Follow the **T I G R R S** path to read and understand informational text better.

| **T**opic | Look for clues to predict the topic:  
| • title, headings, and subheadings;  
| • pictures, diagrams, and captions; and  
| • words in bold.  
| Think about what you already know about this topic. |
| **I**ntent | Why did the author write the text? Look for clues to predict the author’s intent:  
| • title and subtitle; and  
| • introduction, preface, and book-jacket notes. |
| **G**raphic Organizer | Choose a format for your notes.  
| Create a graphic organizer to make notes on the main ideas and supporting information in the text and to show how they are related. |
| **R**ead and **R**estate | Use strategies as you read with your partner.  
| Restate the main ideas in your own words.  
| Record main ideas on your graphic organizer. |
| **R**eread and **R**eview | Choose an important section of the text to reread.  
| Reread with your partner to:  
| • clarify anything that was confusing,  
| • find evidence to support the main ideas, and  
| • add supporting information to your notes.  
| Review your notes to:  
| • make connections between ideas and  
| • ask new questions. |
| **S**ummarize | Review your graphic organizer, and summarize what you have learned from the text. |