A Game of Tag at the Farm

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Practice reading these sentences.

The pigs look at Mag.
The pigs dig.
Matt tags the pig.
Matt and Tim have a cousin. Her name is Mag. Mag lives on a farm. One day, Matt and Tim go with their dad to visit Mag at her farm.

Dad gets gas.
Tim gets a map.
Matt looks at it.

Point to Dad.
Point to the map.
How will Dad use the map? [The map shows the way to the farm.]
After a long drive, they arrive at the farm.

Tim sees Mag.
Mag is at the pig pen.
Mag sits on the fence.
Tim sits on it.
Matt sits on it.
The fence sags.

Point to the fence.
Who is sitting on the fence? [Mag, Tim, and Matt are sitting on the fence.]
Show me with your arm what happens to the fence when the kids sit on it.
Yes. It sags.
Matt falls into the pig pen!
Mag falls in!
Tim falls in!

Are Mag, Matt, and Tim on the fence?  [No, they are in the pen.]

Make a Prediction: What will happen to Matt, Mag, and Tim?
What will the pigs do?
(T-P-S)  Have the students support their predictions.
The baby pigs are scared when the three children fall into their pen. What do the pigs do?

The pigs look at Matt. The pigs look at Mag. The pigs look at Tim. The pigs run.

What do the pigs do? [The pigs run.]
Why do they run? [They are scared.]
Tim looks at the pigs.
Tim is it.
The pigs run.
Tim tags a pig.

What do the pigs do? [They run.]
What does Tim do? [He tags a pig.]
Show what “tags” means.
Tim pats the pig.
Mag pats it.
Matt pats it.
The pig is 😊 .

What do the children do?  [They pat the pig.]
Why is the pig happy?  (T-P-S)  [He likes to run. He likes to play tag. He likes to be patted.]
The children decide to leave the baby pigs alone while they play tag.

Tim tags Matt.
Matt tags Mag.
The pigs dig and dig.

The children have a lot of fun playing tag. The pigs have a lot of fun too!
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Use T-P-S to discuss these questions.

1. Why do Matt and Tim go to the farm?
   [They want to visit their cousin Mag.]

2. What happens when they sit on the fence?
   [The fence sags. The children fall into the pig pen.]

3. What do the pigs do when the children fall into the pig pen?
   Why? (T-P-S)
   [The pigs run because they are scared.]

4. How do the children have fun with the pigs?
   [They play tag together.]
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