Sig, the Pig

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Illustrations by Deborah Sassali
Letter sound /g/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>digs</th>
<th>Mag’s</th>
<th>sags</th>
</tr>
</thead>
<tbody>
<tr>
<td>gas</td>
<td>map</td>
<td>Sig</td>
</tr>
<tr>
<td>gets</td>
<td>pig</td>
<td>tags</td>
</tr>
</tbody>
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Red Words (Sight):

| do    | sees | has | loves |

Practice reading these sentences.

Mag’s pig is Sig.
Sig likes tag.
Tim taps the fence.
Matt and Tim are going to visit their cousin, Mag. Mag lives on a farm.

Dad gets gas.
Tim gets a map.
Matt gets Sad Sam.

Gas is what you put in a car to make it go. Point to where the gas goes into the car.
What do you use a map for? (T-P-S)
Soon, they arrive at the farm. They see Mag patting an animal.

Tim sees Mag’s pig.  
The pig is Sig.  
Tim pats Sig.

Pantomime patting.  
Who pats Sig?  [Tim pats Sig.]
Mag puts Sig back in his pen. She and the boys decide to play a game of tag in the field.

Mag is IT!
Sad Sam runs.
Mag tags Sad Sam.

Explain that tag is a game where one person is IT and chases the other people. When a person gets tagged by IT, he or she becomes IT.

Whom does Mag tag?  [Mag tags Sad Sam.]
Sig wants to play too. He tries to get out of his pen.

Sig loves tag.
Sig digs at the fence.
Sig digs and digs.

Point to the fence. Have the students pretend to dig. Why is Sig digging? [He wants to get out and play tag.]
Mag is afraid Sig will make the fence fall down with his digging. Mag says:

Sig, do not dig!
Sig digs and digs.
The fence sags.

Point to where the fence sags.
What happens to the fence?
The children run over to try to hold up the fence. Mag says:

Sig, do not dig.
The fence sags.
Sad Sam digs.

Why do you think Sad Sam is digging too? (T-P-S)

Make a Prediction: What do you think will happen? (T-P-S)
Sad Sam helps Sig get out of the pen! Mag finally decides to let Sig join in the fun. She opens the gate and lets Sig out to play tag.

Sig tags Tim.
Tim tags Matt.
Matt tags Sad Sam.
Sad Sam tags Mag.

What happens?
Pretty soon, everyone is tired. Mag looks at the fence again. It is almost falling over. Who do you think will help?

Tim taps the fence. Sig naps. Sad Sam naps.

What is Tim doing to the fence? (T-P-S) Explain what you use a hammer for. Why are Sig and Sad Sam napping?
Sig, the Pig

1. What animal did Matt and Tim see at the farm?
   [They saw Sig, the pig.]

2. Why did Sig dig under the fence?
   [Sig wanted to get out of his pen to play tag.]

3. How did Mag stop Sig from digging?
   [Mag let Sig play tag.]

4. How did Tim help?
   [Tim fixed the fence.]
KinderRoots
Sig, the Pig
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KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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