The Noisy Morning

Story by Wendie Old
Illustrations by Jennifer Clark
Practice reading these sentences.

Bob did not like to get up.
The clock ticked.
Mom clapped.
The flock of **birds** sang.
It was time for school. But Bob did not want to get up.

the black clock said.
Bob said, “Stop, clock.
Stop saying tick-tock, tick-tock.”

What sound did the alarm clock make? [tick-tock]
Did Bob want to get up? (WGR) [no]
How do you know? (T-P-S) [He said, “Stop, clock.”]
Mom said, “Get up, Bob.
It is time.
The black clock says it is time.”

Did his mom want him to get up? [yes]
How do you know? [Mom said, “Get up, Bob.”]
Bob said, “Mom, I only want to sleep a few more minutes.” Do you think his mom would let him?

Mom clapped.
Clap! Clap! Clap!
“Get up, Bob,” said Mom.
said the black clock.
Bob said, “Stop, Mom. Stop, clock.”

What did Mom do to wake up Bob? [She clapped.]
What did the clock say? [tick–tock]
Did Bob want to get up? [no] How do you know? [He said, “Stop, Mom. Stop, clock.”]
Derrick came to Bob’s house to walk to the bus with him. Derrick tried to wake Bob up too.

Derrick tapped.  
Tap! Tap! Tap!  
“Get up, Bob,” said Derrick.  
Clap! Clap! Clap!  
“Get up, Bob,” said Mom.  
“Tick-tock,” said the clock.

What did Derrick do to wake up Bob? [He tapped.]  
What did Mom and the clock do? [Mom clapped, and the clock said “tick-tock.”]
A flock of birds landed in the tree outside Bob’s window. Can they get Bob to wake up?

A flock of birds sang.
Derrick tapped.
Mom clapped.
The clock ticked.
Bob said, “STOP!”

What did the birds do? [They sang.]
What else happened? [Derrick tapped, Mom clapped, and the clock ticked.]

Make a Prediction: What will make Bob get up?
(T-P-S) Have the students support their predictions.
Fang ran in.
He slipped on the floor.
He bumped into Bob’s bed.
Plop!
He plopped on the bed.

What happened to Fang? [He slipped on the floor.]
Fang bumped into Bob’s bed. Demonstrate “bumped.” Then, he plopped on the bed. “Plopped” means that Fang fell down on the bed quickly.
Will Bob get up now?

The flock of birds stopped singing.
Derrick stopped tapping.
Mom stopped clapping.
Fang slipped off the bed.
And the bed flopped flat — splat!

What happened to the bed when Fang jumped on it? [It flopped flat.]
“Flopped” means the bed fell on the floor. If the bed “flopped flat,” it fell like this. Pantomime “flopped flat” by smacking your palms together, one on top of the other.
Bob got up.
He said, “Stop, Mom. Stop, Derrick. Stop, flock. Stop, Fang. Stop, Lana. I am glad you got me up!”

Do you think Bob is really glad to get up?
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Use T-P-S to discuss these questions.

1. **Why did Mom clap?**  
   
   [Mom wanted Bob to wake up.]

2. **What happened when Fang walked in?**  
   
   [Fang slipped on the floor. He plopped on the bed.]

3. **Why do you think Bob got up at the end of the story?**  
   
   [He wanted all of the noise to stop.]
Reading Roots, Level 2

The Noisy Morning

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

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