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The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels. These programs were originally developed at Johns Hopkins University

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In Kindergarten

Sally Francis Anderson
In kindergarten we read together.
In kindergarten we write together.
In kindergarten we paint together.
In kindergarten we eat together.
In kindergarten we work together.
In kindergarten we play together.
• Before reading, ask your child if he remembers the title of the book. Have him point to the title as you read, “In Kindergarten.” Invite him to tell you some of the things he does in kindergarten. Point to the author’s name and say, “This is the name of the author. The author is the person who wrote the story.”

• Take a few moments to look at the photographs on each page. Encourage your child to tell you about each one. Ask him if the activities in the pictures are similar to the things he does in his classroom.

• As you and your child read, ask him to help you point to the words. Show him where to start and remind him that books are always read from left to right. Point out that each page begins with the same words, “In kindergarten,” and that the photographs can help him figure out the rest of the words.

• After reading, help your child make his own book about kindergarten. Have him draw several pictures of things he likes to do in class and then help him label the pictures.

• Visit the library and look for other books about kindergarten and going to school.
This is the student version of In Kindergarten, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.