Tubb, the Cub

Story by Robert Slavin and Nancy Madden
Illustrations by Deborah Sassali
Letter sound /b/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>back</th>
<th>big</th>
<th>but</th>
<th>sobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>bit</td>
<td>cubs</td>
<td>Tubb</td>
</tr>
<tr>
<td>bats</td>
<td>bugs</td>
<td>fun</td>
<td>Tubb’s</td>
</tr>
</tbody>
</table>

Red Words (Sight):

<table>
<thead>
<tr>
<th>be</th>
<th>me</th>
<th>play</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>ow</td>
<td>want</td>
</tr>
</tbody>
</table>

Practice reading these sentences.

A big, bad bug nips Tubb.
It nips a bat.
Tubb says, “I am big and bad.”
One day Mr. Jefferson told Matt’s class a story. It was a story about a lion cub who thought he was bigger and tougher than he really was.

Tubb is a lion cub.

Tubb is sad.
Why do you think Tubb is sad?

“I do not want to be a cub,” Tubb sobs.  
“I want to be a big, bad lion.”
How can Tubb prove that he is a big, bad lion?

Tubb sees a bug.

Tubb says,

“I am big.
I am BAD.
I am a lion.”
The bug says,
“"I am not big.
But I am BAD."
The bug nips Tubb on the back. “Ow!” says Tubb.
The bug bites Tubb! That hurts! Next, Tubb sees a bat. A bat is like a mouse with wings.

Tubb sees a bat.
Tubb says,
“"I am big.
I am BAD.
I am a lion."
Do you think the bat is afraid of Tubb?

The bat says,
“I am not big.
But I am BAD.”
The bat nips Tubb on the tail. “Ow!” says Tubb.
Tubb is having a terrible day. No one is afraid of him, and everyone is biting him.

“Mom! Mom!” sobs Tubb.
“The bug bit me.
The bat bit me.
I do not like bugs and bats!”
You are not big.
You are not bad.
You are a cub.
Tubb’s mom sings him a song about what cubs can do.

“Cubs can play tag.
Cubs can run.
Cubs can dig.
Cubs have fun!”
And cubs can nap, with Mom, in the sun!”
1. Tubb did not like the ______________.

2. Did a dog nip the bat?
   yes     no

3. Was Tubb big and bad?
   yes     no
KinderRoots

Tubb, the Cub

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

© 2003 Success for All Foundation. All rights reserved.