Letter sound /d/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>Dad</th>
<th>Matt</th>
<th>Sad</th>
</tr>
</thead>
<tbody>
<tr>
<td>mad</td>
<td>not</td>
<td>Sam</td>
</tr>
</tbody>
</table>

Red Words (Sight):

| is | no |

Practice reading these sentences.

Sad Sam is 😊 .
Matt is mad.
Dad is mad.
This is a story about a boy named Matt, and his dog. Matt’s dog always looks sad. What do you think his name is?

Sad Sam.

Have the children make sad faces.
Sad Sam looks sad, but he is really a happy dog. In fact, Sad Sam’s problem is that he’s too happy sometimes.

Sad Sam is 😊 happy.

Point to the “happy” readle. What does it mean?
When Sad Sam gets happy, he runs around and jumps up on people. Sad Sam rolls around in muddy water and then he comes inside. He is glad to see Matt. Is Matt glad to see Sad Sam? Matt says:

No, Sad Sam.

Point to the muddy water dripping off Sad Sam’s feet. Pantomime a dog jumping on someone.
Sad Sam, no!

Have the children shake like a wet dog.
Is Matt happy? What would you do if you were Matt? (T-P-S)
Matt’s dad comes into the room. Dad loves Sad Sam. But no one loves a wet dog! Dad says:

No, Sad Sam!
Dad is mad!

Have the children make mad faces.
Sad Sam just won’t listen. Wet dogs never listen. Now Matt and his dad are both wet! They say:

No, no, no, no, no, no, Sad Sam!
Dad is mad.
Matt is mad.

Have the children say together, shaking their heads, “No, no, no Sad Sam.”
Sad Sam is not mad.
Sad Sam is 😊 .

Why is Sad Sam happy? (T-P-S)
Do you think Matt and Dad will stay mad?

Matt is 😊 .
Dad is 😊 .

Would you be happy if you had a dog like Sad Sam? (T-P-S)
The Wet Dog

1. What did Sad Sam do in the story?
   [Sad Sam rolled in muddy water. / Sad Sam jumps up on Matt. /
   Sad Sam shakes water on Matt and Dad.]

2. Did Sad Sam listen to Matt? How do you know?
   [No, Sad Sam jumped on Dad.]

3. How did Dad feel when Sad Sam got him wet?
   [Dad was mad.]
KinderRoots
The Wet Dog
/d/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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