Retelling

Sentence Starter: “You read that…”

You should tell:
• Who it was about
• Where it happened
• What happened

After you retold: Add detail to what your partner said.

Find the answers to your questions as you read. Put a sticky note on them as you find them in the story.

<table>
<thead>
<tr>
<th>Question 1</th>
<th>Question 2</th>
<th>Question 3</th>
<th>Question 4</th>
<th>Question 5</th>
</tr>
</thead>
</table>

Writing Answers:
1. Use a question stem.
2. Find your answer in the story.
3. Write your answer neatly.

Fluency
Score your partner:
Did I read all my words correctly?
Did I read smooth like a river?
Did I show feeling?
Adventures in Writing

What do I do?
• Listen to your teacher and find out what to write about.
• Think about your prompt
• Write 3 sentences (or more) about your topic
• Check your work using the editing checklist.

Peer Editing
Check your partner’s paper for...
• Capital letters
• Spelling
• Spaces between words
• Details
• End punctuation

What is my score?
• Did I write about the prompt?
• Did I write at least 3 sentences?
• Did I use my sounds to spell words?
• Did I fix my mistakes?
• Did I use complete sentences?

Writing Strategies Bank

Editing Checklist
1. Do all the sentences start with a capital letter?
2. Do all names start with a capital?
3. Do all sentences have end punctuation?
4. Did you check your spelling?
5. Are there any extra words?
6. Are there any words missing?
7. Are there commas between items in a list?