The Ice Cream Man

Story by Laura Burton Rice
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Practice reading these sentences.

Nan sees the ice cream man.
Tim gets ice cream.
Miss Sid likes ice cream.
Nan sees a man.
It is the ice cream man.
Nan likes ice cream!

Point to Nan.
What does Nan see? [Nan sees the ice cream man/a truck/ice cream.]
Nan gets ice cream.
Mmmmm!
Tim looks out his window. What does he see?

Tim sees Nan.
Tim likes ice cream!
Tim gets ice cream.
The door to Miss Sid’s cage is open. What do you think she does?

Point to Miss Sid. Does Miss Sid like ice cream? [yes]  
Where is Miss Sid? [Miss Sid is on Tim’s ice cream cone.]  
Make a Prediction: What will happen to the ice cream?  
(T-P-S) Have the students support their predictions.

Miss Sid sees Tim and Nan.  
Miss Sid likes ice cream.  
Miss Sid is IN the ice cream.
Miss Sid lands on Tim’s ice cream! What a mess.

Nan gets Miss Sid.

How do you think Tim feels? [Tim is mad.]
The ice cream is on the sidewalk. How do you think the ice cream man feels about the mess?

The ice cream man is MAD! Miss Sid is SAD!
Tim gets another ice cream cone. He gives his first one to Sad Sam.

Sad Sam likes ice cream!

Tim is happy.

Sad Sam is happy.

The ice cream man is happy!

The ice cream man is not mad anymore. He is glad that Sad Sam is cleaning up the mess. And Sad Sam is glad to get a treat!

Does Sad Sam like ice cream? [yes]

Who cleaned up the mess? [Sad Sam cleaned up the mess.]
Use T-P-S to discuss these questions.

1. **Who do Nan and Tim see?**
   
   [Nan and Tim see the ice cream man.]

2. **What happens to Tim’s ice cream?**
   
   [Miss Sid flies out of her cage. Miss Sid lands on Tim’s ice cream cone. She knocks the ice cream off the cone.]

3. **Who cleans up the mess Miss Sid makes?**
   
   [Sad Sam cleans up the mess.]
Reading Roots, Level 1
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