In Kindergarten

By Sally Francis Anderson
In kindergarten we read together.
In kindergarten we write together.
In kindergarten we paint together.
In kindergarten we eat together.
In kindergarten we work together.
In kindergarten we play together.
Before reading, ask your child if he or she remembers the title of the book. Have him or her point to the title as you read, “In Kindergarten.” Invite him or her to tell you some of the things he or she does in kindergarten. Point to the author’s name and say, “This is the name of the author. The author is the person who wrote the story.”

Take a few moments to look at the photographs on each page. Encourage your child to tell you about each one. Ask him or her if the activities in the pictures are similar to the things he or she does in his classroom.

As you and your child read, ask him or her to help you point to the words. Show him or her where to start and remind him or her that books are always read from left to right. Point out that each page begins with the same words, “In kindergarten,” and that the photographs can help him or her figure out the rest of the words.

After reading, help your child make his or her own book about kindergarten. Have him or her draw several pictures of things he or she likes to do in class and then help him or her label the pictures.

Visit the library, and look for other books about kindergarten and going to school.
This is one of a series of concepts-of-print books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.