1. **Unpack the question**
   - Read the question to your teammates.
   - Identify the important words from the question: What are they wanting you to “do”?
   - Identify how many parts there are to the question.
   - Tell whether they are “Right There” or “Think About It” questions.
   - Identify and review the scoring guide needed to answer the question.

2. **Build an 80 point Answer**
   - Restate the question in your own words.
   - Use the rubric to form your answer.
   - Tell and explain your answer.
   - Ask if everyone heard your answer.

3. **Build a 90 point Answer**
   - Restate your teammate’s answer.
   - Agree and add additional information, or disagree and explain why.
   - Ask if everyone heard and understands your answer.

4. **Build a 100 point Answer**
   - Restate the group’s agreed upon answer.
   - Check to make sure each teammate understands the answer.
   - “Prep your Rep”. Make sure each teammate is ready for the Lightning Round.
   - Pass the role cards to the right.

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**Routines and Role Cards for Team Discussion**

**1st Routines**
1. Have the Rubrics Out as an expectation for your answers
2. Discussion with your partner/team’s strategy use (strategy rubric)
3. Identify how many parts there are to the question.
4. Tell whether they are “Right There” or “Think About It” questions.
5. Identify and review the scoring guide needed to answer the question.

**2nd Routines**
1. Read the question to your teammates.
2. Identify the important words from the question: What are they wanting you to “do”?
3. Identify how many parts there are to the question.
4. Tell whether they are “Right There” or “Think About It” questions.
5. Identify and review the scoring guide needed to answer the question.

**3rd Routines**
1. Restate the question in your own words.
2. Use the rubric to form your answer.
3. Tell and explain your answer.
4. Ask if everyone heard your answer.

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**Rubrics and Question Codes**

**Strategy Use**
- 100: gives a 90-pt. response and explains how using the strategy helped in better understanding the text.
- 90: gives an 80-pt. response and describes a problem and a strategy that was used to solve the problem.
- 80: identifies a problem that a team member had understanding the text.

**Fluency**
- 100: gives a 90-pt. response and reads smoothly and with expression (shows emotion and changes with punctuation and dialogue).
- 90: gives an 80-pt. response and reads at just the right pace to understand the text—not too slow and not too fast.
- 80: reads a short passage and pronounces most of the words correctly.

**Summary (if indicated)**
- 100: gives a 90-pt. response and uses key vocabulary correctly.
- 90: gives an 80-pt. response and clearly connects relevant ideas in a logical order.
- 80: presents main ideas and important details in his or her own words and without personal opinion.

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**Graphic Organizer/Notes**
- 100: gives a 90-pt. response and includes main points or events and important details.
- 90: gives an 80-pt. response and includes main points or events.
- 80: selects a graphic organizer that is appropriate for the text.
How to build a 100 point Team Talk Answer

Follow the T I G R R S path to read and understand informational text better

Class Routines

Vocabulary
- I know this word and can use it.
- This word looks familiar; it has something to do with...
- I don’t know this word; it’s totally new to me.

Question Codes
- [DC] Make inferences; interpret data; draw conclusions.
- [SA] Support an answer; cite supporting evidence.
- [MI] Identify the main idea that is stated or implied.
- [CV] Clarify vocabulary.
- [AA] Analyze an argument.
- [AP] Identify author’s intent or purpose.
- [RE] Analyze relationships (ideas, story elements, text structures).
- [AC] Author’s craft; literary devices