Lost!

Story by Laura Burton Rice
Illustrations by Scott Mattern
Letter sound /l/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>basket</th>
<th>filled</th>
<th>log</th>
<th>picnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bill’s</td>
<td>last</td>
<td>lost</td>
<td>stopped</td>
</tr>
<tr>
<td>Bob’s</td>
<td>led</td>
<td>lot</td>
<td>unpacked</td>
</tr>
<tr>
<td>fell</td>
<td>leg</td>
<td>pal</td>
<td>yelled</td>
</tr>
</tbody>
</table>

Red Words (Sight):

- ate
- this
- are
- her
- we
- was

Practice reading these sentences.

Meg and Bill had a picnic.
Meg fell on her leg.
Big Bob led the kids home.
Meg and Bill went on a picnic.
Meg had a picnic basket.
Bill unpacked the basket.

Woods means a group of trees.
Demonstrate unpacking.
The children were so hungry!

The kids ate a lot!
At last, the kids stopped.
“Let’s go back” said Meg.
Bill filled the basket.

Have the children pretend to eat. When they stop, say, **You ate**.
Demonstrate filling something.
Meg got the basket.
Bill led Meg.
But he stopped.
He said, “Did we pass this rock?”

Demonstrate led by having a child follow you around saying, I am leading. When you stop, say, I led.
Show a rock. (If you don’t have anything bigger, you could show your Speaking Stone and say that it is a small rock.)
Bill got the basket.
Meg led Bill.
But she stopped.
She said, “Did we pass this tree?”
“Are we lost?” said Bill.
“LOST!” said Meg.

Have you ever been lost? Have 1 or 2 children describe how they got lost.
The kids ran.  
Meg fell on her leg.  
"OW!!" said Meg.  
Bill led Meg to a log.
Bill helped Meg sit on a log to rest.

The kids heard a step. “A BEAR !!!!” yelled the kids.

Cupping your ear, ask, “What do you hear?”
After they respond, say We heard ______.
Point to the bear readle. Why would they be afraid of a bear?
It was Big Bob, Bill’s dog.
Big Bob had Peg.
“Peg led Big Bob to us,” said Meg.
Big Bob brought Peg to Meg. Peg is Meg’s toy duck.

Big Bob was not lost!
Meg got on Big Bob’s back.
Big Bob led the kids home.
Big Bob was a pal!

Big Bob carried Meg on his strong back and led the way home. Bill was proud of his shaggy dog, and glad to get home, safe and sound.

Point to “home.”
Tell the students that “pal” means “friend.”
Lost!

1. What made the kids think they were lost?
   [They passed the same rock again.]

2. Do you think they really heard a bear?
   [They heard Big Bob.]

3. Who was the pal in the story? How can you tell he is a pal?
   [Big Bob was a pal because he helped Meg and Bill find their way home.]

4. Have three children act out the roles in the story as the other students read it.
KinderRoots

Lost!

/1/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

© 2003 Success for All Foundation. All rights reserved.