Pets

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The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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I have a guinea pig.
My guinea pig has small claws and it squeals.
I have a cat. My cat has long whiskers and it purrs.
I have a dog.
My dog has white fur and it barks.
I have a frog.
My frog has bulging eyes and it croaks.
I have an iguana.
My iguana has a long tail and it climbs.
I have a hamster.  
My hamster has soft fur and it burrows.
I have a turtle.
My turtle has a hard shell and it crawls.
I have a rabbit.
My rabbit has long ears and it hops.
Story Sharing Sheet

• Before your child reads the book to you, invite her to look at the cover of the book. Ask her the title of the book and what the book is about. If your family has a pet, take a few minutes to discuss the things your family does with your pet and what they do to take care of your pet. If you don’t have a pet, ask your child what kind of pet she might like to have one day and what she would have to do to take care of it.

• Take a few moments to look at the photographs in the book. Have your child identify the animal in each picture and ask if she would like to have that animal as a pet.

• As your child reads the book, ask her to point to the words. Encourage her to sound out the words “dog,” “cat,” “pig,” and “frog.” Remind her that she can use the clues in the photographs to help her figure out any unknown words.

• After reading the book, invite your child to make her own book about pets. She might want to make a book explaining how to take care of your family pet or she might like to write a book about what would happen if she had all of the pets mentioned in the book.

• Visit the library and look for other books about pets.
This is the student version of Pets, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.