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**Sail Along Student Worksheets**

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Team Practice

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. Nina likes talking on the phone.

2. Gus filled the pot with dirt.

3. Rob’s socks didn’t match.

4. Mom brought two dresses to the dry cleaners.

5. We looked for crabs on the beach.
Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. The **boxes** were heavy.

2. We **rested** after running the race.

3. I love **singing** when I wash the dishes.

4. I **knocked** on Ginny’s door, but no one was home.

5. Mary found three **rocks** for her collection.
Team Practice

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. The race **starts** at 10:00.

2. Josh **wishes** it would stop raining.

3. Roger **cleaned** his room so that he could play outside.

4. We are **playing** at Jeff’s house after school.

5. The dentist **counted** my teeth.
Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. I checked my work before I turned it in.

2. Nina ate two bowls of ice cream.

3. My mom is taking me fishing.

4. Erin’s cheeks were red from being out in the cold.

5. I can’t hear what you are saying.
Team Practice

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Mark tapped his pencil on his desk.

2. Marcy liked hugging her dad before he left for work.

3. John mopped the floor last night.

4. I am getting tired of walking my little sister to school.

5. Our team was winning the game until our goalie got hurt.
Team Mastery

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. The bus **stopped** at the railroad tracks.

2. Annie is **cutting** her picture out of the newspaper.

3. Joe **stepped** on the paper so that it wouldn’t blow away.

4. Josie likes **sitting** in the last row of the bus.

5. Beth **gripped** her bike handles when she jumped the curb.
Team Practice

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Grandpa rubbed his sore knee.

2. Marc went shopping for a gift for his mom.

3. Sean bragged about his home run.

4. Spot is wagging his tail.

5. Brent runs after Steve to try to tag him.
Team Mastery

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Roger swims every day to keep fit.

2. We planned to meet at the park at 3:00.

3. Wendy was skipping down the hallway because she was happy.

4. Dad dropped his wallet near the car.

5. Jose grabs the pen before it rolls off the desk.
### Team Practice

Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Underlined Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tom waited for the bus at the <strong>corner</strong>.</td>
<td></td>
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<tr>
<td>2. Rebecca went to the <strong>doctor</strong> for a checkup.</td>
<td></td>
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<tr>
<td>3. Math is my favorite <strong>subject</strong>.</td>
<td></td>
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<tr>
<td>4. The <strong>thunder</strong> scared the dog.</td>
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</tr>
<tr>
<td>5. We will go to the movies first and then we will eat <strong>dinner</strong>.</td>
<td></td>
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</tbody>
</table>
### Team Mastery

Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1. <strong>After</strong> school I have piano lessons.</td>
</tr>
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<td></td>
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</tr>
<tr>
<td></td>
<td>2. Nathan gave his mom a <strong>silver</strong> ring for Mother's Day.</td>
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<td></td>
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<tr>
<td></td>
<td>3. Lisa goes to the library every <strong>Monday</strong>.</td>
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<tr>
<td></td>
<td>4. My mom let me <strong>adopt</strong> a kitten from the animal shelter.</td>
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<tr>
<td></td>
<td>5. The light turned <strong>yellow</strong>.</td>
</tr>
</tbody>
</table>
Name:

**Team Practice**

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.

1. Joe **dressed** like a clown for the carnival.

2. Mom put the dishes in the **kitchen**.

3. Sarah is **clipping** coupons out of the newspaper.

4. Tim marched in the **parade**.

5. Paul was **sitting** next to Carl on the bus.
Team Mastery

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.

1. The airplane had trouble landing in the snow.

2. Jared thanked Kate for the gift.

3. Dave opened the window to feel the breeze.

4. Roger kisses his cat before going to school.

5. The water dripped onto the floor.
Team Practice

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.

1. Steve called Paula to help him with his homework.

2. A dollar is equal to one hundred pennies.

3. Chris had trouble snapping his coat.

4. My brother is better at baseball than I am.

5. Pete is petting the pig.
Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.

1. Natalie skinned her knee when she fell.

2. Rover is **barking** at the cat.

3. We took a walk in the **forest**.

4. Dad lifted **Carrie** over his head.

5. Sean **blinks** because the sun is so bright.
Team Practice
Write the underlined word in each sentence on your boat. Show the two words on your sails.

1. Troy and Abby played in the sandbox.

2. Rafael ate a pancake every morning.

3. Ms. Allen told us to leave our books in the classroom.

4. There was a footprint in the mud.

5. The mailman delivered a card for Thomas.
1. Ernie ate one **meatball** for dinner.

2. We got on the train at the **railroad station**.

3. Mom boiled water in the **teapot**.

4. Abe was **homesick** after being away at camp for one week.

5. Gavin rang the **doorbell** before going into Hank’s house.
Name:

Team Practice

Write the underlined word in each sentence on your boat. Show the two words on your sails.

1. Mary’s toothbrush is green.

2. Ed wears his bathrobe after taking a shower.

3. Joe came in first in the wheelchair races on Saturday.

4. We have to tiptoe down the hall so that we don’t wake up the baby.

5. Brent finished his homework before playing with Steve.
Team Mastery

Write the underlined word in each sentence on your boat. Show the two words on your sails.

1. Ray’s job was to straighten up the bookshelf.

2. We eat outside during the summer.

3. Wendy ate popcorn while she watched the movie.

4. Dad sent us a postcard when he went to Hawaii.

5. Jose wrote the answer to the math problem in his notebook.
Team Practice

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a line through the letter on the base word that is dropped when the ending is added.

1. Carol is taking her sleeping bag to Jane’s house.

2. Mr. Jones graded our test over the weekend.

3. Betsy baked pies for the bake sale.

4. Jason is diving into the pool.

5. Lisa is biking to Emily’s house.
Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a line through the letter on the base word that is dropped when the ending is added.

1. Jason is **using** his lunch money to buy a soda.

2. The coach **timed** us as we ran around the track.

3. Jody **raced** to class because she was late.

4. Toby is **taking** care of his sick cat.

5. My family is going **hiking** on Sunday.
Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a line through the letter on the base word that is dropped when the ending is added.

1. Josh hoped that his mom would like her birthday present.

2. The baby dances when she hears music.

3. Lisa was scared to be in the house alone.

4. Beth cares for Mr. Smith’s dog when he is away.

5. Tina dives off the board.
Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a line through the letter on the base word that is dropped when the ending is added.

1. Robin liked the red shoes.

2. We are making brownies for Father’s Day.

3. Leo drives a green car.

4. Nancy smiled when she saw the letter in the mailbox.

5. Stan put his baseball cards into piles.
### Team Practice

Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.

<table>
<thead>
<tr>
<th>1. What are we eating for <strong>dessert</strong>?</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td>2. Connie drew a picture with a <strong>pencil</strong>.</td>
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<tr>
<td>3. We visited <strong>Washington</strong> last summer.</td>
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<td></td>
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<tr>
<td>4. Anna loves to learn about the <strong>planet</strong> Venus.</td>
</tr>
<tr>
<td>5. She is the youngest in her <strong>family</strong>.</td>
</tr>
</tbody>
</table>

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**Name:**
Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.

1. We picked **flowers** for Mrs. Hill.

2. The **rabbit** ate carrots.

3. What **continent** is France in?

4. Robin and Sally are **sisters**.

5. He lost his first tooth **yesterday**.
<table>
<thead>
<tr>
<th>Team Practice</th>
<th>1. Jeff <strong>forgot</strong> to write his name on his test.</th>
</tr>
</thead>
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<tr>
<td></td>
<td>2. Carla wore her cloud <strong>pajamas</strong> to bed.</td>
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<tr>
<td></td>
<td>3. Ned loved the art <strong>center</strong>.</td>
</tr>
<tr>
<td></td>
<td>4. The story was hard to <strong>understand</strong>.</td>
</tr>
<tr>
<td></td>
<td>5. I can’t <strong>remember</strong> Paul’s last name.</td>
</tr>
</tbody>
</table>

Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.
1. We needed **directions** to get to the party.

2. We will **follow** Mr. Cohen to the playground.

3. We threw the **bottle** in the trash can.

4. Troy called Pete on the **telephone**.

5. Kevin’s **father** is my baseball coach.
Team Practice

Write the underlined word in each sentence on your boat. Write the two words on your sails. Draw a line through the extra letter and draw a patch to add the apostrophe.

1. We aren’t going camping this weekend.

2. Joan looked for her shoes, but she still can’t find them.

3. We didn’t have school on Monday.

4. Ben shouldn’t play in the mud.

5. Carl is going next because he hasn’t had a turn.
Write the underlined word in each sentence on your boat. Write the two words on your sails. Draw a line through the extra letter and draw a patch to add the apostrophe.

1. We don’t have milk so we are going to the store.

2. I haven’t gotten a birthday card from Grandma yet.

3. Cara wore a hat so that people wouldn’t see her haircut.

4. Nat wasn’t happy that he forgot his homework.

5. Al broke his shoelace, so he couldn’t tie his shoe.
Team Practice

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails. Add extra letters and patches to base words if necessary.

1. Tina put the books in the **bookcase**.

2. Beth **couldn’t** find her shoes, so she was late to school.

3. Mom put new **wallpaper** in the kitchen.

4. Fred **shoved** Nina out of the way.

5. My brother finally **finished** his science project.
Write the underlined word in each sentence on your boat. Write the correct word parts on the sails. Add extra letters and patches to base words if necessary.

1. Mary isn’t sleeping at Greta’s house tonight.

2. Claire loves to play with her dollhouse.

3. Melissa loved reading before going to sleep.

4. I wrote myself a note so that I wouldn’t forget to return my library book.

5. Mom is framing our art.
Team Practice

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters and patches to base words if necessary.

1. We don’t have enough time to stop for ice cream.

2. Rob’s dad is a general in the army.

3. We paddled the boat through the water.

4. An example of a fraction is 3/4.

5. I ate popcorn while I watched the movie.
Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters and patches to base words if necessary.

1. The fireman **used** a long hose to put out the fire.
2. My uncle lives on the other side of the **river**.
3. The baby **didn’t** like to eat her baby food.
4. I will **finish** my homework after dinner.
5. The bread is **rising** in the oven.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. The chair is **squeaking**.

2. Tim **boiled** the noodles.

3. Paula is **ironing** her shirt.

4. The second grade needs two **buses** for their field trip.

5. Kyle **crashed** his bike into a tree.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails.

1. Jim passes the football to Jen.

2. Cara loves brushing her teeth.

3. I am sending Grandma a birthday card.

4. We planted roses in our garden.

5. Ray saws the tree down.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. The bunny **hopped** back to the forest.

2. Jeff **shopped** for new clothes.

3. Chris is **digging** a hole for the plant.

4. Tammy **zipped** up her raincoat.

5. Molly **mopped** the kitchen floor.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Hope **jogged** to the park.

2. Ron **pets** his cat while he reads.

3. The dog is **digging** a hole in the back yard.

4. Sally **dipped** her hand in the water to see if it was warm.

5. We knew it was getting **late** when we saw the moon.
1. I love winter!

2. Rita asked, “Mom, what’s for dinner?”

3. We used a ladder to get into the tree house.

4. When I opened the gate, a chicken ran out

5. Carrie jumped in every puddle.
Quick Check

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.

1. Olivia blows bubbles with her gum.

2. Wayne tripped over the hose.

3. Ed played checkers with his father.

4. Scott was running after Greg.

5. Riley piled her toys in the wagon.
<table>
<thead>
<tr>
<th>Name:</th>
<th>1. Noah and Derrick <strong>camped</strong> out in their front yard.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Draw a circle in the <strong>center</strong> of the paper.</td>
</tr>
<tr>
<td></td>
<td>3. Grant <strong>scrubbed</strong> the bathtub.</td>
</tr>
<tr>
<td></td>
<td>4. Tyrone shoveled <strong>seven</strong> driveways after the snowstorm.</td>
</tr>
<tr>
<td></td>
<td>5. It has been <strong>raining</strong> for three days!</td>
</tr>
</tbody>
</table>

**Quick Check**

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails or use paddles to divide the word into chunks. Add extra letters to base words if necessary.
Quick Check

Write the underlined word in each sentence on your boat. Show the two words on your sails.

1. Maggie put her new goldfish in its bowl.

2. Leah could not find her hairbrush.

3. Mom said, “Dan, that’s too much toothpaste!”

4. Phil put on his seatbelt when he got in his car.

5. Beth got a suntan when she went to the beach.
Quick Check

Write the underlined word in each sentence on your boat. Show the two words on your sails.

1. We had a **snowball** fight after school.

2. Tim wore his **raincoat** so that he would not get wet.

3. An **airplane** flew over our house.

4. Grandpa wore his **bathrobe** to **breakfast**.

5. I left my shoes **downstairs**.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Mom is **making** a cake for the party.

2. We saw a cave that they are **mining** for coal.

3. Ashley **raced** home to see her new puppy.

4. Mrs. Powers is **driving** us to the soccer game.

5. Michael **bounced** the ball.
Quick Check

Write the underlined word in each sentence on your boat. Write the base word and ending on your sails. Draw a box on the end of the base word and write the extra letter in the box to show how the word changes when the ending is added.

1. Claire lined up her dolls on the couch.

2. We went horseback riding on Sunday.

3. Ryan chased the cat up the tree.

4. Rachel is hiding from Brian.

5. My aunt lives down the street from me.
Quick Check

Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.

1. Jose squeezed some **lemon** into the water.

2. Mandy is wearing a **silver** ring.

3. Wendy got wet in the rain because she forgot her **umbrella**.

4. “What’s for **supper**?” Jerry asked.

5. Tina brought two **gallons** of water on her camping trip.
<p>| | |</p>
<table>
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<tbody>
<tr>
<td><strong>Quick Check</strong></td>
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</tr>
<tr>
<td>Write the underlined word in each sentence on your boat. Make paddles by drawing lines to divide the word into chunks.</td>
<td></td>
</tr>
<tr>
<td>1. The thunderstorm last night was horrible!</td>
<td></td>
</tr>
<tr>
<td>2. Jason got a sliver in his finger when he was climbing the tree.</td>
<td>3. I added some cinnamon to the pie.</td>
</tr>
<tr>
<td>4. Casey blew a bubble with her gum.</td>
<td>5. The carpenter used a hammer and saw.</td>
</tr>
</tbody>
</table>
Quick Check

Write the underlined word in each sentence on your boat. Write the two words on your sails. Draw a line through the extra letter and draw a patch to add the apostrophe.

1. Ben hasn’t finished his homework yet.

2. You shouldn’t fight with your brothers and sisters.

3. We would be at the farm if we hadn’t made that wrong turn.

4. Steve wasn’t being careful and he fell off his bike.

5. We aren’t going to the zoo today because of the rain.
Quick Check

Write the underlined word in each sentence on your boat. Write the correct word parts on the sails. Add extra letters and patches to base words if necessary.

1. Will is gluing the pictures in his book.

2. I listened to the weather report before I got dressed.

3. Wendy loves eating grapefruit!

4. You shouldn’t chew gum while you run.

5. I didn’t check my addition before I turned in my math test.
1. The lifeguard pulled the girl out of the water.

2. Joel used magnets in his science project.

3. I haven’t finished my homework yet.

4. Matt tuned his flute before he played it.

5. Write your name on your paper.