Don Gets a Dog

Story by Nancy Madden and Robert Slavin
Illustrations by Deborah Sassali
Letter sound /o/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>Don</th>
<th>Mom</th>
<th>pot</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets</td>
<td>mops</td>
<td>Spot’s</td>
<td>not</td>
</tr>
<tr>
<td>got</td>
<td>Pop</td>
<td>spots</td>
<td>on</td>
</tr>
</tbody>
</table>

Red Words (Sight):

- he
- like
- of
- put
- do

Practice reading these sentences.

- Don wants a dog.
- Don tips a pot.
- Don mops Spot’s spots.
Don is a friend of Matt’s. He loves dogs, especially Sad Sam. But Don does not have a dog. One day, he says to his mom,

Mom, can I get a dog?
Matt got a dog.
The dog is Sad Sam.
Don’s mom thinks that a dog will make a mess in the house and leave spots on the floor. Mom says:

Don, I like dogs.
I do not like dog spots.
Don thinks he can clean up any messes that a dog would make. Don says:

Mom, I can mop.
I can mop dog spots.
Pop, I can get dog food. I can put it in a pan. I can put water in a pot.
Don tries to show his mom and pop how much fun it is to have a dog. He asks Matt to bring Sad Sam over to his house.

Don got Matt.
Matt got Sad Sam.
Do you think Don’s mom and pop like Sad Sam?

Mom pats Sad Sam. Pop pats Sad Sam. Mom and Pop like Sad Sam.
Sad Sam is happy to see Mom, Pop, and Don. But when Sad Sam is happy, he can make trouble.

Sad Sam jumps on Don. Don tips a pot. Matt tips a pan.
Oh, no! Sad Sam made a mess. Now Mom and Pop will never let Don get a dog.

Mom is mad!
The plan is not working. How can Don convince his parents to get him a dog now?

Don gets a mop.
He mops the mess.
What else can Don do?

Don gets a pan of food. He gets Sad Sam a pot of water.
Don gets a dog.
The dog is Spot!
Do you think Don will take good care of Spot?

Don gets Spot food and water.
And Don mops Spot’s spots.
1. Don wants a cat.
   yes   no

2. Did Matt tip a pot?
   yes   no

3. Did Don get a dog?
   yes   no
KinderRoots

Don Gets a Dog

/o/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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Illustrations for this book were colored digitally by Jason Lego.

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