Informational

Unit 1
On the Road
by Victoria Crenson
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On the Bus

**Len:** Get up, Ted. Here is the bus. Let’s go.

**Ted:** Do I get on the bus?

**Len:** Yes, all of us get on the bus.

**Ted:** Do we get off here?

**Len:** No, not here.
Ted: Do we get off here?


Ted: Do we get off here?

Len: Not here.

Ted: Len, this is nuts!

Len: Get set, Ted.
Here it is.
Let’s go here.

Ted: Len! Let’s get this!

Len: Yes. Let’s get this.
**Word List 1**

<table>
<thead>
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<td>this</td>
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**Word Work**  
Len and Ted get on the _____________.

**Team Talk Questions**

1. Who is on the bus?
2. Where do Len and Ted go on the bus?

**Dictation**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Practice reading the words in Word List 1. Have someone initial in a circle each time you read all the words on the list correctly.

### Word List 1

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</table>

Practice reading "On the Bus." Have someone initial in a box each time you read the passage correctly and smoothly.

Fill in the blank. Choose the word from Word List 1 that makes the most sense in the sentence. Write it in the blank.

1. ____________ is the bus.  
2. Let’s ____________ on the bus.
The Tent

Len: Here is the tent, Ted.
I bet this tent is a blast!

Ted: The tent sags, Len.

Len: Get up, Ted.
Get up and tug this.
Ted: But this tent sags!

Len: It is the last tent, Ted.

Ted: I beg, Len. No tent!
Let’s get the bags and go.

Len: No gas, Ted.
No gas to go.
This tent is it.
Ted: This is bad!
    Let’s get the bus.
Word List 2

Green Words
- tent
- last
- sags
- tug
- blast
- gas
- bag
- bet

Red Words
- look
- cook

Word Work  Let’s get the _____________ and go on the bus.

Team Talk Questions
1. What is wrong with the tent?
2. What do Len and Ted need?

Dictation
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Day 1

Classwork

Practice reading the words in Word List 2.
Have someone initial in a circle each time you read all the words on lists 1 and 2 correctly.

<table>
<thead>
<tr>
<th>Word List 1</th>
<th>Word List 2</th>
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<tbody>
<tr>
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Day 2

Homework

Practice reading “The Tent.” Have someone initial in a box each time you read the passage correctly and smoothly.

Fill in the blank. Choose the word from Word List 2 that makes the most sense in the sentence. Write it in the blank.

1. Let’s _____________ the eggs.    2. Look, Len, the tent _____________.

3
Len: Here is the sun!
    Let’s get a sub.
    No, let’s get eggs and a bun.

Ted: Not here, Len.
    No eggs here.
    No eggs, no bun,
    no sub...NO GAS!

Len: But here is a nest.
    Look, Ted, eggs!
    Eggs in a nest.
Ted: Oh, Len. This is the best!
Let’s get all the eggs.
Let’s get the eggs in a bag.

Len: Lug the eggs here, Ted.
Let’s cook the eggs.

Ted: Get salt on the eggs, Len.
Salt on eggs is the best.

Len: No salt. Not here.
Ted:  No salt, but here is a bug.
Bugs on eggs?

Len:  No bugs on eggs.
Bugs on eggs is nuts, Ted.
Day 3 **Classwork**

### Word List 3

<table>
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<tbody>
<tr>
<td>sun</td>
</tr>
<tr>
<td>eggs</td>
</tr>
<tr>
<td>nest</td>
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<tr>
<td>salt</td>
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<table>
<thead>
<tr>
<th>Red Words</th>
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<tbody>
<tr>
<td>hook</td>
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<tr>
<td>many</td>
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</table>

**Word Work**

get __________  __________  __________

**Team Talk Questions**

1. What is in the nest?

2. What does Len do with the eggs?

**Dictation**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Practice reading the words in Word List 3. Have someone initial in a circle each time you read all the words on lists 1, 2, and 3 correctly.

<table>
<thead>
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Practice reading “Bugs on Eggs.” Have someone initial in a box each time you read the passage correctly and smoothly.

Play Quick Erase. Make a new word by changing one letter at a time.

bun __________________________
Get a Bass

Len: Look, Ted. A bass!
    Let’s get the bass.
    Go get a net.

Ted: No net, Len.
    No net, but here is a hook.
    A hook to snag the bass.

Len: Yes! A hook is best.
    Go get a bug.
    A bug to go on the hook.
Ted: A bass on a hook, yes.
     A bug on a hook, no.

Len: But, Ted, the bug on a hook is to snag the bass.

Ted: So I tell a bug, “Here, get a stab.”
     No. No bug on a hook.

Len: Bugs on eggs, but no bugs on hooks.
     Ted, that is nuts.

Ted: Look! Here is a bus.
     Go get your bag, Len.
     Let’s go on the bus.
     Let’s go to get gas.
Word List 1
Green Words
get
let’s
up
bus
Red Words
here
di
off

Word List 2
Green Words
tent
sags
blast
bag
Red Words
look
cook

Word List 3
Green Words
last
tug
gas
bet
Red Words
sun
ees
nest
salt

Word Work
bus __________ __________ __________

Team Talk Questions
1. Why does Len want to put a bug on the hook?
2. How do Len and Ted leave the campground?

Dictation
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Practice reading the words in Word Lists 1, 2, and 3. Have someone initial in the circle each time you read all the words on lists 1, 2, and 3 correctly.

Word List 1
Green Words
get nuts
let’s us
up set
bus not
Red Words
here do
this we
off

Word List 2
Green Words
tent last
sags tug
blast gas
bag bet
Red Words
look
cook

Word List 3
Green Words
sun bug
eggs net
nest best
salt snag
Red Words
hook ball
many

Read “Get a Bass.” Have someone initial in a box each time you read the passage correctly and smoothly.

Play Quick Erase. Make a new word by changing one letter at a time.

net __________ __________ __________
Len: Look, Ted. The sun is a ball. The ball is less and less. It is the last sun. It is no sun.

Ted: Yes, but less sun, many bugs. Let’s go in the tent. Less bugs in the tent.

Len: But look! Here is a bat in the tent. Tell the bat to go.
**Ted:** No, Len. The bat snags the bugs. Let’s get ten bats in the tent.

**Len:** No bats in the tent!

**Ted:** No guts, Len.

**Len:** So, Ted. Here is a test. A test of guts. Let’s get slugs in the tent...ten slugs!

**Ted:** Slugs! No!

**Len:** No guts, Ted. No guts.
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<td>salt</td>
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<tr>
<td>sun</td>
<td>nest</td>
</tr>
<tr>
<td>bug</td>
<td>best</td>
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**Word Work**

nut __________  __________  __________

**Team Talk Questions**

1. What did Len find in the tent?

2. What was the guts test?

**Dictation**

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
1. Practice spelling the words in Word Lists 1, 2, and 3. Have someone initial in the circle each time you spell all the words on lists 1, 2, and 3 correctly.

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2. Read “The Guts Test.” Have someone initial in a box each time you read the passage correctly and smoothly.

3. Play Quick Erase beginning with the word *bat*. Change one letter at a time to make new words.

*bat* __________ __________ __________
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The Reading Edge
An Adolescent Literacy Program

This teacher edition is part of the Reading Edge, a comprehensive literacy program that arms students with the skills and strategies they need to read, understand, and learn from a wide variety of content-area texts.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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