Hello, My Name Is Henry
Acknowledgments

We appreciate the valuable contributions of the following to this team effort:

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The warm hospitality and collaboration of the Keck family of Baltimore and the patience and generosity of all who participated is deeply appreciated: Curtis Bell, Lisa Greenfeld, Chuck Greenfeld, Brandt Huseman, Noe Huseman, Wanda Jackson, Maeve Keck, Mica Keck, Peter Keck, Tracy Keck, Dianna McKinney, Edward McKinney Jr., Michelle Nickels, Kristina Owens, Terwanda Owens, Angelo Perez, Diana Perez, Nicholas Perez, Deborah Tierney DVM, Lyliam Walker, Mateo Walker, Kristiana Watkins, and, especially, Henry.

*Hello, My Name Is Henry* was developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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Hello, My Name Is Henry

Written by Sally Francis Anderson
Photographs by Matt Houston
Let me tell you about my family. Peter and Tracy and I have lived in this house ever since I was a puppy. They have always taken good care of me.
They give me fresh water and food every day.

I do like to eat.
Sometimes we walk in my neighborhood. Sometimes we go to the park with our friends.

No matter what the weather, I need lots of exercise!
Dr. Tierney is the veterinarian who gives me checkups and helps keep me healthy. She asked Peter and Tracy if I have a good appetite.

They just laughed.
As I got bigger, my family did, too! Here I am with my best buddies, Maeve and Mica. They call Peter and Tracy “Dad” and “Mom.”

What do you think they call me?
My whole family helps take care of me now. Mica uses a special brush for my fur. She says, “You’re a handsome dog, Henry.”

I know it.
Maeve makes me feel warm and safe. Sometimes we take naps together. She can’t talk yet, but I know I’m her favorite pillow.
When I get a bath, everyone helps — and everyone gets wet!
I take good care of my family, too.
I protect them!
Before we cross the street, I make sure that no cars are coming.

It’s a BIG job to take care of my family. But I can handle it.
• Before reading, invite your child to look at the photograph on the front cover. Ask the following questions: “Who is in this picture?” “What do you remember about Henry?” “Who else will we find in this story?” Ask your child if she remembers the title of the book. Have her point to the title. Then ask her to point to the names of the author and photographer.

• Take a few moments to explore the pictures in the book. Look for settings or activities that are familiar to your family.

• As you are reading, ask questions about the photos. Encourage your child to use some of the new vocabulary she’s learned about pets and pet care such as “feeding station,” “veterinarian,” “dog shampoo,” and “leash.”

• After reading the book, ask your child what kind of pet she would like and what kind of care that pet would need. Ask if she would want to have a dog like Henry.

• As you and your child reread the book, pause every now and then to let her finish a sentence on her own. Ask her to point to the words you think she might know. Help her use the clues in the photographs to figure out what the words say.

• If you have a family pet, invite your child to do some of the jobs pictured in the story.

• Visit the library and look for other books about dogs and other pets.
This is the student version of Hello, My Name Is Henry, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.