Families Together

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The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels. These programs were originally developed at Johns Hopkins University.

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Families Together

Sally Francis Anderson
Families eat together.
Families work together.
Families play together.
Families read together.
Families celebrate together.
Families love each other.
Story Sharing Sheet

• Before reading the book, ask your child to tell you about the photograph on the cover. If he is reluctant to share, you might ask him, “Who do you think these people are?” “What are they doing?” “Do you think they are a family? Why (or Why not)?”

• Take a few minutes to look at the photographs on each page. Talk about the different families in each photograph. Take a few minutes to discuss the things your family does together.

• As you and your child read the book, ask him where you should start reading on each page. Then ask him to help you point to the words as you read together. Remind him that he can use the clues in the photographs to help him figure out any unknown words.

• After reading, have your child plan a family activity such as a family game night or a family read-a-thon. After he has decided what the family activity should be, have him design invitations announcing the activity. Encourage family members to attend. Enjoy spending time together as a family.

• Visit the library and look for other books about families.
This is the student version of Families Together, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.