Too Busy to Sleep

Story by Robert Slavin
Illustrations by Scott Mattern
Letter sound /ng/ /ing/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>eating</th>
<th>napping</th>
<th>planting</th>
</tr>
</thead>
<tbody>
<tr>
<td>feeding</td>
<td>peeking</td>
<td>sleep</td>
</tr>
<tr>
<td>helping</td>
<td>petting</td>
<td>sleeping</td>
</tr>
<tr>
<td>if</td>
<td>picking</td>
<td>stream</td>
</tr>
</tbody>
</table>

Red Words (Sight):

called having have
don’t then have

Practice reading these sentences.

We are eating lots of beans.
Mom said, “You are not sleeping?”
Granddad said, “Bill is having a lot of fun!”
Bill and Meg are at Granddad’s farm. Bill’s mom called. She said, “Bill, are you having fun at the farm?”
Bill said,

“We are having a lot of fun!
We are helping Granddad.”
What will Bill tell his mom?

“We are feeding geese.
We are picking beans.
We are petting sheep.
We are planting seeds.”
What else were Bill and Meg doing?

“We were peeking at bees. They were mad. Then we jumped into a stream!”
Mom said,
“You and Meg are having lots of fun.
Are you eating?
Are you sleeping?”
Bill said,

“We are eating lots of beans.
We are eating lots of corn.
But we are not sleeping!”
Mom said,
"You are not sleeping?
You can not have fun if you don’t sleep!"
Now Mom was really worried about the kids.

Bill said,

“We are napping, but we are not sleeping.”
Bill thought he was just taking short naps. Do you think he was really sleeping more than that?

Mom said,

“Bill? Bill?” but Bill was sleeping!
Bill was so tired from all the fun he was having that he fell asleep while he was talking to his mom!

Granddad got on the phone.
“Bill is sleeping,” he said.
“He is having a lot of fun!”
1. Were Meg and Bill planting seeds?
   yes    no

2. Were they eating lots of muffins?
   yes    no

3. Were they having lots of fun?
   yes    no

4. Bill said, “We are not __________.”
KinderRoots

Too Busy to Sleep

/ng/   /ing/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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