Tubb, the Cub

Story by Robert Slavin and Nancy Madden
Illustrations by Deborah Sassali
Letter sound /b/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>back</th>
<th>big</th>
<th>but</th>
<th>sob</th>
<th>sobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>bit</td>
<td>cub</td>
<td>Tubb</td>
<td></td>
</tr>
<tr>
<td>bats</td>
<td>bugs</td>
<td>fun</td>
<td>Tubb’s</td>
<td></td>
</tr>
</tbody>
</table>

Red Words (Sight):

<table>
<thead>
<tr>
<th>be</th>
<th>me</th>
<th>play</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>ow</td>
<td>want</td>
</tr>
</tbody>
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Practice reading these sentences.

A big, bad bug nips Tubb.
It nips a bat.
Tubb says, “I am big and bad.”
One day Mr. Jefferson told Matt’s class a story. It was a story about a lion cub who thought he was bigger and tougher than he really was.

Tubb is a lion cub. Tubb is sad.

Point to the readle of the lion. A cub is like a baby lion or a kid lion.
“I do not want to be a cub,”
Tubb sobs.
“I want to be a big, bad lion.”

Pantomime sobbing and say that it is like crying.
Explain that bad means not good.
Why do you think Tubb wants to be a big, bad lion? (T-P-S)
How can Tubb prove that he is a big, bad lion?

Tubb sees a bug.
Tubb says,
“I am big.
I am BAD.
I am a lion.”
The bug says, 
“I am not big. 
But I am BAD.”

Is the bug big?
The bug nips Tubb on the back. “Ow!” says Tubb.

Remember from the story *Nan’s Pet* that nip means to bite.
The bug bites Tubb! That hurts! Next, Tubb sees a bat. A bat is like a mouse with wings.

Tubb sees a bat.
Tubb says,
“I am big.
I am BAD.
I am a lion.”

Show the children a picture of a bat. **Point to the bat.**
Do you think the bat is afraid of Tubb?

The bat says,
“"I am not big. But I am BAD."
The bat nips Tubb on the tail. "Ow!" says Tubb.

Have the children say "Ow!" (WGR)
Tubb is having a terrible day. No one is afraid of him, and everyone is biting him.

“Mom! Mom!” sobs Tubb.
“The bug bit me.
The bat bit me.
I do not like bugs and bats!”

Bit means nipped.
Tubb’s mom says:

“You are not big.
You are not bad.
You are a cub.”

Do you remember what a cub is? (WGR)
“Cubs can play tag.  
Cubs can run.  
Cubs can dig.  
Cubs have fun!

Remember tag is a chasing game.  
Have the children pretend to dig.  
Give examples of when the class had fun doing something.
Tubb snuggles up to his mom with a yawn as she finishes her song.

And cubs can nap, with Mom, in the sun!”

Have the children pretend to yawn.
Point to the napping cub.
Point to the sun.
Tubb, the Cub

1. What did Tubb want to be?
   
   [Tubb wanted to be a big, bad lion.]

2. How did the bug and the bat make Tubb cry?
   
   [They bit Tubb.]

3. Why did Tubb run to his mother?
   
   [Tubb was afraid of the bug and the bat.]

4. What are some things a cub can do?
   
   [A cub can play tag, run, dig, have fun, and nap.]
KinderRoots

Tubb, the Cub

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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