Counting Our Way Through the Park: 1 to 20

Written by Trish Byrnes
Illustrations by James Bravo
Acknowledgments

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Counting Our Way Through the Park: 1 to 20 was developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels. These programs were originally developed at Johns Hopkins University.

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When Dad and I walked in the park, this is what we saw:
yellow sun,
shining brightly down
2 playful puppies, their fur a fluffy brown
3 long-tailed dragon kites, soaring in the sky
family picnickers, eating lemon pie
5 little sailboats, one behind the other
6 baby ducklings, sticking close to Mother
7 joyful bluebirds, singing us a tune
laughing girls and boys, each with a balloon
9 purple irises, swaying in the breeze
10 yellow tulips —
Oh! Don’t pick them, please!
11 stormy, dark clouds, threatening overhead
12 round umbrellas, in stripes of blue and red
cool, wet raindrops, falling from the sky
rain-drenched chickadees, trying hard to fly
15 sparkling sunbeams,
drying up the rain
16 tiny working ants, on their way again
17 dotted ladybugs, glad the rain is over
18 furry bunny rabbits, eating bits of clover
19 apple blossoms, blooming on a tree
20 fluttering butterflies, happy to be free
What a wonderful day in the park we had! Walking and counting—just me and my dad!
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Counting Our Way Through the Park: 1 to 20 is one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas and to build their book sense: their enjoyment of books and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.

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