Look at Me Now!

Sally Francis Anderson
Acknowledgments

We appreciate the valuable contributions of the following to this team effort:

Debra Branner, Art Director
Gabriela Browarnik, Bilingual Curriculum Developer
Trish Byrnes, Senior Copyeditor
Bette Chambers, Director of Early Learning
Traci Cottrell, Curriculum Developer
Diana Dugan, Administrative Assistant
Molli Gamelin, Senior Publications Designer
María Elena Howard, Bilingual Copyeditor
Maureen Keck, Curriculum Developer
Flo Kennedy-Stack, Curriculum Developer
Joi Kerr, Curriculum Developer
Lauren Loran, Associate Manager of Art and Design
Michèle Melville, Curriculum Developer
Laura Burton Rice, Supervisor of Bilingual Development
Pam Russell, Curriculum Developer
Ursula Sayers-Ward, Bilingual Curriculum Developer
Judith Sorgen, Supervisor of Bilingual Development
Irene Waclawiw, Publications Designer

Look at Me Now! was developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

© 2003 Success for All Foundation. All rights reserved.

Success for All
F O U N D A T I O N

A Nonprofit Education Reform Organization

200 W. Towsontown Blvd., Baltimore, MD 21204
PHONE: (800) 548-4998; FAX: (410) 324-4444
E-MAIL: sfainfo@successforall.org
WEBSITE: www.successforall.org
Look at Me Now!

Sally Francis Anderson
I was a baby.
Look at me now!
I learned to talk.
Look at me now!
I learned to walk.
Look at me now!
I learned to ride.
Look at me now!
I learned about books.
Look at me now!
• Before reading the book, ask your child to tell you about the photograph on the cover. Ask him how old he thinks the girl in the photograph is. Then ask how he thinks the girl is feeling. Point to the cover as you read the title “Look at Me Now!” and ask him what he thinks that means. Point to the author’s name as you read it and explain that an author writes the words in a book.

• Take a few moments to look at the photographs on each page. Have your child compare the pairs of photographs throughout the book and discuss the changes the children have gone through as they have grown.

• As you and your child read the book, ask him to point to the words. Pause before reading “Look at me now!” and let your child read the sentence on his own. Point out the exclamation point at the end of the sentence. Remind him that an exclamation point tells the reader to read with excitement. Encourage him to read that sentence with expression.

• After reading the book, invite your child to make a list or draw and label pictures of things he can do now that he couldn’t do as a baby. You might like to find some photos of your child when he was a baby to help him get started.

• Visit the library and look for other books about growing up.
This is the student version of Look at Me Now!, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.