Look at Me Now!

By Sally Francis Anderson
I was a baby.
Look at me now!
I learned to talk.
Look at me now!
I learned to walk.
Look at me now!
I learned to ride.
Look at me now!
I learned about books.
Look at me now!
• Before reading the book, ask your child to tell you about the photograph on the cover. Ask him or her how old he or she thinks the girl in the photograph is. Then ask how he or she thinks the girl is feeling. Point to the cover as you read the title “Look at Me Now!” and ask him or her what he thinks that means. Point to the author's name as you read it, and explain that an author writes the words in a book.

• Take a few moments to look at the photographs on each page. Have your child compare the pairs of photographs throughout the book and discuss the changes the children have gone through as they have grown.

• As you and your child read the book, ask him or her to point to the words. Pause before reading “Look at me now!” and let your child read the sentence on his or her own. Point out the exclamation point at the end of the sentence. Remind him or her that an exclamation point tells the reader to read with excitement. Encourage him or her to read that sentence with expression.

• After reading the book, invite your child to make a list or draw and label pictures of things he or she can do now that he or she couldn’t do as a baby. You might like to find some photos of your child when he or she was a baby to help him or her get started.

• Visit the library, and look for other books about growing up.
This is one of a series of concepts-of-print books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children’s enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children’s language, literacy, math, science, interpersonal, and self-help skills.