The Field Trip

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

ants      wet      frog      kicks
hand      with      nip      net
pants      box      off      picnic
pond      dips      sand      Matt’s

Red Words (Sight):

her      out      put      to

Practice reading these sentences.

Matt sees a frog in the pond.
Matt’s pants get wet.
Nan digs in the sand.
Ants get on her hand.
Miss Tad’s class is going on a field trip to the pond. They will find water bugs and plants to study in science class.

Miss Tad packs the picnic box.
Matt packs cans in sacks.
Nan packs shovels.
Nick packs mats.

Point to the teacher Miss Tad. What is Miss Tad packing? [Miss Tad is packing a picnic, or a picnic box.] A “picnic” is food to eat outdoors.
Point to Nick. What is Nick packing? [mats] They will sit on mats.
Point to Nan. What will Nan pack? [shovels] They will dig with shovels.
Point to Matt. What is Matt packing? [cans]
The students go to the picnic area on a school bus. The students get out, and Miss Tad tells them to start their science project. What do you think she does while they are busy?

Miss Tad puts the picnic on a mat.
The kids dig in the sand.

Where does Miss Tad sit? [Miss Tad is sitting on a mat.]
What does Miss Tad put on the mat? [Miss Tad puts the picnic on the mat.]
What do the children do in the sand? [They dig in the sand.]
“A frog is in the pond!” says Matt. Matt dips the net in the pond.

Who do you see in the picture? [Matt]
What does he have in his hand? [He has a net.]
What is he trying to catch with the net? [He is trying to catch a frog.]
Where is the frog? [The frog is in the pond.]
The frog is in the net. 
The frog hops out. 
Matt is sad. 
“The frog is back in the pond!” says Matt.

Does Matt catch the frog? [no] 
Where does the frog go? [The frog goes back into the pond.] 
Make a Prediction: Will Matt catch the frog again? 
(T-P-S) Have the students support their predictions.
Matt’s pants get wet.
Matt sits on the sand.
Nick sits with Matt.

The frog splashes Matt when it jumps back into the water.

Point to Matt’s pants. Matt’s pants get wet. Show something wet.
How do Matt’s pants get wet? [The frog splashes Matt.]
Where does Matt sit? [Matt sits in the sand.]
All of a sudden, the two boys jump up. What is the matter?

The story says, “Ants NIP the kids.”
“Nip” means to take a little bite. Demonstrate “nip.”
What do the ants do? [They nip the kids.]
What do Matt and Nick do? [They kick sand on the ants.]
The ants run to the picnic mat.
Ants get on Nan.
Ants get on her hand.
Nan puts the ants in a can.

Where do the ants run?  [The ants run to the picnic mat.]
What does Nan do with the ants?  [She puts them in a can.]
Nan gets some ants for science class. But there are too many ants at the picnic.

The frog hops on the picnic mat! The ants run off the mat.

The frog saves the day. The kids eat their lunch in peace!

Does the frog hop on the mat? [yes]
Where do the ants go? [The ants run off the mat.]
Will a frog eat ants? [yes]
The Field Trip

Use T-P-S to discuss these questions.

1. **Why are the children taking a trip?**
   [They are going on a school trip. They will gather plants and bugs to study in science class.]

2. **What does Matt try to catch? Does he ever catch it?**
   [Matt tries to catch a frog with a net. The frog hops out of the net and back into the pond. Matt never catches the frog.]

3. **What happens when the children have their picnic?**
   [The ants run to the picnic mat. The frog scares the ants, and they run away.]
The Field Trip

“nd”
“nt”