Informational

Unit 11

To the North Pole

by Victoria Crenson
We wish to acknowledge the curriculum developers, designers, editors, and production artists who created the Reading Edge, and the trainers, teachers, and students who piloted the program and provided valuable feedback.

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Carl and his sister Fern were going to the North Pole.
First they had to meet the ship.
The ship was at a port in the far north.
Here is a map of the Arctic.
The Arctic is at the top of the world.
On the map, the port is here.

Fern and Carl flew north to the port.
As they got off the plane, Carl said,
“Fern, it is 10 pm, but it is not dark.
It is like day time.”

Fern smiled.
“It is summer here in the far north.
The sun never goes down.”
“Wow,” said Carl.
Fern and Carl met the cruise ship at the port.

“This cruise ship is made to crash into ice,” said Fern.

“It has thick steel armor.”

“I am glad the ship has armor,” said Carl.

“If we hit an iceberg, we will not sink.”

Fern and Carl got on the ship.
They met their boss.
His name was Burt.
Burt was a large man with a big scar on his lip.

“Park your gear in your cabins below,” Burt said.

“Then come up to the kitchen. It is on Deck 3.”
Fern and Carl went to their cabins. Fern looked at her room. "Boy, this is a small space. I hope I can turn around in here."

"You are lucky," said Carl. "You have a window and can see the sun. My cabin has no window. It is dark."

Carl and Fern tried to find the kitchen. They went up some steps and made some turns. "I think we are lost," said Fern.
Day 1 Classwork

Review  __________  __________  __________

<table>
<thead>
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<td><strong>Red Words</strong></td>
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<td>lucky</td>
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<td>some</td>
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</table>

Word Work

Sam said it was his __________ to speak.

Team Talk Questions

1. Why does the ship have armor?

2. What does Burt look like?

Dictation

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________________________________________________________________________

________________________________________________________________________
1  Practice reading the words in Word List 1. Have someone initial in a circle each time you read all the words on the list correctly.

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</table>

2  Practice reading “To the Ship.” Have someone initial in a box each time you read the passage correctly and smoothly.

3  Play Quick Erase. Change one letter at a time to make a new word.

  port  __________  __________  __________
Fern and Carl roamed the ship. They found a huge room with big windows. In the room was a swimming pool. A girl was in the pool.

“Is this Deck 3,” asked Fern.

“No,” said the girl. “This is Deck 2. You must go down.”

Carl put his hand in the water.

“The pool has hot water, Fern.”

Next to the pool was a gym with basketball hoops.

“Want to play?” asked Carl.

“Not now,” said Fern. “We have to get to the kitchen.”
Next to the gym was a room with a big screen to show movies.

“There are a lot of things to do on this ship,” said Carl.

“Let’s take these steps,” said Fern.

“I think I smell the kitchen.”

In the kitchen, Burt was cutting up fish.

“This is for the morning meal,” he said.

“We will serve fish soup with toast.”

“Do people like to eat fish in the morning?” asked Carl.

“Yes! Fish is best in the morning!” said Burt. “Now stir that soup. Do not let it burn.”
Burt showed them a chart. 
The chart had all the meals for 
the cruise. 

Carl looked at the chart. 
He wanted to see if Burt had 
burgers on the chart. 
“What?” he yelled. “This chart has fish soup for 
all the meals!”

“Yes,” said Burt. “I like fish soup.”

Fern put on the charm. 

“Burt, I like fish soup, too,” 
she said. “But I think people 
will want a choice.”

Burt looked hard at Fern. 
At first it looked like he would 
hurl the soup pot at her.
“You are a smart girl,” he said.
“What do you think we should make?”

Fern smiled. “For the morning meal we could make eggs, fruit salad, muffins, and flakes.”

“Yes, that is better than fish soup,” said Burt.

“Mark it on the chart, Fern. And start making the meal. We are about to leave the port.”

The ship began to move.
They were on their way to the North Pole.
Review

Word List 2

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<th>Green Words</th>
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<td>girl</td>
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<td>serve</td>
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<td>gym</td>
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<td>movies</td>
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</table>

This morning I will ___________ eggs for the meal.

Team Talk Questions

1. What dish did Burt like best?

________________________________________________________________________

2. What could people do on the cruise ship?

________________________________________________________________________

Dictation

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________________________________________________________________________
1 Practice reading the words in Word List 2. Have someone initial in a circle each time you read all the words on lists 1 and 2 correctly.

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<td>lucky</td>
<td>gym</td>
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<tr>
<td>some</td>
<td>movies</td>
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</tbody>
</table>

2 Practice reading “Burt’s Kitchen.” Have someone initial in a box each time you read the passage correctly and smoothly.

3 Play Quick Erase. Make a new word by changing one letter at a time.

dark __________  __________  __________
Carl went to the front of the ship.
He looked out over the cold sea.
He saw chunks of floating ice.

Some of the icebergs looked like they had dirt on them.
“How did the dirt get there?” asked Carl.
A man on deck was an Arctic expert. He said that the dirt blew across the sea.
It blew from the land.
Carl saw an animal resting on an iceberg.
“Look, Fern. What kind of animal is that?”
“It looks like a walrus,” said Fern.
“See the two long teeth?”
“What does a walrus eat?” asked Carl.

“Clams,” said the Arctic expert.
“A walrus eats clams from the sea bed.
It uses its snout to find them in the mud.”

Fern pointed to the water.
“Look, what is that?” she asked.
“That is not a walrus.”
“I think it is a white whale,” said Carl.
“Yes, it is,” said the Arctic expert.
“It is called a beluga.”
The floating ice was getting thicker and thicker.
Soon they could not see the water.
There was just ice.

“Do you think we will get stuck?” asked Carl.
All around was ice and snow.
How could the ship move?
Carl and Fern felt the front of the ship lift up. They felt it ride up onto the ice. Then there was a loud sound like thunder. The ship came crashing down. It smashed through the ice sheet.

Up and down it went smashing a path through the ice.

“Woo-hoo!” yelled Carl. “This is like riding a wild horse!”
Review

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</table>

He never turned the burger so it burned.
The girl had a curl under her winter hat.
The river burst over the rocks.

Word Work

Choose a picture from the reading. Write a sentence about the picture using one or more words from the word lists.

________________________________________________________________________

Team Talk Questions

1. What Arctic animals did Carl and Fern see?

________________________________________________________________________

2. How does an ice breaker get through the ice?

Dictation

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Word List 3

<table>
<thead>
<tr>
<th>Green Words</th>
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<tbody>
<tr>
<td>bigger</td>
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<th>Red Words</th>
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<td>whale</td>
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<td>through</td>
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<td>party</td>
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</table>
Practice reading the words in Word List 3. Have someone initial in a circle each time you read all the words on lists 1, 2, and 3 correctly.

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Practice reading “Icebergs.” Have someone initial in a box each time you read the passage correctly and smoothly.

Fill in the blank. Choose the word from Word List 3 that makes the most sense in the sentence. Write it in the blank.

1. The Arctic ____________ told them about the animals.

2. The ____________ whale was bigger than a walrus.

3. The water pipes in his house ____________.
Carl wanted to walk on the ice sheet.

“It is cold out there on the ice,” said Fern.

“Put on a parka.”

Carl put on his snow gear.

“He took a step and then another step on the ice. The ice was firm.”

“Do not go too far,” Fern warned him.

“Stay near the ship. And watch out for holes in the ice.”

Carl marched down the ramp to the ice.
Carl turned around to look up at
the bow of the ship.
The ship looked huge from down
on the ice.

Carl walked and walked.
It seemed like the ice had no end.
He saw a hole in the ice.
He peeked in the hole.
Just then an animal burst out of
the hole.

It was a fat seal.
The seal was hunting for fish
under the ice.
At first Carl wanted to pet the
seal. But then he saw the seal’s
sharp teeth.
Carl went around the seal and walked on.
He saw some white lumps out on the ice.
What could they be?
He went closer.
Then Carl just about jumped out of his skin.

The lumps were sleeping polar bears!
Would they wake up and charge him?
Carl moved fast.
He turned and ran across the ice as fast as he could go.

Carl did not look back until he was back at the ship.
He ran up to Fern.
“Fern! I was about to be a polar bear meal!”
“You saw polar bears?” asked Fern.
“You are so lucky.”
**Day 4 Classwork**

### Word List 1
- Green Words
  - north
  - port
  - dark
  - turn
  - never

### Word List 2
- Green Words
  - girl
  - serve
  - burn
  - hard
  - better

### Word List 3
- Green Words
  - morning
  - stir
  - chart
  - smart
  - windows

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### Word Work
yard ____________________ _____________________ __________________

### Team Talk Questions

1. Why didn’t Carl pet the seal?

2. What were the white lumps on the ice?

________________________________________________________________________

### Dictation

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________________________________________________________________________

________________________________________________________________________
1

Practice reading the words in Word Lists 1, 2, and 3. Have someone initial in a circle each time you read all the words on lists 1, 2, and 3 correctly.

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2

Practice reading “Ice Walk.” Have someone initial in a box each time you read the passage correctly and smoothly.

3

Choose a picture from the reading. Write a sentence about the picture using one or more of the words from your word lists.

________________________________________________________________________
After six days at sea, the crew stopped the ship. They had reached the top of the world, the North Pole.

All around was ice and snow. Under the ice was the sea.

At first there was not a sound. Then people began to cheer. A few began singing, “I’m on top of the world!”

Fern and Carl were out on deck. “Well here we are,” said Carl. “What do we do now?”
Burt came up and slapped Carl on the back.

“I will tell you what we do,” he said.

“We will have a party.
We will have a cook out on the ice.”

“A cook out at the North Pole?” asked Carl.

“Woo-hoo! That sounds like fun!”

First the crew helped get a grill out on the ice.

Carl started the fire.

Soon the grill was hot.

Burt got burgers, hot dogs, chicken, and corn to cook on the grill.

“No fish soup today,” he said.

Burt grilled the food.

Fern and Carl served people lunch.

They put up speakers from the ship and played music.

People were dancing.

It was a fun party on the ice at the North Pole.
Then Burt told Carl and Fern that it was time to take a swim.

“In the swimming pool?” asked Fern.

“No,” said Burt. “Over there is a hole in the ice.

We will take a dip in the sea.”

“You have to be kidding!” cried Carl. “That water is cold!”


It will keep you from getting too cold.”

Carl and Fern put on thermal suits.

They dove into the hole and went under the ice.

They swam in the sea under the North Pole.
Day 5 Classwork

Word List 1  Word List 2  Word List 3
Green Words  Green Words  Green Words
north  first  girl  morning  bigger  dirt
port  far  serve  stir  expert  thicker
dark  summer  burn  chart  marched  firm
turn  large  hard  smart  burst  closer
never  better  windows  charge

Red Words  Red Words  Red Words
lucky  gym  white  whale
some  movies  through  party

Word Work

Choose a picture from the reading. Write a sentence about the picture using one or more words from your word lists.

________________________________________________________________________

Team Talk Questions

1. What is there to do at the North Pole?

2. How did Carl and Fern get under the ice?

________________________________________________________________________

Dictation

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________________________________________________________________________
Practice spelling the words in Word Lists 1, 2, and 3. Have someone initial in a circle each time you spell all the words on lists 1, 2, and 3 correctly.

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Practice reading “At the Pole.” Have someone initial in a box each time you read the passage correctly and smoothly.

Choose a picture from the reading. Write a sentence about the picture using at least two words from your word lists.
This teacher edition is part of the Reading Edge, a comprehensive literacy program that arms students with the skills and strategies they need to read, understand, and learn from a wide variety of content-area texts.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.