Show and Tell

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

<table>
<thead>
<tr>
<th>sad</th>
<th>dog</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>dad</td>
<td>Sam</td>
<td>mad</td>
</tr>
</tbody>
</table>

Red Words (Sight):

<table>
<thead>
<tr>
<th>is</th>
<th>like</th>
<th>likes</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>yes</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

Practice reading these sentences.

I am Dad.
Sad Sam is a dog.
I like Sad Sam.
Miss Tad’s first-grade class is having Show and Tell today. Matt Jones brings his dad. His dad says:

I am Dad.
Dad is a fireman. He has brought his dog to Show and Tell. Dad says:

Sad Sam is a dog.
I like Sad Sam.

Point to the dog.
What is the dog’s name?  [Sad Sam]
Sad Sam is now happy. Sad Sam likes Dad.

Dad explains that Sad Sam isn’t really sad. He just looks sad because that is the way some dogs look. Then Dad pats Sad Sam. How do you think Sad Sam feels?

Dad pats Sad Sam.

Show me how you “pat” something. The teacher and students pantomime “patting.”

Make a Prediction: What will Sad Sam do?

(T-P-S) Have the students support their predictions.
Sad Sam barks. A boy is scared! The boy says:

Sad Sam is mad.

What did Sad Sam do? [He barked.]
Point to the students’ faces. How do you think they feel? [They are scared/afraid.]
Dad tells Sad Sam to be quiet.

Dad is mad.

How does Dad feel?  (T-P-S)  [Dad is mad.]
Why is Dad mad?  (T-P-S)  [Sad Sam is scaring the children.]
But Dad isn’t really mad. He gives Sad Sam a dog biscuit. Sad Sam’s tail begins to wag. How do you think he feels?

Sad Sam is 😊. happy
Show and Tell

Use T-P-S to discuss these questions.

1. What does Matt bring to Show and Tell?
   [Matt brings his dad and his dog Sad Sam.]

2. What does Sad Sam do?
   [He barks and scares the children.]

3. Why is Sad Sam happy at the end of the story?
   [Sad Sam is happy because Dad gives him a dog biscuit.]
Reading Roots, Level 1

Show and Tell

/d/

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo.

© 2003 Success for All Foundation. All rights reserved.