Late!

Story by Wendie Old and Laura Burton Rice
Illustrations by Jennifer Clark
Practice reading these sentences.

Bob slept late.

He rapped on the door of the bus.

Bob had left his sandwich bag.

Mrs. Ross said, “Bob, come here.”
Bob was late again. But he always had a story about why he was late.

Bob peeked in the class.
Miss Stanton sat reading.
The class sat reading.
Bob slipped into his seat.

Was Bob late for class? [yes]
What were the students doing? [They were reading.]
What was Miss Stanton doing? [She was reading.]
The book says Bob “slipped” into his seat. That means he tried to get to his seat quickly so Miss Stanton wouldn’t see him. Did Miss Stanton see Bob? [yes]
Miss Stanton saw him. “Bob,” she called. “Why are you late today?” Miss Stanton smiled. Bob smiled. They both knew he was going to make up a good story.

Bob said, “A bee stung Fang. Fang ran. I needed to get him.”
“Oh no,” cried Lana. “Is my dog all right? Were you able to catch him?”

Bob said, “Fang ran and ran.
I ran and ran.
He stopped near a sheep pen.
He barked.”

What did Fang do? [He ran and ran.]
Did Fang stop? [yes] Where did Fang stop? [near a sheep pen] A “pen” is a fence that you build to keep animals inside. Point to the sheep. Point to the pen.
What did Fang do when he stopped at the sheep pen? [He barked.]
More and more children stopped reading to listen to Bob’s tale. “Oh no!” cried Paco. “And then what happened?”

“The sheep ran up a steep hill. Fang ran up the hill. I ran up the hill.”

Where did the sheep run? [The sheep ran up a steep hill.]
Demonstrate “steep” by making your palm glide upwards on an incline.
Did Fang run up the hill? [Yes, Fang ran up the hill.]
Did Bob run up the hill? [Yes, Bob ran up the hill.]
Miss Stanton sighed. She folded her arms and looked sternly at Bob while everyone listened to his tale. “Oh no!” Derrick said. “And then what happened?”

“"The sheep ran on a farmer’s seeds! Fang ran on the seeds. The farmer was mad! The sheep ran. Fang ran. The farmer ran. I ran,” said Bob.


Make a Prediction: Will Bob catch Fang? (T-P-S) Have the students support their predictions.
Bob stopped, but the children said, “Go on! Then what happened?”

Bob said, “The sheep splashed in a stream. Fang splashed in the stream. A fisherman was mad. The sheep ran. Fang ran. The fisherman ran. The farmer ran. I ran.”

Point to the stream. A “stream” is where you can find water. The sheep splashed in a stream. Who was standing in the stream? [the fisherman] Point to the fisherman. How did the fisherman feel? [mad] Who else ran? [Fang, Bob, and the farmer]
Derrick said, “And then what happened?”

“A giant screamed, ‘STOP!’
The sheep stopped.
Fang stopped.
The fisherman stopped.
The farmer stopped.
I stopped.
And then I grabbed Fang,” said Bob.

Point to the giant. What did the giant do? [He screamed, “Stop!”]
Who stopped? [the sheep, Fang, the fisherman, the farmer, and Bob]
What did Bob do after he stopped? [He grabbed Fang.]
“Good,” Lana said, happy that her dog was safe. “But what about the giant and all those sheep?” asked Megan.

Bob said, “I put a leash on Fang. The giant put his sheep in his sheep pen. Then he said good-bye.”

What did Bob do? [He put a leash on Fang.] A “leash” is like a rope you use to hold an animal. Point to the leash.

What did the giant do? [He put his sheep in his pen.]

Point to the pen. What did the giant say? [good-bye]
Lana asked, “What did you do with my dog?”

Bob said, “I had to get Fang back to his street. Fang seemed glad to see his dog bed. Fang licked my hand.”

“And that’s why I’m late for class today,” Bob said. “It was all because of a bee.” Do you think Miss Stanton believed his story?

Where did Bob take Fang? [Bob took Fang back to his street.]
Was Fang glad to be home? [yes]
What did Fang do to Bob? [He licked his hand.]
Late!

Use T-P-S to discuss these questions.

1. **Why was Bob late for class?**
   
   [Bob was late for class because he slept too long.]

2. **What did Bob forget to take to school?**
   
   [Bob forgot his lunch bag.]

3. **What did Bob and Derrick have for lunch?**
   
   [Bob and Derrick shared a sandwich and cookies for lunch.]
Reading Roots, Level 2

Late!

/r/

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jennifer Chong.

© 2003 Success for All Foundation. All rights reserved.