Practice reading these sentences.

Granddad said, “We need to feed the sheep.”
Bill and Meg rushed out to the shed.
Sheep, the sheep, was near the shed.
Granddad said,

“We need to feed the sheep.”

“I will help!” said Bill.

“I will help!” said Meg.
Bill and Meg love to help Granddad with his animals.

“O.K.,” said Granddad.
“But do not let Shep, the sheep, get out. Keep the gate shut!”

Point to the gate on page 3, showing it open. Point to the shut gate on page 2. Demonstrate shut.
Bill and Meg rushed out to the shed.
They got a dish for the sheep.
They fed the sheep.
But they did not shut the gate!
In a flash, Shep dashed out the gate. He dashed past the shed.
“Gosh,” said Bill.
“We need help!”
How can the kids get Shep back inside the gate?

“Granddad,” said Meg.
“Shep, the sheep, got out!”
“We can get him,” said Granddad.
Granddad said,
“Meg, get a sheet.
Bill, get a sheet.
We will get that sheep.”
The kids rushed out. Shep, the sheep, was near the shed. Granddad said, “Bring the sheets!”

Have a child demonstrate “bring.”
The kids waved the sheets at Shep to get him to go back in the gate. Do you think it worked?

Shep ran back.
He went to his dish.
Granddad shut the gate.

Demonstrate waving a sheet or a towel.
Meg and Bill were sad.
“We did our best,” said Meg.
“Shep was too fast!” said Bill.

How can you tell Meg and Bill are sad?
Doing our best means we try as hard as we can.
Granddad was not mad.

“Hush,” he said.

“But when you feed my sheep, keep the gate shut!”

Hush means “stop talking.”
Have four children act out the roles in the story, as the rest of the class reads it.
Shep the Sheep

1. What were the kids doing to help Granddad?
   [The kids were feeding the sheep.]

2. What did they forget to do?
   [They forgot to shut the gate.]

3. What happened with Shep?
   [Shep dashed out the gate.]

4. How did they get Shep back in his pen?
   [The kids waved sheets to get him back in his pen.]
KinderRoots

Shep, the Sheep

/shep/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

© 2003 Success for All Foundation. All rights reserved.