Letter sound /sh/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>bring</th>
<th>gosh</th>
<th>rushed</th>
<th>shut</th>
</tr>
</thead>
<tbody>
<tr>
<td>dashed</td>
<td>hush</td>
<td>shed</td>
<td>will</td>
</tr>
<tr>
<td>dish</td>
<td>keep</td>
<td>sheep</td>
<td>near</td>
</tr>
<tr>
<td>flash</td>
<td>let</td>
<td>sheets</td>
<td>went</td>
</tr>
</tbody>
</table>

Red Words (Sight):

<table>
<thead>
<tr>
<th>our</th>
<th>when</th>
<th>were</th>
</tr>
</thead>
<tbody>
<tr>
<td>too</td>
<td>they</td>
<td>you</td>
</tr>
</tbody>
</table>

Practice reading these sentences.

Granddad said, “We need to feed the sheep.”
Bill and Meg rushed out to the shed.
Shep, the sheep, was near the shed.
Bill and Meg woke up at Granddad’s farm.

Granddad said,
“We need to feed the sheep.”
“I will help!” said Bill.
“I will help!” said Meg.
“O.K.,” said Granddad.
“But do not let Shep, the sheep, get out. Keep the gate shut!”
The kids dashed out to feed the sheep.

Bill and Meg rushed out to the shed. They got a dish for the sheep. They fed the sheep. But they did not shut the gate!
In a flash, Shep dashed out the gate. He dashed past the shed. “Gosh,” said Bill. “We need help!”
"Granddad," said Meg.
"Shep, the sheep, got out!"
"We can get him," said Granddad.
Granddad said,
“Meg, get a sheet.
Bill, get a sheet.
We will get that sheep.”
The kids rushed out.
Shep, the sheep, was near the shed.
Granddad said,
“Bring the sheets!”
The kids waved the sheets at Shep to get him to go back in the gate. Do you think it worked?

Shep ran back.
He went to his dish.
Granddad shut the gate.
Meg and Bill were sad.
“We did our best,” said Meg.
“Shep was too fast!” said Bill.
Granddad was not mad.

“Hush,” he said.

“But when you feed my sheep, keep the gate shut!”
1. Did the kids feed the dog?
   yes no

2. Shep, the sheep, was near the _______.

3. Did they get Shep back in his pen?
   yes no

4. Did Shep, the sheep, rush into the stream?
   yes no
KinderRoots

Shep, the Sheep

/shep/

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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