Fang

Story by Laura Burton Rice
Illustrations by Jennifer Clark

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### Green Words (Phonetic):

- fangs
- bumps
- fat
- off
- stack
- ruff
- sniffs
- gasp
- fit
- will
- fast
- fun

### Red Words (Sight):

- go
- rolls
- say

Practice reading these sentences.

- Tanya kicks the ball.
- She runs fast to get it.
- A fat dog bumps into Tanya.
- Paco says, “The dog has fangs!”
Scott, Tanya, and Lana are playing with a ball during recess.

Scott rolls the ball.
BAM!
Tanya kicks it.
She runs fast.
Lana says, “I will get the ball.”

What does Tanya do? [She kicks the ball and runs.]
What will Lana do? (T-P-S)
Scott and Tanya look for the ball in the bushes. Suddenly, Scott sees something.

“Look, Tanya!” gasps Scott.
Tanya looks.
She sees a big, fat dog.
The dog runs fast.
It bumps into Tanya.
She falls in the mud.

What do the kids see? [The kids see a big, fat dog.]
What does the dog do? [It bumps into Tanya.]
What happens to Tanya? [She falls in the mud.]
“Ick!” says Tanya. “Mud is not fun. Go, dog!”
The big dog sits. He pants.

Does Tanya like sitting in the mud? [no]
What does the dog do? [The dog sits and pants.]
In this sentence, “pants” means to breathe heavily, like this. Demonstrate “pants.”
Paco says, “See the dog’s fangs!”
“FANGS!!” says Tanya.
The big dog says, “RUFF!”
The kids get on the jungle gym.
“Can we fit?” asks Paco.

What does Paco see that scares him? [the dog’s fangs]
Why do the kids climb up the jungle gym? [They are scared when the big dog barks.]
Make a Prediction: What will the dog do? Will the children be all right?
(T-P-S) Have the students support their predictions.
Lana runs fast.
“Fang!” Lana says.
“Fang is my dog.
He is not bad,” says Lana.

Is Fang a bad dog? [no]
Lana explains that Fang is gentle, even though he has big teeth.

Does Fang like kids? [yes]
What does Lana say about Fang? [Fang is a fun dog.]
What do the kids do? [They get off the jungle gym.]
All of a sudden, Derrick has an idea.

Derrick says, “Can Fang get the ball?”
Lana nods.
“Get the ball, Fang!” says Lana.

What does Derrick want Fang to do? [Derrick wants Fang to get the ball.]
What is Fang going to do? [Fang will get the ball.]
Fang puts his nose to the ground. He sniffs everything, trying to find the ball.

Fang runs.
He sniffs.
He digs in a stack of leaves.
The kids say, “Fang got the ball back!”

Fang is a hero. He has found the missing ball!

Does Fang run to find the ball? [yes]
What does he do first? [sniffs] Demonstrate “sniffs.”
Where does he dig? [in the stack of leaves] Does Fang find the ball? [yes]
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Use T-P-S to discuss these questions.

1. **Why does Tanya fall in the mud?**
   
   *Tanya falls in the mud because Fang bumps into her.*

2. **Why is Paco scared?**
   
   *Paco is scared because the dog has fangs.*

3. **What did Fang do to help the children?**
   
   *Fang found the ball in a stack of leaves.*
Reading Roots, Level 2

**Fang**

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

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Illustrations for this book were colored digitally by John Stuart.

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