The Jumping Sack

Story by Laura Burton Rice
Illustrations by Deborah Sassali
Letter sound /k/

Green Words (Phonetic):

frog pack sick jumps
kicks picks sock Kim
sack up

Red Words (Sight):

she with put says sees

Practice reading these sentences.

Kim is sick.
Nan has a sack.
A frog is in the sack.
Poor Kim has a bad cold, so her cousin Nan comes to visit. Nan wants to make Kim laugh.

Nan sees Kim.
Kim is sick.
Nan has a sack.

Show what a sack is. Explain that it is a bag.
Have the children pretend to sneeze.
Have you ever had a cold? (T-P-S)
The sack jumps.
Nan smiles.

Have the children demonstrate smiles.
What do you think is in the sack? (T-P-S)
Kim picks up the sack.
Kim sees toys in the sack.
Kim gets the toys.

Could toys make the sack jump?
Toys are fun, but they cannot make a sack jump.

The sack jumps!
Kim jumps.

Why did Kim jump? (T-P-S)
Kim picks up the sack.
Kim sees a sock in the sack.
Kim gets the sock.

Have the children demonstrate “picks up.”
Point to the sock.
How can a sock make a sack jump?

The sock jumps!
The sock kicks!

Pantomime kicks.
A frog is in the sock. Kim picks it up. Kim 🌸.

Point to the frog.
Smile like Kim.
Kim’s mom comes in when she hears the girls laugh. Kim tells her what has happened.

Kim says,

“Nan put a frog in a sock. She put the sock in a sack. Nan can pack a sack with 😊.”
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1. Why did Nan visit Kim?
   [Kim was sick and Nan was going to cheer her up.]

2. What did Nan bring with her?
   [Nan brought a sack with fun things in it.]

3. What was in the sack?
   [A toy, a sock, and a frog were in the sack.]

4. Why do you think Nan put a frog in the sack?
   [Responses will vary.]
KinderRoots

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/k/

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Illustrations for this book were colored digitally by Jason Lego.

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