Bug Alert

Story by Laura Burton Rice
Illustrations by Jennifer Clark
Green Words (Phonetic):

<table>
<thead>
<tr>
<th>bad</th>
<th>bit</th>
<th>cannot</th>
<th>bus</th>
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</thead>
<tbody>
<tr>
<td>sobbing</td>
<td>gasps</td>
<td>bug</td>
<td>smacks</td>
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<tr>
<td>big</td>
<td>snug</td>
<td>unsnap</td>
<td>see</td>
</tr>
<tr>
<td>bag</td>
<td>backpack</td>
<td></td>
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Red Words (Sight):

my  O.K.  Mr.  was

Practice reading these sentences.

Tanya’s backpack unsnaps.
A big bug falls out of Tanya’s backpack.
Scott looks for the bug.
Derrick spots the bug.
Miss Stanton has a big glass tank for plants, insects, and animals in her class. One day, Tanya brings something unusual to put in the glass tank.

Tanya gets on the bus. She has a backpack. The backpack unsnaps. 📚 and a ball fall out! A BIG, BIG BUG falls out!

What happens to Tanya’s backpack? [It unsnaps.]
Yes, it unsnaps. Demonstrate “unsnaps.”
What falls out of Tanya’s backpack? [Books, a ball, and a big, big bug fall out.]
Tanya looks for the bug. The other children look too.


Paco “gasps” when he sees the bug. When you “gasp,” you do this. Demonstrate “gasp.”

Do you think Paco is happy to see the bug? [no] Why? (T-P-S)
By now, all the children are standing and yelling. Mr. Cob stops the bus and comes to look.

The bus stops.
Mr. Cob stands up.
He says, “Kids, stop and sit!”
Tanya sobs, “But my bug! I cannot see it!”

Does Mr. Cob stop the bus? [yes]
What does Mr. Cob tell the kids to do? [Stop and sit.]
Tanya sobs. Demonstrate “sobs.”
Why does Tanya sob? [She can’t see her bug.]
Paco feels sorry that he scared away the bug.

Paco picks up Tanya’s backpack.
He pats Tanya on the back.
Tanya is sad.

Who picks up Tanya’s backpack? [Paco]
What does Paco do after that? [He pats Tanya on the back.] Is Tanya sad? [yes]

Make a Prediction: Where is the bug? Will someone catch it?
(T-P-S) Have the students support their predictions.
Scott stands up.
He has a stick.
He says, “I can get the bug. I can get it with my stick.”

What is Scott’s idea? [He will get the bug with the stick.]
Is that a good idea?
Why? (T-P-S)
Scott pokes the stick under seats. He pokes Derrick’s book bag. Derrick sees something move! What is it?

Derrick spots the BIG, BIG bug!
It is snug in his book bag.
He sticks his hand in the bag.
“It bit me!” says Derrick.

Derrick “spots” the big bug. Does that mean Derrick “sees” the big bug? [yes]
Where is the bug? [snug in his book bag] Derrick “sticks” his hand in the bag.
That means he “puts” his hand in the bag. What happens when he sticks his hand in the bag? [He says, “It bit me.”]
Derrick is only teasing Tanya to make her laugh. Then he gently takes the big bug out of his bag and returns it to Tanya.

Tanya stops sobbing. The bug is back in her backpack! Derrick says, “The bug is not bad. It is O.K.!”

Tanya is very glad that her bug is all right. She will take good care of it so that it will get safely to the glass tank in Miss Stanton’s science class.

Does Tanya stop crying? [yes]
Where is the big bug now? [The bug is in her backpack.]
Why is Tanya happy now? [She can take her bug to science class.]
Bug Alert

Use T-P-S to discuss these questions.

1. **What happens when Tanya gets on the bus?**
   
   *Her backpack unsnaps. Books, a ball, and a big, big bug fall out.*

2. **Why does Mr. Cob stop the bus?**
   
   *Mr. Cob stops the bus because the children are not sitting.*

3. **Where is the bug? Who finds it?**
   
   *The bug is in Derrick's book bag. Derrick finds it.*
Reading Roots, Level 2

Bug Alert

/b/

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by John Stuart.

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