Cupcakes

Story by Laura Burton Rice
Illustrations by Jennifer Clark
Green Words (Phonetic):

| granddad | bowl      | smell      | make    |
| add      | cupcakes  | mix        | too     |
| ate      | taste     | clean      | batter  |
| baked    | spoons    | way        | butter  |

Red Words (Sight):

| pulled | ever | read | oven |

Practice reading these sentences.

Granddad said, “I love to make cupcakes.”
Deena got bowls, spoons, a cup, and the cake tin.
Granddad read the list: “Two eggs, milk, and butter.”
Deena’s mom had a store. One cold, rainy Saturday in October, Fran, Jim, and Jack visited Deena and her mom at their store.

Deena said, “Let’s bake cupcakes!”
Jack said, “I HATE to bake.”
“Have you ever baked cupcakes, Jack?” asked Fran.
“No,” said Jack.
“It is fun,” said Deena. “Granddad can help us.”
Fran said, “Deena and I like to eat the stuff we bake. Do you like cupcakes? We can eat the cupcakes we bake.”
Jack said, “I LIKE that plan!”

What do Fran and Deena like to do? [They like to eat the stuff they bake.]
How does Jack feel about baking cupcakes now? [He likes that plan. He wants to bake cupcakes.]
Deena asked, “Granddad, can you help us make cupcakes?”
Granddad grinned and picked up his cane.
“I love to make cupcakes!” he said.
Jack nodded and said, “And I love to EAT cupcakes!”

What did Deena ask Granddad? [“Can you help us make cupcakes?”]
What is Granddad going to do? [He is going to help. He loves to make cupcakes.]
Granddad led the way into the kitchen. Deena got a bowl, spoons, a cup, and the cake tin. Then Granddad read the list: “Two eggs, milk, and butter.” Jim got the eggs. Fran got the milk. Jack got the butter. “We have all that we need to bake,” said Granddad.

What did Deena get? [Deena got a bowl, spoons, a cup, and the cake tin.]
What was on Granddad’s list? [Two eggs, milk, and butter were on Granddad’s list.]
Make a Prediction: Will the cupcakes be good? (T-P-S) Have the students support their predictions.
Granddad put the cupcake mix in a bowl.

Granddad said, “Jim, you can add the eggs.”
“O.K.,” Jim nodded. Jim tossed in the two eggs, shells and all!
Granddad said, “No egg shells! Shells make a mess.”

What did Jim add to the mix? [Jim added eggs.]
What was wrong with Jim’s idea? [He didn’t crack the shells of the eggs.]
Why can’t there be egg shells in the mix? [It makes a mess.]
The eggs had cracked in the bowl.

Jack stuck a spoon in the bowl. He picked up bits of shell.
Deena asked, “Can I mix it up?”
Granddad said, “Not until we put in the . . .”

Jack tried to help. What did he do? [He picked up bits of shell.]
What did Deena ask? [“Can I mix it up?”]
What will they put in next? (T-P-S)
“MILK!” said Fran.

Jack picked up the milk and dumped it in the bowl.

“STOP!” said Granddad, but it was too late.

A lot of milk was in the bowl. Jack looked sad.

“It’s O.K., Jack,” said Granddad.

Why did Granddad say, “STOP!” [Jack put too much milk in the bowl.]

How did Jack feel? [Jack felt sad.]
Fran said, “Jim, you can butter the cupcake tin.”
Jim put a lot of butter in the tin.
Granddad grinned.
“No, Jim! You rub just a little butter in all the cups,” said Granddad.
“Fran, please help Jim butter the tin.”

What do Jim and Fran do? [They butter the cupcake tin.]
How do you butter a cupcake tin? [You rub a little butter in all the cups.]
Granddad helped Deena put the batter in the cupcake tin.
“Let’s put the cupcakes in the oven,” said Granddad.
“We can clean up,” said Deena.
“The cupcakes must bake.”
All the kids helped clean up the mess.

Where do the cupcakes go? [The cupcakes go in the oven.]
What will the children do while the cupcakes bake? [They will clean up.]
Mom came in from the store just as the timer went off.

Mom came in and said, “Mmmmmm! The cupcakes smell grand!” Granddad pulled out the tin and put the cupcakes on a plate. The cupcakes were flat! The kids looked sad. “It’s O.K.,” said Mom. “Flat cupcakes are still good cupcakes.”

How do you know Mom liked the cupcakes? [She said, “Flat cupcakes are still good cupcakes.”]

The cupcakes had a small problem. What was the problem? [They were flat.]

Why do you think the cupcakes were flat? (T-P-S)
Granddad winked and said, “Sometimes that is what happens when too much milk is added to cupcake mix, but I bet they’ll taste just as good.”

The kids all ate a flat cupcake.
Granddad and Mom ate cupcakes.
Jack said, “Flat cupcakes taste good!
I do not hate to bake.
I LOVE it! I am glad I can bake cupcakes!”

What did the kids do? [They ate flat cupcakes.]
How does Jack feel about baking now? [He loves to bake. He is glad he can bake.]
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Use T-P-S to discuss these questions.

1. **What were some things the children needed to bake cupcakes?**
   
   [Some things the children needed were eggs, milk, and butter.]

2. **Why were the cupcakes flat?**
   
   [Jack put in too much milk.]

3. **Do you think the children will bake cupcakes again? Why?**
   
   [Yes. The cupcakes were good, and they had fun baking them.]
Reading Roots, Level 3

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