Tam and Tad

Story by Robert Slavin and Nancy Madden
Illustrations by Deborah Sassali
Letter sound /t/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>am</th>
<th>Tad</th>
<th>mad</th>
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<tbody>
<tr>
<td>sat</td>
<td>Tam</td>
<td>Matt</td>
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Red Words (Sight):

I was

Practice reading these sentences.

Tad sat.
Sad Sam sat.
Matt was 😊.

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Sad Sam has two friends. Here they are.

I am Tad.
I am Sad Sam.
I am Tam.

A friend is someone you like.
Point to Tam. Point to Tad. They are dogs but a different kind than Sad Sam. Point to the bow.
One day, Matt tried to teach Sad Sam and his friends to sit. He said to all the dogs, “Sit.” Did they all sit?

Tad sat.

Demonstrate “sit.”
Did all the dogs sit?
All the children in the class means everyone.
“Good, Tad,” Matt said. Then Matt said, “Tam, sit.” Did Tam sit?

Did Tam sit? Tam is the dog with the bow.

Make a Prediction: What will happen next? (T-P-S)

Tad sat.
Matt said, “Not you, Tad. Please, Tam, sit.” Did Tam sit this time?

Sad Sam sat.

Did Tam sit? (WGR)
Matt said, “Not you, Sad Sam! You try it again, Tad. Tad, please sit.” Did Tad sit?

Tam sat.
Sad Sam sat.
Matt was mad.

Have the children make mad faces. Why was Matt mad? (T-P-S)

Make a Prediction: How will Matt get all the dogs to sit? (T-P-S)
“Oh, no,” said Matt. “I give up.”

Matt was sad.

Have the children make sad faces. Why was Matt sad? (T-P-S) Explain that “I give up.” means that you are going to stop trying.
What happened next?

Tad sat.
Tam sat.
Sad Sam sat.

Did all the dogs sit?
Matt was so excited, he had to tell his dad. He said:

Dad! Dad! I am 😊.
Sad Sam sat.
Tam sat.
Tad sat.

Have the children make happy faces. Why was Matt happy? (T-P-S)
Tam and Tad

1. Who are Sad Sam’s two friends?
   [Tad and Tam are Sad Sam’s friends.]

2. What did Matt try to teach the dogs?
   [Matt was trying to teach the dogs to sit.]

3. Have four children act out the roles of the dogs and Matt as the other students read the story.
KinderRoots
Tam and Tad

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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