

Contact Information

BRITTANY HALPIN

Associate Director for Media Relations

(614) 728-5959

Media Releases (<http://education.ohio.gov/Media/Media-Releases/Ohio-Department-of-Education-Recognizes-Schools-of-Promise-and-Schools-of-Honor-List.pdf.aspx>)

Recognizes-Schools-of?

utm_content=buffer0e5d4&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer&rss=PressReleaseRSS)

Ohio Department of Education Recognizes Schools of Promise and Schools of Honor

Release date: 5/4/2016

Ohio is recognizing 29 schools today for maintaining high academic achievement among their students, including many from economically disadvantaged circumstances that can make learning difficult.

The Ohio Department of Education named 22 Schools of Promise, 14 High Performing Schools of Honor and four High Progress Schools of Honor from around the state. Each program has its own criteria. Ten of the 29 schools received more than one award.

You can find a complete list of Schools of Promise and Schools of Honor by clicking here (</getattachment/9072139f-9057-4c78-bd14-4c445c69a36f/2015-Schools-of-Promise-and-Schools-of-Honor-List.pdf.aspx>).

“Even as expectations rise, these communities continue to beat the odds,” said Dr. Lonny J. Rivera, interim state superintendent of public instruction. “Students of every background and ability level deserve the opportunity to succeed, and I’m especially proud of the difference these schools are making in the lives of Ohio’s students.”

To qualify as a School of Promise, a school must meet these criteria:

- Serve at least 40 percent economically disadvantaged students.

- Eighty percent or more of students in grades that took the 2014-2015 PARCC and Ohio Graduation Tests must have rated Proficient in reading and math for all subgroups of students, which includes economically disadvantaged, limited English proficient, students with disabilities and all racial/ethnic groups.

- Score an Ohio School Report Card grade of A or B on its Annual Measurable Objective, to narrow performance gaps between student groups.

- Receive an A or B on student learning progress through the school year and a grade of A or B on high school graduation rate, if it is a high school.

The Schools of Honor initiative builds on the Schools of Promise program, recognizing schools that exceed Schools of Promise criteria. The U.S. Department of Education approved Schools of Honor as part of Ohio’s flexibility waiver request for the Elementary and Secondary Education Act in 2012.

To be a High Performing School of Honor, a school must:

- Be Title 1 served or eligible and serve 40 percent or more economically disadvantaged students.

- Have 90 percent or more of all students score Proficient on the PARCC, Ohio Achievement Assessments and Ohio Graduation Tests over the last five years.

Have 80 percent of all subgroups, including racial and ethnic, economically disadvantaged, students with disabilities and English language learners who are Proficient.

Score an Ohio School Report Card grade of A, B or C on its Annual Measurable Objective, to narrow performance gaps between student groups.

Receive an A or B on student learning progress through the school year and a combined five-year graduation rate of 93 percent or higher, if it is a high school.

High Progress Schools of Honor are buildings that have made the greatest five-year gains, although they may still have work to do to achieve at the level of High Performing Schools of Honor.

To be a High Progress School of Honor, a school must:

Be Title 1 served or eligible and serve 40 percent or more economically disadvantaged students.

Have gains in its combined reading and math proficiency over the past five years that are in the top 10 percent of all statewide gains in proficiency.

Have gains in its legacy graduation rate over the past five years that are in the top 10 percent of all statewide gains in graduation.

Score an Ohio School Report Card grade of A, B or C on its Annual Measurable Objective, to narrow performance gaps between student groups.

Receive an A or B on student learning progress for the three most recent school years.

Dr. Lonny J. Rivera

Interim Superintendent of Public Instruction

State Board of Education of Ohio

Tom Gunlock, President