Nan’s Pet

Story by Robert Slavin and Nancy Madden
Illustrations by Deborah Sassali
Letter sound /p/

Green Words (Phonetic):

- can
- jumps
- naps

Red Words (Sight):

- go
- is
- the
- no

Practice reading these sentences.

Nan has a 🐢.

The 🐢 nips Sad Sam.

Nan tips the pan.
Nan found a turtle near her house.

Nan has a pan.
A turtle is in the pan.
The turtle can nip!

Point to the turtle.
Demonstrate how a turtle nips or snaps.
Point to the pan.
Tim taps the pan.
Tim pats the turtle.

Have the children tap their fingers on their knees.
Have the children pretend to pat a turtle.
What do you think happens next?

The turtle nips Tim!

Do you think it would hurt if a turtle nipped you? (T-P-S)
The turtle gets out of his pan, and he’s mad! Sad Sam is sleeping. What do you think happens to him?

Sad Sam naps.

Explain that a nap means sleeping.
The turtle nips Sad Sam!
Sad Sam jumps.

Have the children jump.
Why did Sad Sam jump? (T-P-S)
Nan is mad at the turtle.

No, no! No nips!

Make a mad face.
Demonstrate chasing and catching again.
Nan catches the turtle, puts him back in the pan, and very carefully carries him outside.

The turtle is in the pan. Nan tips the pan. Go, turtle, go!

Demonstrate “tipping” using something in the classroom. Why is Nan letting the turtle go outside? (T-P-S)
The turtle runs off into the woods. Poor Sad Sam has a hurt nose, so Nan and Tim try to make him feel better.

Nan pats Sad Sam.
Tim pats Sad Sam.

What would you do to make Sad Sam feel better? (T-P-S)
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1. How did the turtle surprise Sad Sam?
   [The turtle nipped Sad Sam’s nose.]

2. Why did Nan have to let the turtle go?
   [Nan let the turtle go because he nipped Tim and Sad Sam.]

3. What did Nan do with the turtle?
   [Nan took the turtle outside and let it go.]
KinderRoots

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The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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