Team Discussion Routines

1. Have the Rubrics Out as an expectation for your answers
2. Discussion with your partner/team’s strategy use (strategy rubric)
3. Identify how many parts there are to the question.
4. Tell whether they are “Right There” or “Think About It” questions.
5. Identify and review the scoring guide needed to answer the question.

Read the question.
1. Read the question to your teammates.
2. Make sure everyone practices active listening.
3. Ask if everyone heard and understood the question.
4. Identify the right rubric.

Answer the question.
1. Restate the question in your own words.
2. Use the rubric to form your answer.
3. Tell and explain your answer.
4. Ask if everyone heard your answer.

Agree OR disagree.
1. Restate your teammate’s answer.
2. Agree and add additional information, OR disagree and explain why.
3. Ask if everyone heard your answer.

Summarize.
1. Restate the group’s agreed-upon answer.
2. Check to make sure each teammate understands the answer.
3. Make sure each teammate is ready for the Lightning Round.
4. Pass the role cards to the right.
How to build a 100 point Team Talk Answer

Follow the T I G R R S path to read and understand informational text better

**Stem/Topic Sentence**
- Connect answers to topic sentence

**Evidence**
- *academic language*

**Proof**
- *academic language*

**Quotes**
- *academic language*

**Concluding statement**
- *academic language*

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**Team Talk (oral and written)**

The Random Reporter:

100 points
- gives a 90-pt. response and connects the answer to the supporting evidence and uses academic language.

90 points
- gives an 80-pt. response and includes supporting evidence and examples (from the text or from experience), uses full sentences to clearly and correctly answer the question.

80 points
- gives a 70-pt. response and includes supporting evidence and examples (from the text or from experience), uses full sentences to clearly and correctly answer the question.

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**Class Routines**

**Vocabulary**
- I know this word and can use it.
- This word looks familiar; it has something to do with...
- I don’t know this word; it’s totally new to me.

**Question Codes**

[DC] Make inferences; interpret data; draw conclusions.
[SA] Support an answer; cite supporting evidence.
[M] Identify the main idea that is stated or implied.
[CV] Clarify vocabulary.
[AP] Identify author’s intent or purpose.
[RE] Analyze relationships (ideas, story elements, text structures).
[AC] Author’s craft; literary devices