. Which of the following activities would involve taking a risk?
   a. taking a nap
   b. getting the mail
   c. climbing a tall tree
   d. sitting down

**DAY 3**

1. Why do Julia, Vic, and Ditch play PIG instead of HORSE?
2. Which of the following best describes how Suzie, Marco, and Daunte feel when they see Julia and Vic playing with Ditch?
   a. entertained
   b. surprised
   c. relieved
   d. comfortable
3. How does what Daunte says affect Ditch?
4. Write two questions about today's reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)

**Skill Practice**

1. Read the following sentence.
   A really hard basketball practice will exhaust me to the point where I need to take a nap after school.
   Which of the following sentences uses exhaust the same way?
   a. The exhaust pipe on the car was broken, so my dad couldn't drive it.
   b. Long car trips always exhaust me, even though I've sat the whole day.
   c. When we exhaust our supply of oil, we will have to find a new fuel.
   d. It's not very good for your lungs to breathe in exhaust from a car.

2. Read the following sentence.
   The library preserves all kinds of documents so people can research history.
   Which of the following sentences uses preserves the same way?
   a. My favorite kinds of preserves are strawberry and raspberry, made just as sweet as my grandma did.
   b. Wildlife preserves all over Africa protect animals from hunters.
   c. The young pandas were released in preserves where scientists could watch them in their natural environment.
   d. The museum preserves famous artworks so people can enjoy them for many years.
3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Which of the following activities would not involve taking a risk?
   a. setting the table
   b. going cliff diving
   c. learning to surf
   d. riding a skateboard

**DAY 4**

1. Mr. Filbert’s story makes Ditch feel—
   a. angry.
   b. happier.
   c. worried.
   d. sadder.

2. Does Ditch think he deserves to have his feelings hurt by the other kids in the class? What makes you think that?

3. Why is Julia excited to play two-on-two basketball? What makes it such a great game?

4. Write two questions about today’s reading. Then answer your questions, and tell whether they are Right There or Think questions and why. (Write-On)
1. Read the following sentence.
   Our school will hold a mock election to find out whom the students would elect president of the country.
   Which of the following sentences uses mock the same way?
   a. Many forts have mock battles for tour groups so they can see what war looked like in the past.
   b. I wish Tobias wouldn’t mock me whenever I get up in class to present a book report.
   c. Jackson was punished because he chose to mock the school rules through his actions.
   d. Some birds can mock the songs and calls of other birds very well.

2. Read the following sentence.
   The large seagoing vessel could hold more than a thousand passengers and crew as it sailed across the ocean.
   Which of the following sentences uses vessel the same way?
   a. In medieval times, a person might have used a small bowl as a drinking vessel.
   b. A certain type of blood vessel, called an artery, carries blood from the heart around the body.
   c. The largest Viking vessel could carry around 100 men across the seas or oceans.
   d. The small wooden box covered in shells served as a vessel for my best jewelry.

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Bo liked everything he studied in school, but he particularly liked math class.
   Particularly means—
   a. somewhat.
   b. especially.
   c. easily.
   d. throughout.
Pretend that you are Ditch. Now that you have made friends with Julia and Vic, you want to make sure everyone else in the class knows you want to be a friend instead of a bully. Write a letter of apology to your class. Begin by apologizing for your actions. Next explain how you were a bully and why you bullied your classmates. Then explain why your actions were wrong. After that, tell what you would like to do to make up for being a bully. Remember to apologize again at the end of the letter. Remember to include all the parts of a letter (a date, greeting, body, closing, and a signature).

<table>
<thead>
<tr>
<th>Writing Prompt</th>
<th>Scoring Guide</th>
</tr>
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<td>Pretend that you are Ditch. Now that you have made friends with Julia and Vic, you want to make sure everyone else in the class knows you want to be a friend instead of a bully. Write a letter of apology to your class. Begin by apologizing for your actions. Next explain how you were a bully and why you bullied your classmates. Then explain why your actions were wrong. After that, tell what you would like to do to make up for being a bully. Remember to apologize again at the end of the letter. Remember to include all the parts of a letter (a date, greeting, body, closing, and a signature).</td>
<td>You wrote a letter from Ditch to his classmates to apologize for being a bully. 25 points</td>
</tr>
<tr>
<td></td>
<td>You include an apology at the beginning and end of your letter. 20 points</td>
</tr>
<tr>
<td></td>
<td>You explain how and why you bullied your classmates. 15 points</td>
</tr>
<tr>
<td></td>
<td>You explain why your actions were wrong. 15 points</td>
</tr>
<tr>
<td></td>
<td>You describe what you would like to do to make up for being a bully. 15 points</td>
</tr>
<tr>
<td></td>
<td>Your letter is formatted correctly (a date, greeting, body, closing, and signature). 10 points</td>
</tr>
</tbody>
</table>
Questioning: A Winning Strategy!

DAY 1

1. Tory, Adam, Amy, and Daniel have a chance to work at the zoo as junior zoo guides. What do they have to do to get that chance?
2. Why do you think it would be important for zoo guides to know a lot about animals?
3. How does the Animal Questions quiz show work? What do the players have to do? (Write-On)
4. What was Sarah’s idea about how the team can get ready for the show?

Dr. Nick’s Challenge

Dear Students,

Help! I wrote a paragraph about one of Kenya’s wild animals, but it needs editing. All the sentences end with periods, but I know I asked some questions. Can you help me?

• Take turns reading the sentences with your partners.
• Tell your partners whether the sentence he or she read is a question.
• If it is a question, ask your partner to write the question and fix it with a question mark.

Thanks for your help.

Your friend,

Dr. Nick

Did you know that the cheetah is one of the world’s fastest animals. It is a sleek animal with long legs and a flexible spine. It can twist and turn quickly, which helps it catch other animals. Can you guess what its favorite prey is. It is the gazelle. Cheetahs make amazing, low purring sounds, but their claws do not retract, like those of other cats. Do you think you would like to have a cheetah as a pet kitty. I’m not sure I would.

DAY 2

1. The Samburu Leopards asked Sarah questions about animals. Where did they look to find questions to ask?
2. What did Sarah say makes one question harder than another?
3. What were some of the question words that the Samburu Leopards used? Did they use question words that we could add to our list? Do you know any question words they did not use? (Write-On)
Dear Students,

Here’s a challenge to help you learn more about questioning and more about lions!

- Read the paragraph about lions below.
- With your partners, ask and answer questions. See how many different question words you can use. Use your question-word list for ideas!

Your friend,
Dr. Nick

The Swahili name for lion is Simba. Although most other cats like to live alone, lions are social, which means they like to live with other lions. Usually one to three males will live with a number of females. A group of lions like this is called a pride. Lions even have social behaviors. For example, they have special ways of greeting one another. They probably don’t say hi and shake hands though.

DAY 3

Team Talk

1. At one point in the DVD, Amy paused to think of a question. What did she look at and think about as she considered what question to ask? Here’s a hint: Adam later told Tory to look at this when she was stuck.

2. Daniel and Amy thought about questions that zoo visitors might ask. Why would they try to think of these questions? (Write-On)

3. Adam told Tory that he had figured out a way to think of questions. What was it?

Dr. Nick’s Challenge

Dear Students,

Shall we try Adam’s trick of turning statements into questions as we learn about hippos?

- Take turns reading the following sentences about hippos with your partners.
- After your partner reads a sentence, turn it into a question.
- Write down the question words in your journal as you use them to see which kinds of words you and your partner use!

Your friend,
Dr. Nick
Dr. Nick’s Challenge, continued

1. Hippos, or hippopotamuses, spend most of the day in the water.
2. Hippos have big, curved teeth in their upper and lower jaws for attacking other animals and for protecting themselves.
3. Hippos like to eat soft grass and fruit that has fallen to the ground.
4. Hippos can run faster than most men.
5. Hippos like to graze in the evenings and in the night.

DAY 4

Team Talk

1. Daniel asked Amy how giraffes can find the best leaves to eat. Was Amy’s answer correct? Was it complete? Explain your thinking.
2. Amy asked this question: “What happens to the babies when their mothers go off for food and water?” Was Daniel’s answer correct and complete? Explain your thoughts. (Write-On)
3. Amy thinks that questioning is making her pay more attention when she reads, so she remembers more. If that’s true, how could questioning help you with your school work? Give at least one example.

Sarah’s Directions

- Take turns reading and asking questions about giraffes with your partner.
- Choose a question to write in your journal.

Dr. Nick’s Challenge

Dear Students,
Can you answer questions as well as the Samburu Leopards team?

- Read about Cape buffaloes silently.
- Discuss the answers to the questions with your partners, and then write your answers in your journal.
- Compare your answers with your teammates’ answers to see if they are complete and correct.

Your friend,
Dr. Nick
Cape buffaloes are vegetarians. That means that they do not eat meat. Cape buffaloes eat grass and parts of small plants, such as buds and leaves. Cape buffaloes are dangerous animals though. They will kill people and even attack them without much reason. They are especially dangerous if people or other animals come between them and their young. They have been known to attack and kill strong animals such as lions.

Questions:
1. Why don’t Cape buffaloes eat meat?
2. What do Cape buffaloes eat?
3. What makes Cape buffaloes dangerous animals?
4. Are Cape buffaloes dangerous only to people? Explain your thoughts.

**DAY 5**

1. Amy got a hard question from Adam when the Samburu Leopards practiced for the quiz show. Why was the question about herbivores so hard? Here’s a hint: Sarah explained the reason.
2. The Warthogs had their own strategies for learning about the zoo animals. What were their strategies? Why do you think questioning might be a better strategy for remembering what you learn?
3. Those Warthogs were good! Mike gave the correct answer about whether zebras are sociable. He also gave evidence. What was the evidence in his answer?
4. The Samburu Leopards were asked a very hard question by the Warthogs: How are zebras and horses alike, and how are they different? Why was that such a hard question? (Write-On)

**Dr. Nick’s Challenge**

Dear Students,

Some questions are harder than others. See if you can tell the difference.
- Read about elephants below, and answer the questions with your partners. Which question is harder to answer? Do you know why?

Your friend,
Dr. Nick
Everyone knows that elephants are huge animals. Did you also know that they are vegetarians and eat only grass, shoots, leaves, and other plant life? They especially like to eat fruit, which is one of the reasons they may cross paths with people. One of the best places to see elephants in Africa is Amboseli National Park.

Questions:
1. Where can you often see elephants in Africa?
2. How could elephants cause problems for African farmers who grow bananas?

---

**DAY 6**

<table>
<thead>
<tr>
<th>Team Talk</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Where can you find answers to Right There questions?</td>
</tr>
<tr>
<td>2. Why is a Think question more difficult to answer than a Right There question? (Write-On)</td>
</tr>
<tr>
<td>3. Ask a Think question about “Warthogs.” Ask a Right There question about this article.</td>
</tr>
<tr>
<td>4. Dr. Nick reminds the Samburu Leopards that the best thing about asking one another questions was not beating the Warthogs and winning the quiz show. What was the best thing about asking questions about the animal articles?</td>
</tr>
</tbody>
</table>

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**Dr. Nick’s Challenge**

Dear Students,

Let’s practice telling the difference between Right There (R) and Think (T) questions by reading some information about baboons, which are very common animals in Kenya.

- Read the paragraph below, and answer the questions with your partners.
- Decide whether each is an R question or a T question.

Your friend,

Dr. Nick

There are two kinds of baboons living in Kenya: the yellow baboon and the olive baboon. The yellow baboon lives only in the eastern part of the country, and the olive baboon lives in all other parts of the country. The yellow baboon is thinner than the olive baboon and does not have a mane, like the olive baboon does. All baboons live in groups and eat meat and plants. They can be dangerous and even attack people if disturbed.

1. How many kinds of baboons live in Kenya?
2. Where does the yellow baboon live?
3. Compare and contrast the yellow baboon and the olive baboon.
4. What do baboons eat?
**DAY 7**

**Team Talk**

1. Daniel asked Amy how chimps are like humans. Her answer was very complete! How many examples did she know?

2. Amy also gave a good answer to the question “What is the greatest danger to chimps in the wild?” She had good reasons for her answer. What were they? (Write-On)

3. Amy had an idea about how kids could help to protect chimps. Can you think of other ways kids could help?

**Dr. Nick’s Challenge**

Dear Students,

The Samburu Leopards need to give good answers to Think questions if they want to win Animal Questions. Can you do that?

- Read about crocodiles, discuss the answer to the Think question with your partners, and then write the answer in your journal.
- Share your answers with your teammates to see if the answers are correct and complete!

Your friend,
Dr. Nick

Crocodiles live in the lakes and rivers of Kenya. When there is little rainfall, and these lakes and rivers begin to dry up, the crocodiles bury themselves in the mud to stay moist. Sometimes you can see them lying in the sun during the day with their mouths open. The water in their mouths evaporates, and that helps them stay cool. It is like sweating.

How do crocodiles survive in the hot, dry areas of Africa?

**DAY 8**

**Team Talk**

1. Tory asked Adam a question that can be answered with yes or no: “In the wild, would you find polar bears living in California?” How did Tory make this a better Think question? (Write-On)

2. Daniel asked Amy a question about the main idea of the section called “A Polar Bear’s Day.” Is this a Right There or Think question? Why do you think so?

3. Do you think a question about the main idea is hard to answer? Why or why not?
Dear Students,
The Samburu Leopards are learning to ask questions about the important ideas as they read about animals. Now that’s smart! Can you do that too?

• Read the information about lizards below, and identify the important ideas with your partners.
• How many questions can you think of to ask about these ideas? Make a list with your partners.
• Compare your answers with those of your teammates to see if you identified the same ideas and how many different kinds of questions you asked.

Your friend,
Dr. Nick

Monitor lizards help the fishermen in Africa. These lizards live near rivers and other waters. Sometimes you can see them lying on rocks, keeping warm in the sun. Monitor lizards like to eat birds, eggs, and other small animals. They have to be careful, though, because sometimes a large bird, like a kingfisher, will chase a lizard. Since they like eggs, monitor lizards hunt and eat the crocodile eggs that are near the water. The fishermen like this because the crocodiles eat the fish that they hope to catch.

DAY 9

1. Amy asked Adam which of the three animals they read about is the least endangered and why. Is this a Right There or Think question? Explain your answer.

2. Amy had a good answer to Adam’s question, “How do polar bears survive in the Arctic winter when it’s really cold?” What made her answer good? (Write-On)

3. Dr. Nick sent the Samburu Leopards a gift with a note that reminds the team that winning is not the most important thing. What is most important in Dr. Nick’s opinion?

4. Who were the winners in the game? Do you think that the ending is fair? Why or why not?
Dear Students,

The Samburu Leopards know so much about the animals after all the reading and questioning that they did. They are more than ready to be junior zoo guides. So are you! Let’s prove it!

• On your own, write two challenging questions about the animals we’ve read about. Pretend that you’re a visitor to the zoo and you want to see how much the guides know! You may look back at the articles and my challenges for ideas.

• Write down your questions and answers. Your answers should be correct and complete.

• Share your questions with your partners. Pick one question from each partnership, and share them with your team. Select two questions from your team to ask the class.

• Have one more challenging round in your class. Remember, though, you’ve all learned so much. You are all winners!

Your friend,
Dr. Nick
### A Journey Through the Seven Wonders of the Ancient World

<table>
<thead>
<tr>
<th>Word</th>
<th>Identification Strategy</th>
<th>Definition</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>treasured</td>
<td>base word + ending</td>
<td>valued</td>
<td>One of Jayna’s most <strong>treasured</strong> items is her grandma’s old teakettle.</td>
</tr>
<tr>
<td>maintaining</td>
<td>base word + ending</td>
<td>caring for</td>
<td><em>Maintaining</em> a pet is a lot of hard work, so you should be ready to accept the responsibility.</td>
</tr>
<tr>
<td>eternity</td>
<td>chunk</td>
<td>time without end</td>
<td>Nothing lasts for <strong>eternity</strong> since even mountains are worn down by wind and rain.</td>
</tr>
<tr>
<td>perched</td>
<td>base word + ending</td>
<td>sat, as on an elevated surface</td>
<td>The parakeet escaped from his cage and <strong>perched</strong> on a lamp just out of reach of Rio’s fingers.</td>
</tr>
<tr>
<td>split</td>
<td>blend</td>
<td>broke, divided</td>
<td>There was only one cookie left in the jar, so Nicky and Mindy <strong>split</strong> it so they could each have half.</td>
</tr>
<tr>
<td>yearning</td>
<td>base word + ending</td>
<td>longing for</td>
<td>I was <strong>yearning</strong> for a grilled cheese sandwich, so I asked my mom if she could make me one for lunch.</td>
</tr>
<tr>
<td>conquered</td>
<td>base word + ending</td>
<td>took over, defeated</td>
<td>The Romans <strong>conquered</strong> the Greeks and made their country part of their empire.</td>
</tr>
<tr>
<td>reflected</td>
<td>base word + ending</td>
<td>bounced back</td>
<td>The full moon’s light <strong>reflected</strong> off the smooth lake surface and looked beautiful.</td>
</tr>
</tbody>
</table>

### Fluency in Five

<table>
<thead>
<tr>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Page 91 (paragraph 1)</td>
<td>Page 91 (paragraph 1) or 87 (paragraph 1)</td>
<td>Page 91 (paragraph 1), 87 (paragraph 1), or 94 (paragraph 2)</td>
</tr>
</tbody>
</table>
DAY 1

Team Talk

1. Why are Egyptologists trying to preserve the Great Pyramid?
2. How do historians think King Nebuchadnezzar II solved the problem of maintaining a garden in the desert?
3. Compared with the statue of Zeus, the statue of Abraham Lincoln in the Lincoln Memorial in Washington, D.C., is—
   a. larger and covered in more jewels.
   b. less important.
   c. not as large or ornate.
   d. older and more recognized in Greece.
4. Write a question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

DAY 2

Team Talk

1. Why are remains of the Temple of Artemis on display at the British Museum?
2. How do the two pictures of the Colossus on page 92 help you better understand the text?
3. Which of the following is a conclusion you can draw about Queen Artemisia?
   a. She was cheap and didn’t spend much money.
   b. She cared for her husband, King Mausolus, greatly.
   c. She didn’t think her husband, King Mausolus, deserved honor.
   d. She only wanted to build the tomb to be famous.
4. Write a question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

Skill Practice

Write each word in your journal. Then write the base word and suffix. Write a definition for each word.

1. glittering  2. performing

Building Meaning

<table>
<thead>
<tr>
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<th>perched</th>
</tr>
</thead>
<tbody>
<tr>
<td>split</td>
<td>yearning</td>
<td>conquered</td>
<td>reflected</td>
</tr>
</tbody>
</table>

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.
4. Choose the word that best fits in the blank.
   The butterfly ___________ on my finger until it decided to fly to a flower.
DAY 3

Team Talk

1. The purpose of the diagram on page 85 is to—
   a. show how ramps were possibly used to build the pyramid.
   b. show photographic evidence of the pyramids being built.
   c. show you how to build a pyramid in your backyard.
   d. show you where Pharaoh Khufu is buried in the pyramid.

2. Why do historians have a hard time finding proof that the Hanging Gardens existed?

3. Are historians more positive about the statue of Zeus’s existence than the existence of the Hanging Gardens? How can you tell?

4. Write a new question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

Skill Practice

Write each word in your journal. Then write the base word and suffix. Write a definition for each word.

1. stumbling
2. confessed

Building Meaning

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</tr>
</tbody>
</table>

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Choose the word that best fits in the blank.

I asked my mom to make macaroni and cheese with dinner because I have been ___________ for it lately.

DAY 4

Team Talk

1. How was the Lighthouse of Alexandria different from the other wonders of the world?

2. What do you think the proposed new wonders of the world have in common with the ancient wonders of the world?

3. Write a new question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

4. Use your idea tree to summarize information from A Journey Through the Seven Wonders of the Ancient World.
Write each word in your journal. Then write the base word and suffix. Write a definition for each word.

1. whistled  2. hailing

<table>
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</tr>
</tbody>
</table>

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Choose the word that best fits in the blank.
   Dante enjoyed ___________ his bike by washing it and keeping the chain clean and greased.

**DAY 6**

Writing Prompt

What makes something a wonder of the world? Is it its size? Beauty? Precious materials used to build it? Write a paragraph that shares your opinion about what you think should be considered a wonder of the world. Begin your paragraph with an opening sentence that states what monument or natural feature you think should be considered a wonder of the world. Then provide at least three reasons that explain why you think it deserves to be called a wonder. Remember to tell where your wonder is located. Your paragraph should end with a sentence that restates the main idea.

Scoring Guide

You wrote an opinion paragraph about what you think should be a wonder of the world.  
30 points

Your paragraph begins with an opening sentence that states what monument or natural feature you think should be considered a wonder of the world.  
10 points

You provide at least three reasons that explain why you think it deserves to be called a wonder.  
15 points each (45 points maximum)

You tell where your wonder is located.  
5 points

Your paragraph ends with a closing sentence that restates the main idea.  
10 points
### Foreign Languages and Their Words

<table>
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<tr>
<th>Word</th>
<th>Identification Strategy</th>
<th>Definition</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>spoken</td>
<td>chunk</td>
<td>said aloud</td>
<td>When <em>spoken</em>, the French language sounds very beautiful.</td>
</tr>
<tr>
<td>official</td>
<td>-cial = /shul/ chunk</td>
<td>established</td>
<td>Our school mascot's <em>official</em> name is Maximus the Gladiator, but we all just call him Max.</td>
</tr>
<tr>
<td>international</td>
<td>prefix + base word + ending</td>
<td>between countries, worldwide</td>
<td>My family's favorite restaurant serves <em>international</em> foods, so everyone can get the kind of food he or she wants to eat in one place.</td>
</tr>
<tr>
<td>bred</td>
<td>blend</td>
<td>raised, produced</td>
<td>My mom <em>bred</em> sheep when she was a little girl, so she knows how hard it is to work on a farm.</td>
</tr>
<tr>
<td>recall</td>
<td>prefix + base word</td>
<td>remember</td>
<td>I couldn't <em>recall</em> my lines when I got on stage, so someone had to whisper them to me.</td>
</tr>
<tr>
<td>devoted</td>
<td>base word + ending</td>
<td>committed</td>
<td>Lily is very <em>devoted</em> to helping animals, so she spends a lot of time volunteering at an animal shelter.</td>
</tr>
<tr>
<td>investigate</td>
<td>chunk</td>
<td>study</td>
<td>“I don’t know who started the fight, but I’m going to <em>investigate</em> the situation and find out,” Principal Noonan said.</td>
</tr>
<tr>
<td>complete</td>
<td>chunk</td>
<td>finish</td>
<td>After I <em>complete</em> the test, I can go home and relax.</td>
</tr>
</tbody>
</table>

#### Fluency in Five

- **DAY 2**: Page 109 (paragraphs 1 and 2)
- **DAY 3**: Page 109 (paragraphs 1 and 2) or 107 (paragraphs 2 and 3)
- **DAY 4**: Page 109 (paragraphs 1 and 2), 107 (paragraphs 2 and 3), or 112
**DAY 1**

1. The author says that French is the “international language.” What does this mean? How did you figure that out?
2. Why do English and German have a special relationship?
3. Many Italian words spoken in English are related to—
   a. food and cooking.
   b. war.
   c. television shows.
   d. music.
4. Write a question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

**DAY 2**

1. How is Hebrew similar to Arabic?
2. So many people speak Chinese because—
   a. it is easy to learn and fun to speak.
   b. it is a requirement in many schools to learn it.
   c. everyone enjoys eating Chinese food.
   d. China is the most populous nation in the world.
3. Why does the author include the information about Bollywood on page 111?
4. Write a question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)
Use the sample dictionary pages to answer the following questions. Write the answers in your journal.

1. What is the best definition of detail as it is used in this sentence?
   
   Trischa wanted to remember every detail of her trip to the zoo, so she took a lot of pictures.

2. What are the guide words for the page where you would find the word destroy?

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

4. Which of the following is something you would describe as international?
   
   - a local meeting at the town hall
   - a meeting between world leaders
   - a baseball game after school
   - a sleepover party with friends
DAY 3

Team Talk

1. English and German both have—
   a. a Romance parent language.
   b. city neighborhoods.
   c. compound words.
   d. different words for hamburger.

2. Why do you think New Mexico considers Spanish to be an official language?

3. How did we get the word alligator from Spanish?

4. Write a new question about today’s reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

Skill Practice

Use the sample dictionary pages to answer the following questions. Write the answers in your journal.

1. What is the best definition of whisk as it is used in this sentence?
   I like to watch the birds whisk by the window as they fly back and forth to the bird feeder.

2. Correct the mistake in this sentence.
   The bunch of flowers will Wilt if they are not put in water right away.

Building Meaning

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Which of the following is something you would not describe as international?
   a. a sporting event involving teams from different countries
   b. a trip to the local movie theater
   c. a film festival with foreign movies
   d. a dinner hosted by the president and the leader of another country
DAY 4

Team Talk

1. Spoken Hebrew was considered dead for centuries. What does that mean?
   a. Everyone forgot Hebrew existed.
   b. People were speaking Arabic instead.
   c. No one was speaking it or learning it.
   d. Someone had to reinvent Hebrew.

2. According to the chart on page 112, which popular languages were not discussed in the text?

3. Write a new question about today's reading. Then answer the question, and tell whether it is a Right There or Think question and why. (Write-On)

4. Use your graphic organizer to write a summary about Foreign Languages and Their Words.

Use the sample dictionary pages to answer the following questions. Write the answers in your journal.

1. What are the guide words for the page where you would find the word develop?

2. What is the best definition of whence as it is used in the following sentence?
   From whence did you come, and where are you going?

Building Meaning

<table>
<thead>
<tr>
<th>spoken</th>
<th>official</th>
<th>international</th>
<th>bred</th>
</tr>
</thead>
<tbody>
<tr>
<td>recall</td>
<td>devoted</td>
<td>investigate</td>
<td>complete</td>
</tr>
</tbody>
</table>

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Choose the word that best fits in the blank.
   “If you ___________, last week we began talking about the kinds of plants and animals that live in deserts,” Mr. Lacy said.

DAY 6

Writing Prompt

Pretend that you are a scientist, and you have discovered a group of people who speak a new language. You want to create a dictionary of their language to help other people learn more about this new language. Give this new language a name, and make it the title of your dictionary. Create five words for your dictionary. For each word, tell whether it is an adjective, noun, or verb, provide a definition, and provide a meaningful sentence. Your dictionary should be in alphabetical order, and entries should be in the correct format.

<table>
<thead>
<tr>
<th>Scoring Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>You create a dictionary of five words from a new language that you discovered.</td>
</tr>
<tr>
<td>You name the language and make it the title.</td>
</tr>
<tr>
<td>You tell whether each word is an adjective, a noun, or a verb.</td>
</tr>
<tr>
<td>You provide a definition for each word.</td>
</tr>
<tr>
<td>You provide a meaningful sentence for each word.</td>
</tr>
<tr>
<td>Your dictionary is in alphabetical order, and the entries are formatted correctly.</td>
</tr>
</tbody>
</table>
5. Write a meaningful sentence for the word **devoted**.

6. The zoo successfully **completed** two tiger cubs that could be returned to the wild.

7. **After you complete your test, bring your papers up to me and sit quietly at your desk.** Mrs. Reinhardt

8. Paula spent a week at an **international** camp where she met children her age from all over the world.

9. “I can’t recall all the details of the movie, but I remember laughing so hard I cried at some parts,” Jody explained.

10. The **beginning** of summer is near the end of June, but most people think of Memorial Day as the start of the summer season.

11. I am going to investigate why I keep hearing a dripping sound coming from the bathroom sink.

12. Learning to recognize words in a foreign language when they are **spoken** is an important part of being fluent in that language.

<table>
<thead>
<tr>
<th>bread</th>
<th>international</th>
<th>official</th>
<th>spoken</th>
</tr>
</thead>
<tbody>
<tr>
<td>complete</td>
<td>investigate</td>
<td>developed</td>
<td>recall</td>
</tr>
</tbody>
</table>
Skill Questions

1. What is the best definition of "plunge" as it is used in this sentence?
   "I was a little afraid to plunge into the icy cold water at first.
   
2. Which word from the sample pages should be capitalized?
   
3. What is the best definition of "polish" as it is used in this sentence?
   "My grandmother thought a school of manners would polish me and help me to act like a lady.
   
4. Where are the guide words for the page where you would find the definition of "fairy"?
   
Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.
Foreign Languages and Their Words

The Savvy Reader—Questioning

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Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Latin was one of the most popular languages spoken in Europe. It was first spoken around Rome. As the Roman Empire grew, it brought Latin with it. But people stopped speaking Latin when the empire fell. They spoke languages born from Latin instead. These are called Romance languages. Latin was a dead language.

People still used Latin for writing, learning, and in science. A person was well educated if he or she could read Latin. People read stories and poems in Latin. Scientists used Latin as a common language. Many science words come from Latin.

Today Latin is taught in school. Children learn how Latin affected other languages. Many English words come from Latin. They shared ideas with people who spoke other languages. Many science words come from Latin. People still need Latin for writing, learning, and in science.

Latin was one of the most popular languages spoken in Europe. It was first spoken around Rome. As the Roman Empire grew, it brought Latin with it. But people stopped speaking Latin when the empire fell. They spoke languages born from Latin instead. These are called Romance languages. Latin was a dead language.

The Savvy Reader—Questioning

Comprehension Questions

1. What is the topic of this text? How do you know?
2. What is the intent of the author? How do you know?
3. Write a question about the passage. Then answer the question, and tell whether this is a Right There or Think question and why.
4. Summarize the text using information from your graphic organizer.
The Savvy Reader—Questioning / Student Test

The Seven Wonders of the Ancient World

To see a baseball game, so he bought some tickets so we could watch

12. My dad knew I was

a. much
b. several
c. very
da. few

A mousetrap popped outside my window all night and sang loudly for hours. Perched means—

11. I won the board game because I

a. preferred
b. defeated
c. destroyed
da. wanted

decoration and not for a thank you. Perceived means—

10. I won the board game because I

a. preferred
b. defeated
c. destroyed
da. wanted

Building Meaning

treasured maintaining eternity perched

split yearning conquered reflected

5. Write a meaningful sentence for the word

split

6. Waiting in line to have my book signed by the author seemed like it took an ___________, but I was only there for ten minutes.

7. "Mrs. Topaz does a good job maintaining the school and making sure problems are solved quickly."

Maintaining means—

a. breaking up.
b. bringing in.
c. caring for.
da. showing up.

8. The cat's eyes ___________ the light from my flashlight, so I saw an odd pair of glowing spots in the distance.

a. showed up.
b. came back.c. brightened in.
da. blinked up.

9. We treasured the quilt my great-grandmother made when she was young, so we only used it for decoration and not for a thank you. Perceived means—

a. hated.
b. valued.
c. destroyed.
da. preferred.

10. I won the board game because I ___________ most of the hands and captured my friends' game pieces.

11. A mockingbird perched outside my window all night and sang loudly for hours. Perched means—

12. My dad knew I was

a. much
b. several
c. very
da. few

Write each word on your paper. Then write the base word and suffix. Write a definition for the definition.

<table>
<thead>
<tr>
<th>word</th>
<th>base word</th>
<th>suffix</th>
<th>definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>treasured</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>occurred</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>maintained</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>eternity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>meaningful</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>treasured</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Skill Questions

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper:

1. Write a meaningful sentence for the word split.
2. Write a meaningful sentence for the word skill.

Building Meaning

Write each word on your paper. Then write the base word and suffix. Write a definition for the definition.
A Journey Through the Seven Wonders of the Ancient World

A Journey Through the Seven Wonders of the Ancient World

The Savvy Reader—Questioning

TEST

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T-11

Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Victoria Falls

Many people believe that there are natural wonders of the world. Victoria Falls in Africa is a natural wonder. The falls are fed by the Zambezi River. They are called Mosi‑oa‑Tunya by natives, which means smoke that thunders. This describes the sight and sound of the falls. They are not the highest or widest falls in the world, but are still thought to be the largest. They form a curtain of water one mile wide and 365 feet high.

In 1855, Dr. David Livingston was the first European to see the falls. He named them after Queen Victoria of England. An island near the edge of the cliff, Dr. Livingston was amazed by the beauty of the falls. He landed on the island and named it. He and his guides landed on the island near the edge of the cliff. Dr. Livingston was amazed by the beauty of the falls. He named them after Queen Victoria of England.

Sources: www.zambiatourism.com/travel/places/victoria.htm
www.victoriafalls‑guide.net/facts‑on‑victoria‑falls.html

Comprehension Questions

Use your graphic organizer to answer the following questions.

1. What is the topic of this text? How do you know?

2. What is the intent of the author?
   a. To persuade the reader to ride down Victoria Falls
   b. To entertain the reader with stories about Dr. Livingston
   c. To inform the reader about a natural wonder of the world
   d. To have the reader contrast two wonders of the world

3. Write a question about the passage. Then answer the question, and tell whether this is a Right There or Think question and why.

4. Summarize the text using information from your graphic organizer.

How do you know?

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.
5. Which of the following is the best answer to the question, "What do gazelles look like?"

a. Gazelles are brown and white antelopes with horns.
b. Gazelles have horns they use for defense.
c. Gazelles are brown and white.
d. Gazelles are medium sized.

6. Which of the following questions is a Think question?

a. How do gazelles defend themselves?
b. What do gazelles eat?
c. Are gazelles endangered?
d. What makes gazelles unique?
Read "Gazelles," and answer the following questions.
9. Making friends with kids you don't know may be difficult, but it's worth the risk. Risk means—

a. a quiet place.
b. few.
c. excitement.
d. a dangerous choice.

10. The very ___________ the judge pointed at my dog, I knew we had won the pet show.

a. decision.
b. a dangerous choice.
c. bad decision.
d. safety.

12. My little sister _________ with our volleyball game by running across the court.

a. joined
b. left

c. left

d. join
2. Read the following sentence.

"Don't glare at me just because I said you couldn't eat a ton of sweets before dinner," Nathan's mom said.

Which of the following sentences uses 

\textit{glare} the same way?

\begin{itemize}
  \item [a.] The glare from the sun caused drivers to slow down because they couldn't see ahead clearly.
  \item [b.] You can get a sunburn while skiing because of the glare on the white snow.
  \item [c.] "The light will glare off my sparkly shirt so much that people will need sunglasses!" Tina said excitedly.
  \item [d.] Deedee could feel her father glare at her from across the room after she said something rude over the phone.
\end{itemize}

3. Read the following sentence.

The swamp was a hot, muggy place full of shady trees, creeping vines, and hiding animals.

Which of the following sentences uses 

\textit{swamp} the same way?

\begin{itemize}
  \item [a.] The large waves were sure to swamp the boat, so the captain ordered everyone below decks.
  \item [b.] It's important to be careful when traveling through a swamp because you can't tell how deep the water might be.
  \item [c.] "I don't want to swamp you all with homework over your break, so please just read a book for pleasure," Mr. Nelson said.
  \item [d.] Don't stand too close to puddles in the street, or a car might swamp you with water as it drives past.
\end{itemize}

4. Read the following sentence.

I was very proud of myself for riding my bike the entire way up to the crest of the steep hill.

Which of the following sentences uses 

\textit{crest} the same way?

\begin{itemize}
  \item [a.] The flooding river will crest overnight, so officials want people to evacuate earlier in the day.
  \item [b.] From the crest of the highest hill, you can see the rooftops of all the buildings in town.
  \item [c.] Our family's crest shows a bear wearing a crown standing in front of three trees.
  \item [d.] Blue jays and cardinals are two common backyard birds that have a crest of feathers on their heads.
\end{itemize}

Building Meaning

\begin{tabular}{|c|c|c|c|c|}
\hline
Particulary & risk & instant & interested & severe \\
\hline
Theo & heap & interested & severe \\
\hline
\end{tabular}

5. Write a meaningful sentence for the word 

\textit{severe}.

6. The ___________ of musicians played the violin, cello, and viola for customers in the restaurant.

\textbf{Merits means—}

a. follows.

b. makes.

c. deserves.

d. discusses.

7. The ___________ of musicians played the violin, cello, and viola for customers in the restaurant.

8. The scientist knew all of his plans well, but he was ___________ interested in his rose plant.

\begin{itemize}
  \item [a.] follows.
  \item [b.] makes.
  \item [c.] deserves.
  \item [d.] discusses.
\end{itemize}
Comprehension Questions

Read pages 58 and 59 of Ditch Bronson Just Needs a Friend and answer the following questions.

1. Write a question about something you read earlier in the story. Then answer the question, and tell whether it is a Right There or a Think question and why.

2. How does Vic act when he see Ditch playing basketball at Julia’s house?
   a. angry
   b. surprised
   c. excited
   d. polite

3. What is the difference between the games PIG and HORSE?

4. What do you think it means to be the “home team” in a game? How did you figure that out?

5. Which of the following best tells why it is important that Ditch chooses Daunte to be on his team?
   a. It shows that Ditch isn’t ready to forgive Daunte for what he said.
   b. It shows that Ditch forgives Daunte and wants to be friends.
   c. It shows that Ditch just wants to beat Daunte in basketball.
   d. It shows that Ditch wants to show off how good he is at basketball.

6. Write a question about something you read today in the story. Then answer the question, and tell whether it is a Right There or a Think question and why.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

1. Read the following sentence.
   The mouse was free to scuttle back and forth across the porch while the cat watched from behind the glass door.
   Which of the following sentences uses scuttle the same way?
   a. The pirates decided to scuttle the ship to the bottom of the ocean after they emptied it.
   b. The young boy carried the scuttle from the coal pile back to the small stove in the kitchen.
   c. The frightened squirrel tried to scuttle out of the street as a group of bike riders approached him.
   d. The dark storm clouds forced us to scuttle our plans for a picnic and reschedule it for another day.

2. What is the difference between the games PIG and HORSE?

3. Which of the following best tells why it is important that Ditch chooses Daunte to be on his team?
   a. It shows that Ditch isn’t ready to forgive Daunte for what he said.
   b. It shows that Ditch forgives Daunte and wants to be friends.
   c. It shows that Ditch just wants to beat Daunte in basketball.
   d. It shows that Ditch wants to show off how good he is at basketball.

4. Write a question about something you read today in the story. Then answer the question, and tell whether it is a Right There or a Think question and why.
5. Write a meaningful sentence for the word _perturbed_.

| Described
| Meaning |
|--------|---------|
| ascend | ascendant |
| affect | affectionate |
| decline | absent |
| erase | absent |

6. The sloth began his __________ scratch behind her ears when she greeted me at the door.

7. I couldn’t quite _grasp_ what Mrs. Prisner said, so I asked her to rephrase it in different words.

8. Lana told Rita she would meet her at the park after lunch, since she would be finished with all the __________ chores on her list by then.

9. I’m sorry to _decline_ your invitation to the party, but I’ll be out of town that weekend,” Will explained to Kyle.

10. I think I’ve ___________ my recipe for banana bread so it has just the right amount of sweetness.

11. “I’ll be ___________ from class tomorrow morning because I have a dental appointment,” Fidel explained.

12. I gave my dog an __________ for her ears when she greeted me at the door.

Grasp means—

a. catch.

b. apprehend.

c. release.

d. understand.

Absent means—

a. looking away from.

b. missing.

c. present.

d. accounted for.

Decline means—

a. accept.

b. consider.

c. turn down.

d. agree with.

Ascend means—

a. agree with.

b. turn down.

c. consider.

d. accept.

Alert means—

a. catch.

b. apprehend.

c. release.

d. understand.
Ditch Bronson Just Needs a Friend / Cycle 1

The Savvy Reader—Questioning / Student Test

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Comprehension Questions

Read pages 42 and 43 of Ditch Bronson Just Needs a Friend, and answer the following questions.

1. Write a question about something you read earlier in the story. Then answer the question, and tell whether it is a Right There or Think question and why.

2. What happens when Julia's dad suggests that bullies are sometimes lonely?

3. You can describe Julia's dad as caring because—
   a. he tries to make Julia feel better about Ditch.
   b. he makes Julia do more chores when she's upset.
   c. he suggests they go to a playoff basketball game.
   d. he offers to play basketball with her.

4. Ditch Bronson has come to Julia's house to—
   a. find out where Julia lives.
   b. pick on Julia some more.
   c. apologize to her for being mean.
   d. steal Julia's basketball.

5. How has Julia's opinion of Ditch Bronson changed during the story so far?

6. Write a question about something you read today in the story. Then answer the question, and tell whether it is a Right There or Think question and why.

Skill Questions

Write an antonym for each of the following words.

1. mourn
2. immense
3. bashful
4. stuck

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

1. Write a question about something you read earlier in the story. Then answer the question, and tell whether it is a Right There or Think question and why.

6. Write a question about something you read today in the story. Then answer the question, and tell whether it is a Right There or Think question and why.

4. Ditch Bronson has come to Julia's house to—
   a. steal Julia's basketball.
   b. apologize to her for being mean.
   c. find out where Julia lives.
   d. offer to play basketball with her.

3. You can describe Julia's dad as caring because—
   a. he makes Julia do more chores when she's upset.
   b. he makes Julia feel better about Ditch.
   c. he suggests they go to a playoff basketball game.
   d. he offers to play basketball with her.

2. What happens when Julia's dad suggests that bullies are sometimes lonely?

1. Write a question about something you read earlier in the story. Then answer the question, and tell whether it is a Right There or Think question and why.

Ditch Bronson Just Needs a Friend / Cycle 1
1. Why does Camilla help Sienna finish her chores? Is this a Right There or a Think question? Explain your answer.

2. Turn the following statement into two questions: The girls foil a plan for knights to attack the castle.

3. Why do you think it helps you to ask questions while you are reading?

4. Using the information in the story 'Camilla and Sienna's Adventure', write a Think question.

5. Which of the following is the best answer to the question "Why is there a special ceremony to honor the girls?"
   
a. There is a special ceremony to honor the girls because Camilla is a princess.
   
b. There is a special ceremony to honor the girls because they kept the kingdom safe.
   
c. There is a special ceremony to honor the girls because Camilla overheard the knights talking.
   
d. There is a special ceremony to honor the girls because they marked a tree with berries.

6. Which of the following questions is a Think question?
   
a. How do you think the girls feel at the celebration?
   
b. What kingdom do the girls live in?
   
c. Which girl is a member of the nobility?
   
d. What does Camilla use to mark the tree?
Camilla and Sienna's Adventure

Camilla was a lady, a member of the nobility, the daughter of Lord and Lady Hammerback. Her unlikely best friend was Sienna, a maiden for the noble family. A while back the two girls had become friends after a misunderstanding. The incident seemed like a million years ago because the girls were now the best of friends.

"Let's find some adventure," Camilla mischievously smiled.

"There's plenty of adventure right here in the castle," laughed Sienna. "We can have an adventure doing laundry, sewing clothing, or washing windows!" Sienna playfully suggested. So after Camilla helped Sienna finish the chores, the two girls headed into the forest. They picked flowers and sang songs, but after a while Camilla was bored.

"I wish we could find a real adventure," Camilla sighed. Just then the two girls heard the whinny of a distant horse. Caught up in their desire for adventure, the girls hid behind a tree as a group of knights approached.

"We need to gather information before attacking," warned the first knight. "I have a plan to get us closer to the forest. I'll gather information and inform your lord and the guard of our plan.

Camilla's eyes grew as round as saucers. Sienna started to shiver although it was a balmy summer day.

"We'll gather here after the sun goes down," continued the knight. "From here, we'll cross the bridge and hide under the cover of night. We'll gather here after the sun goes down," commanded the knight.

The knights all nodded in agreement and galloped out of the forest.

"What should we do?" whispered Sienna.

Thinking quickly, Camilla said, "First we need to mark this spot. Camilla grabbed berries and rubbed them all over the ground."

"What should we do now?" whispered Sienna.

"We need to gather information before attacking," warned the first knight. "I have a plan to get us closer to the forest. I'll gather information and inform your lord and the guard of our plan.

At first, his lordship was furious that the girls had been in such a dangerous position. But then he realized the value of the information Camilla and Sienna had gathered. The king and his knights had happened upon the forest as they were on their way to campaign in a far-off land. The king had been in a far-off land for several months.

The next morning, the whole kingdom was abuzz about the foiled plan. Camilla and Sienna were so proud. The lord and lady even had a special ceremony to honor the girls. They feasted and danced.

"I'm really glad we helped," said Sienna. "But the next time you want an adventure, let's stick to the laundry!"
The Explorer's Treasure: Sir Robert's Treasure ................................................ T-1
Ditch Bronson Just Needs a Friend ................................................................ T-3
Questioning: A Winning Strategy! ................................................................... T-9
A Journey Through the Seven Wonders of the Ancient World........................... T-11
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The Savvy Reader—Questioning Level 4

Table of Contents
This project was developed at the Success for All Foundation under the direction of Robert E. Slavin and Nancy A. Madden to utilize the power of cooperative learning, frequent assessment and feedback, and schoolwide collaboration proven in decades of research to increase student learning.