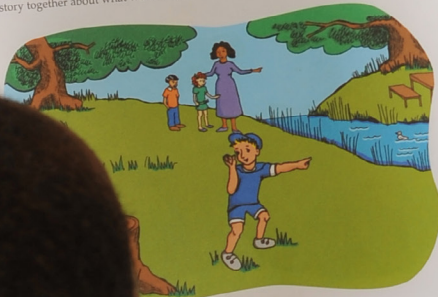


Reading Roots Programs

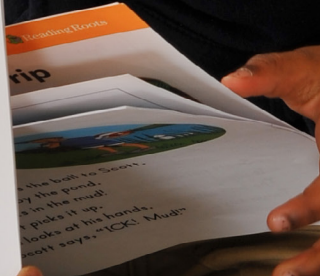
with Leading for Success, Schoolwide Solutions, and Customer Service



All the children in Miss Stanton's class go on a field trip to the country. "We will write a story together about what we do," says Miss Stanton.



Stanton stands by the pond.
"Have fun," she says.
"I don't want to get in the pond."
She loses her ball from the tree stump.



the best to...
of the ponds...
in the mud!
I picks it up.
looks at the hands.
they says, "ICK! Mud!"

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

We are always looking for ways to help the community and our environment, which is why we went paperless!

When it comes to creating a sustainable future, everyone has their part to play—and that includes educators. The paperless movement is rapidly gaining support, with many schools choosing to transform classrooms into a paper-free zone.

We are excited about this positive change because it will enable us to reduce our carbon footprint, and provide a much more efficient way of keeping you all up to date with our latest materials and information.

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Introducing Winner's Circle!

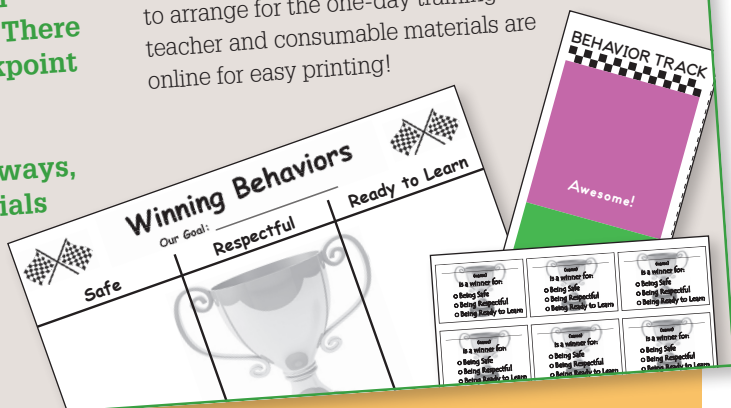
Winner's Circle is a schoolwide program that uses a racing theme to provide a consistent structure for behavior management. This program is engaging and easy to use! Students in the class work collectively and are held responsible for encouraging each other's behavior. There are several checkpoint times during the day including in classrooms, hallways, and during specials and lunch periods.

Students set goals to improve specific behaviors and work toward earning a class celebration. Teachers report enjoying a more positive classroom where they are spending their time noticing and celebrating positive behaviors rather than punishing negative actions.

Establishing common expectations, terminology, and goals provides a powerful tool for positive behavior and a receptive learning environment.

Implementing Winner's Circle is easy!

Schools that would like to implement Winner's Circle should contact their SFA point coach to arrange for the one-day training. All of the teacher and consumable materials are online for easy printing!



TUTORING WITH THE LIGHTNING SQUAD

Conferences

Schools should consider participation in SFAF's professional-development conferences, which include many of the topics listed throughout the catalog. An **Experienced Sites Conference** is held annually for school leaders and teachers.

All new school leaders are also strongly encouraged to attend a **SFAF New Leaders Institute**, which is designed for new principals, facilitators, and Schoolwide Solutions coordinators. These events are appropriate for any new leaders, even if the school is an experienced SFAF site.

Upcoming Conferences

SFAF New Leaders Institute
Baltimore, MD • July 15–19, 2019

Experienced Sites Conference
Phoenix, AZ • March 2–4, 2020

New enhancements coming August 2019!

- One-to-one feature allows tutors to work with individual students.
- Free play options in Super Speller, Word Quest, and Story Quest.
- New report enhancements

Tutoring with the Lightning Squad has a fast and easy start-up!

Schools receive:

- web-based tutoring with no software installation;
- Tutoring with the Lightning Squad support materials;
- professional development for teachers and tutors, and a robust library of online resources;
- reports to show student, school, and district progress; and
- Home Link videos are available online to let students share their progress with their parents.

Do you have questions or want to get started?

Email or call us: sfainfo@successforall.org
(800) 548-4998

Tutoring with the Lightning Squad is cost effective. One paraprofessional can work with 4–6 students at a time.

To learn more, visit our website:

www.successforall.org





INTRODUCTION

Leading for Success is a collaborative leadership process that brings school staff together to focus everyone's efforts on success for every child. Together, staff members:

- assess current status,
- set annual and quarterly goals for growth,
- identify measurable targets for short-term improvement,
- make a detailed action plan to ensure achievement of those targets,
- review progress quarterly,
- celebrate targets met, and then
- plan next steps.

Highlights of Leading for Success

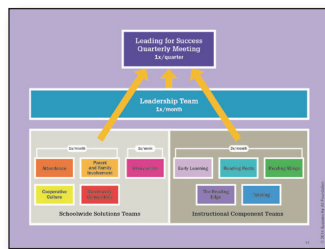
- A goal-focused approach that helps school leaders identify a school goal and areas of concern, establish targets, identify root causes, select interventions, create a new or revised achievement plan, evaluate results, and identify future actions
- Online data tools that link day-to-day classroom performance in reading with quarterly benchmarks
- Grouping for rapid advancement in reading

SFAF Website



Visit us at www.successforall.org for current research, inspiring video, and the latest Foundation news!

8100 | Elementary Overview



Leading for Success Professional Development and Coaching

Consult with your SFAF point coach to design a professional-development plan that meets your school's goals, results in continuous improvement, and focuses on student achievement.

Consider these program-introduction resources when preparing to implement new and revised SFAF programs or for use when there is a large staff turnover.

Program-Introduction Workshop

Topic	Description
9150 Leading for Success—Kick-Off for Experienced Sites	Successful implementation of Success for All programs is a schoolwide effort. Solidify your leadership team with a clear mission of knowing the school goals, understanding program implementation, and creating structures that support all staff for an implementation that leads to success for every student (1 day).
8000 K–8 Overview	Renew your SFAF vision with this refresher. Gain insights into the basic structures, cooperative learning, Schoolwide Solutions program, and Getting Along Together—suitable for elementary or middle school audiences (1 day).
8100 Elementary Overview	
8200 Middle School Overview	

Topic-specific resources are available for Leading for Success through online resources, point coaches, classroom materials, and conference events. Explore these resources and examples:

SFAF Online Resources

<https://resources.successforall.org>

Example: A video sample of a *Leading for Success quarterly review meeting*. Use this video sample on SFAF Online Resources to see how a school focuses on results and progress related to the school's goals and student achievement as part of the continuous improvement process.

This is one of many resources that are offered through SFAF Online Resources with information, documents, and tools used by schools and teachers every day.

Click on Leadership for Continuous Improvement, and then go to the Leading for Success page.

Program-Support Modules

These topics provide information and activities that can be used to answer questions or develop skills in specific areas of implementation during a short coaching workshop or an informal discussion.

Example: #981 *Leading for Success Getting to Refined*. Use this topic to bring your Leading for Success quarterly meeting to the next level.

Dozens of other Leading for Success topics are fully listed on SFAF Online Resources. Get more information from your point coach about the variety of program-support modules available for fine-tuning implementation, using program data, planning interventions, and raising expectations for performance and growth.

Click on the Professional Development and Coaching page and go to Resources for Professional Development.

SFA Professional-Development Events

See page 1 for information from the Conference Department about the New Leaders Institute (5 days for principals, facilitators, and Schoolwide Solutions coordinators) and the Experienced Sites Conference (3 days for school leaders and any teachers, tutors, or other staff involved with SFAF programs in their school).

Focused and shared professional-development experiences are offered at SFAF conference events. A variety of topics are offered specific to roles and classroom programs. Participants network with other SFAF schools and return to their own schools with new ideas, fresh approaches, and important information.

Ask Sally:



Where can I get more information about SFAF programs?

For more information about Success for All Foundation programs, please contact your point coach or visit our website: www.successforall.org

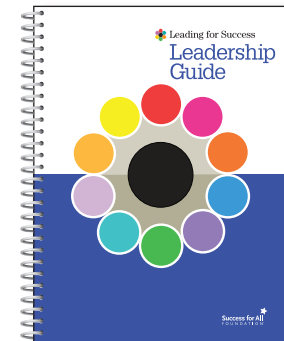
Leadership Team

The Leadership team is responsible for defining and monitoring progress toward the school's annual and quarterly goals. Following the Leading for Success kick-off at the beginning of the year, the Leadership team meets regularly to monitor updates from the other Leading for Success teams and to organize the Leading for Success quarterly review meetings. Together, the Leadership team, the Schoolwide Solutions teams, and the instructional component teams review results and align everyone's work to the school's academic goals.

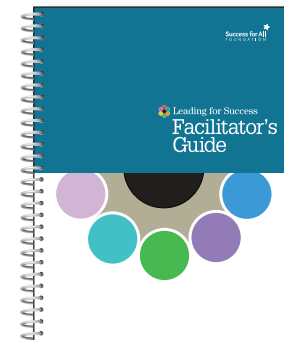
Notes:

- Please remember to add 10% to your total for shipping and handling charges on orders of \$100.00 or more. For orders under \$100.00, please add \$10.00. For orders shipping outside the continental U.S., please see pages 30 and 31 for more information.

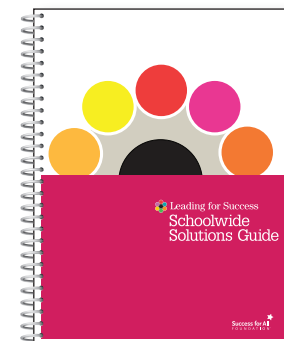
Leading for Success Leadership Guide



Leading for Success Facilitator's Guide



Leading for Success Schoolwide Solutions Guide



Leadership Team Materials			
Title	Description	Item #	Price
<i>Leading for Success Leadership Guide</i>	This guide explains the roles and responsibilities of school leaders and describes in detail the expectations for all the Leading for Success teams. Includes specific information about monitoring quality implementation of Success for All programs, coaching, collecting schoolwide and classroom data with the SFA snapshot, and maintaining a specific focus on student achievement with the goal-focused, data-driven process for continuous improvement.	01690	\$91.00
<i>Leading for Success Facilitator's Guide</i>	This guide provides facilitators with complete information on the many responsibilities of the facilitator, including support materials and tips for making the job effective and doable, specific details for supporting classroom programs, suggestions for monitoring effective implementation, and directions for onsite professional development through component teams and the GREATER Coaching model for continuous improvement.	01691	\$91.00
<i>Leading for Success Schoolwide Solutions Guide with Posters and Team Booklets</i>	This guide offers Schoolwide Solutions coordinators and Leading for Success teams complete information about the expectations and essentials for implementing attendance, cooperative culture, community connections, intervention, and parent and family involvement initiatives in the school. A problem-solving approach to recurring issues results in an effective use of resources with a focus on prevention, early intervention, and a relentless commitment to high student achievement and success. The guide references fillable forms, certificates, and letters (found on the SFAF Online Resources) that support team meetings and aid communication within the school community. The guide also includes 5 copies of each of the chapters to be utilized by members of each team. Also see the Schoolwide Solutions section on pages 9–17 in this catalog.	01692	\$152.00



Leading for Success Teams

The Leading for Success teams represent all the classroom programs and all the systems of the school. Through the Schoolwide Solutions and instructional component teams, the school's resources, implementation, and intervention plans are organized for maximum effectiveness and student progress.

Schoolwide Solutions Teams

See the Schoolwide Solutions section, pages 9–17, for information and resources that support the Schoolwide Solutions teams for attendance, parent and family involvement, cooperative culture, intervention, and community connections.

Teams meet at least once monthly, assess the scope of issues that impede student success, and create coordinated plans to address them.

Instructional Component Teams

Successful schools and teachers do more than have meetings or solve immediate problems together; they organize themselves and their resources to make a lasting impact through instructional component teams. Component team meetings are an important time for teachers to become goal and data driven as they focus on student outcomes. The professional-development setting encourages the team to improve classroom practices by setting high expectations and holding one another accountable.

Instructional component teams are an important part of the school's Leading for Success program, ensuring that every teacher participates in ongoing data review, problem solving, and continuous improvement. Instructional component teams are represented on the Leadership team, and representatives participate in the quarterly review meetings.

Professional Development and Coaching for Instructional Component Teams

Consult with your SFAF point coach to design a professional-development plan that meets your school's goals, results in continuous improvement, and focuses on student achievement.

Your point coach can arrange and schedule program introductions and provide program enhancement for your classroom programs when your school is preparing to implement new and revised SFAF programs or for use when there is a large staff turnover. This professional development is used at the beginning of the year to help teachers get started with the first few weeks of using their new classroom programs and throughout the year to support and improve implementation.

It is important that program introductions are followed by ongoing professional development through component team meetings, online resources, online tutorials, point coach consultations and visits, and conferences.

Specific resources are available through online resources, point coaches, classroom materials, and conference events. Explore the following resources and examples:

Ask Sally:

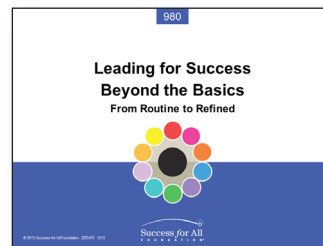


Where do I find documents for the Leadership team, instructional component teams, or Schoolwide Solutions teams that aren't listed in the catalog?

Go to SFAF Online Resources for the reporting and planning guides, the Leading for Success Summary form, and the Snapshot.

<p>SFAF Online Resources https://resources.successforall.org</p>	<p>Example: Reporting and planning guides. Download these documents from SFAF Online Resources for instructional component and Schoolwide Solutions teams to connect Leading for Success to data collection, goals, and targets.</p> <p>This is one of many resources that are offered through SFAF Online Resources with information, documents, videos, and tools used by schools and teachers every day.</p> <p>Click on Leadership for Continuous Improvement, and go to the Data Tools and Reports page. Then find School and District Reports, and click on Leading for Success teams to select and download the pertinent reporting and planning guide for your instructional component team.</p>
<p>Program-Support Modules</p> <p>These topics provide information and activities that can be used to answer teacher questions or develop skills in specific areas of implementation during a short coaching workshop or an informal discussion.</p>	<p>Example: #980 Leading for Success – Beyond the Basics. The structures are in place, teams have been identified and are meeting, and Leading for Success quarterly meetings are occurring. This topic will help you consider ways to empower the system and move from just being a structure to truly create a distributed leadership model.</p> <p>Dozens of other topics are fully listed on SFAF Online Resources. Get more information from your point coach about the variety of program-support modules available for fine-tuning implementation, using program data, planning interventions, and raising expectations for performance and growth.</p> <p>Click on the Professional Development and Coaching page and go to Resources for Professional Development.</p>
<p>Tutorials</p> <p>Tutorials are available through online resources as short presentations. Tutorial topics provide specific information and may include videos.</p>	<p>Example: Component Team Meetings for KinderCorner. Watch this tutorial to see KinderCorner teachers using an SFA sample agenda to address their students' writing needs. This component team plans to continue data collection, evaluate writing samples together, and develop a target to measure growth over time.</p> <p>This and other tutorials are offered to provide how-to information or processes to fully implement SFAF's classroom programs.</p> <p>Click on the Professional Development and Coaching page, and go to Tutorials. Then select a classroom program such as KinderCorner.</p>
<p>Component Team Meeting Agendas</p> <p>Sample agendas support a focused discussion for a component team meeting on topics related to increasing both effective implementation and student achievement.</p>	<p>Example: Team Goal Setting for Reading Wings 4th Edition. Use the agenda to share the results of team goals in your classrooms and to plan how to improve team goal setting that results in more super teams and better individual scores.</p> <p>A variety of agenda topics are offered through SFAF Online Resources to support staff collaboration and the effective use of instructional programs through shared accountability, classroom data, and short-term goal setting.</p> <p>Click on the Professional Development and Coaching page, and go to Component Team Meetings. Then select a classroom program such as Reading Wings.</p>
<p>Classroom Materials</p> <p>Basic information and program-specific details are organized in teacher guides, manuals, and lessons.</p>	<p>Example: <i>Reading Wings 4th Edition Guide</i>. Use this guide as a reference while reviewing and planning for any part of the instructional process.</p> <p>A variety of materials, including teacher guides and manuals, teacher editions of lessons and units, classroom kits, team folders, teacher procedures, and student routines are referenced during instructional component team meetings to review and plan for improving instruction and program results. Most guides also include component team agendas, information about data tools, and other resources that relate to specific sample agendas and topics.</p>

980 | Leading for Success – Beyond the Basics



Member Center

Add the Member Center to your favorites now! The Member Center is an online database and data-analysis tool. Schools, districts, and state education departments can use this tool to analyze student progress and develop meaningful interventions. You can easily log on to the Member Center from any computer with Internet access and find tools to record Common Core assessment scores, reading-component classroom measures, and mastery levels; track progress; set expectations; manage program implementations; and print reports. Just like our schools, the Member Center is continually improving to provide more flexibility, better configuration, and greater consistency, providing you with the most up-to-date and easy-to-use data-monitoring tool available!

Member Center Professional Development and Coaching

Consult with your SFAF point coach to design a professional-development plan that meets your school's goals, results in continuous improvement, and focuses on student achievement.

Topic-specific resources about the Member Center are available through online resources, online webinars and tutorials, point coaches, and at conference events. Contact the Member Center Help Desk or your point coach for more information.

Member Center Resources

The following list includes resources currently available for the Member Center. Please contact your SFAF point coach or SFAF customer service before ordering. They can provide you with more information on these products and assist you in selecting the products your school should purchase to start, continue, or enhance implementation.

Member Center Resources

Title	Description	Item #	Price
<i>Member Center 2.0 Resource Guide</i>	With each school order, your school is given access to the Member Center, SFAF's online database and data-analysis tool. Through the Member Center, you can download a copy of the <i>Member Center 2.0 Resource Guide</i> , which provides instructions for the data-entry and analysis tools available in the Member Center. Additional printed, bound copies of the guide may be ordered separately.	15651	\$21.00
<i>Member Center Success for All Quick Start Guide</i>	Need some guidance getting started in the Member Center? The <i>Member Center Success for All Quick Start Guide</i> provides instructions and pictures detailing the initial steps you must complete before you can analyze mastery data and assessment data and enter lesson data for Reading Wings and the Reading Edge. The latter half of the guide provides examples of the most frequently run SFAF program reports and instructions on how to run them (5 pack).	15677	\$66.00

Ask Sally:



How do I log on to the Member Center?

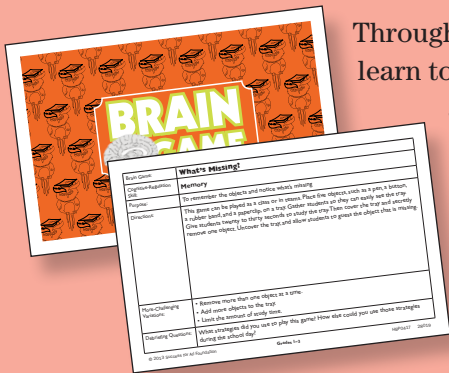
Go to <https://members.successforall.org>. Log in with the username and password that have been provided. If you do not already have a Member Center account, you can register via the "Register Now" link.

INTRODUCTION

Using family and community resources to accelerate achievement is essential. Integrated Schoolwide Solutions teams focus on attendance, parental involvement, building a positive school culture, family needs, health issues, and individual student support to make sure that students are in school and ready to benefit from the powerful classroom instruction teachers offer.

Social-Emotional and Cognitive-Development Curriculum and Tools

Through Getting Along Together, students learn to use and master cognitive-regulation and interpersonal skills that create the foundation for academic and lifelong success.



Brain Games help students practice essential learning skills.



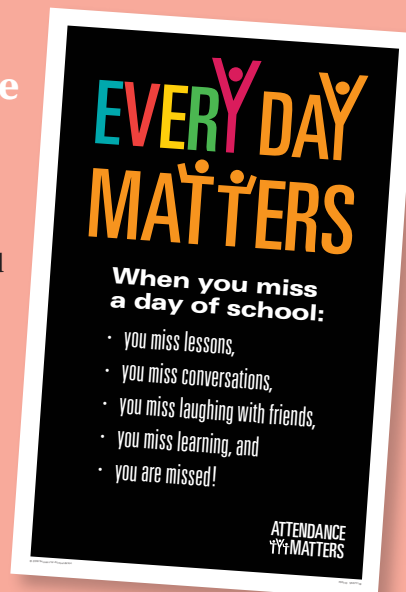
Getting Along Together is enriched by Telly Award-winning video.

Tools for Improving Attendance

The most fundamental element for school success is that children consistently come to school on time for the full day. SFAF schools that want to improve attendance can download new Attendance materials that are designed to support schoolwide initiatives and boost attendance.

You can find them on SFAF Online Resources: <https://resources.successforall.org>

Click on Targeted Programs > Attendance Matters



Attendance

The Attendance team makes sure that students attend school every day and on time. Members of this team oversee a structured process of daily monitoring and intervention, schoolwide incentives, and extensive prevention efforts for both tardiness and absenteeism.

Cooperative Culture

The Cooperative Culture team is responsible for ensuring that the schoolwide social-emotional learning curriculum, Getting Along Together, is implemented and effectively supported throughout the school. Members of this component also oversee the data on schoolwide behavior and create prevention programming for areas of concern.

Intervention

Members of the Intervention team review students who are not making adequate gains despite standard program intervention. Students who are struggling with academics, behavior, and/or attendance are reviewed and supported with additional school resources. Interventions are developed with the teacher and parent to help the child attain greater academic growth.

Parent and Family Involvement

Parents are essential educational partners. The Parent and Family Involvement team coordinates an extensive outreach program—opportunities and workshops designed to engage families in the school community and as partners in their children's education in ways that are beneficial to the student and manageable to the family.

Community Connections

Members of the Community Connections team engage community volunteers and business partners to further school goals. This team helps to align outside resources, such as volunteer listeners and mentors, with student, schoolwide, and community needs.

SFAF Website

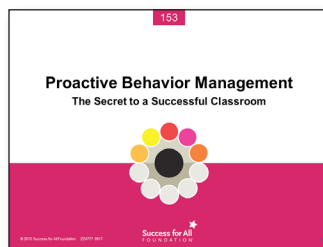


Visit us at www.successforall.org for current research, inspiring video, and the latest Foundation news!

8600 | Getting Along Together 2nd Edition Program Introduction



153 | Proactive Behavior Management



Schoolwide Solutions Professional Development and Coaching

Consult with your SFAF point coach to design a professional-development plan that meets your school's goals, results in continuous improvement, and focuses on student achievement.

Consider these program-introduction workshops when preparing to implement new and revised SFAF programs or for use when there is a large staff turnover.

Program-Introduction Workshop

Topic	Description
8125 Schoolwide Solutions	<p>During these two-hour program-introduction workshops, the Schoolwide Solutions teams explore their roles and responsibilities within Leading for Success. The Schoolwide Solutions coordinator should attend the full two days, while members of each team attend only the two-hour sections that apply to them (2 days).</p> <ul style="list-style-type: none"> 8541 Attendance for Leading for Success 8543 Parent and Family Involvement for Leading for Success 8545 Intervention for Leading for Success 8547 Community Connections for Leading for Success 8549 Cooperative Culture in Leading for Success
8600 Getting Along Together 2nd Edition Program Introduction	<p>This day-long program introduction is required for experienced schools that want to add GAT2. From Brain Games to the Big Q, Chilly Hugs to the Peace Path, along with weekly lessons and class council meetings, these and all other aspects of GAT2 are discussed in this presentation. Although attendees might be familiar with a few of the terms and structures, the new program contains a great deal of new material and expectations. To establish a strong, schoolwide implementation, all staff should participate in this training.</p>

Topic-specific resources for Schoolwide Solutions are available through online resources, point coaches, classroom materials, and at conference events. Explore these resources and examples below.

SFAF Online Resources

<https://resources.successforall.org>

Example: Reporting and planning guides. Download these documents from SFAF Online Resources for instructional component and Schoolwide Solutions teams to connect Leading for Success to data collection, goals, and targets.

This is one of many resources that are offered through SFAF Online Resources with information, documents, and tools used by schools and teachers every day.

Click on Leadership for Continuous Improvement, and go to the Data Tools and Reports page. Then find School and District Reports, and click on Leading for Success teams.

Program-Support Modules

These topics provide information and activities that can be used to answer teacher questions or develop skills in specific areas of implementation during a short coaching workshop or an informal discussion.

Example: #153 Proactive Behavior Management. Use this topic to establish a positive environment, understand students' behavioral goals, and learn to manage your responses in order to create a well-managed classroom.

Dozens of other Schoolwide Solutions topics are fully listed on SFAF Online Resources. Get more information from your point coach about the variety of program-support modules available for fine-tuning implementation, using program data, planning interventions, and raising expectations for performance and growth.

Click on the Professional Development and Coaching page, and go to Resources for Professional Development.

Schoolwide Solutions Program Materials

Schoolwide Solutions Materials			
Title	Description	Item #	Price
<i>Leading for Success Schoolwide Solutions Guide with Posters and Team Booklets</i>	This guide offers Schoolwide Solutions coordinators and Leading for Success teams complete information about the expectations and essentials for implementing attendance, cooperative culture, community connections, intervention, and parent and family involvement initiatives in the school. A problem-solving approach to recurring issues results in effective prevention, early intervention, and relentless commitment to high student achievement and success. The guide references forms, certificates, and letters (found on the SFAF Online Resources) that support team meetings and aid communication within the school community.	01692	\$152.00
<i>Leading for Success Poster Set</i>	Leading for Success includes a great deal of data management. This two-poster set is designed to help manage data while making it public. The Leading for Success Summary Form poster is large enough to post for the whole school to see what each of the teams (instructional and Schoolwide Solutions) is doing. The second poster is a blown-up Solutions Sheet. For use with the Intervention team, this poster helps to encourage a brainstorming process that everyone in the meeting can see.	01692.9	\$16.00

Also see the Leading for Success section on pages 2–8 in this catalog.

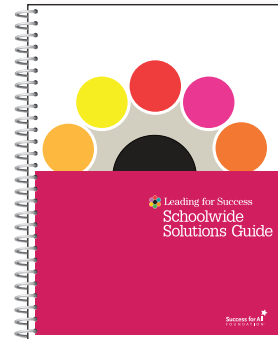
Attendance Team

Since effective school programs work only for students who are in class on time every day, attendance is the primary concern and focus of the Attendance team. Absenteeism and tardiness rates are closely monitored, and recurring attendance issues for struggling students are identified and tackled with a team approach that includes the student and family whenever possible. Positive and supportive initiatives are put in place to encourage students to want to be in school. Tools to help the Attendance team identify the scope of concerns and create a structure to combat the issues, to address the appropriate audience in the most efficient fashion, are included.

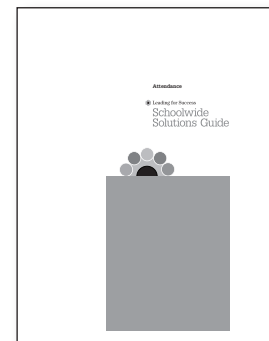
Attendance Team Materials			
Title	Description	Item #	Price
Attendance Cards	Includes 500 cards to track attendance	00891	\$34.00
Attendance Booklet	Pages 23–75 from the <i>Schoolwide Solutions Guide</i> are available separately in sets of 5 for each member of the Attendance team.	01692.2	\$16.00

Also check the SFAF Online Resources for additional forms, certificates, and letters.

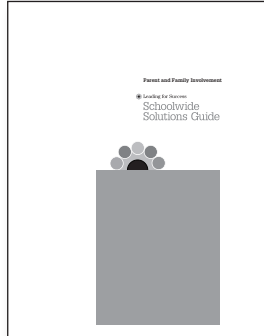
Leading for Success Schoolwide Solutions Guide



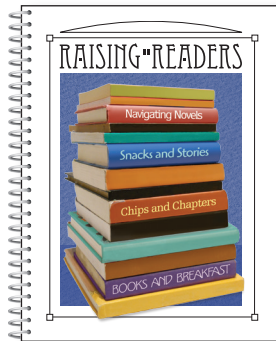
Attendance Booklet Excerpted from Schoolwide Solutions Guide



Parent and Family Involvement Booklet Excerpted from *Schoolwide Solutions Guide*



Raising Readers 2nd Edition Manual



Parent and Bravo Postcards



Parent and Family Involvement Team

Right after attendance and instruction, parent involvement makes the biggest difference in the success of students. The Parent and Family Involvement team analyzes the parent population of the school and determines the best means for reaching out to engage, educate, and empower parents to help their children succeed in the educational environment. The Parent and Family Involvement team will consider the needs of specific groups when designing activities that engage parents and help families feel like a welcome part of the school community. Positive and meaningful connections with families promote the academic interests of all students.

Parent and Family Involvement Team Materials

Title	Description	Item #	Price
Parent and Family Involvement Booklet	Pages 221–269 from the <i>Schoolwide Solutions Guide</i> are available separately in sets of 5 for each member of the Parent and Family Involvement team.	01692.4	\$16.00

Also check the SFAF Online Resources for additional forms, certificates, and letters.

Raising Readers 2nd Edition

Raising Readers is a family-child literacy program that promotes reading at home, providing tips for parents to support their child's reading and connecting parents to the classroom reading instructional programs. Leading for Success teams effectively use Raising Readers to partner with families and foster a lifelong love of reading! This updated version includes refreshed materials that reflect program changes in KinderCorner, Reading Roots, and Reading Wings, and it includes a new incentive program for the Reading Edge Middle Grades.

Raising Readers 2nd Edition Materials

Title	Description	Item #	Price
Raising Readers K–6 Manual with DVD	Use this guide to plan and host parent workshops that guide families to support literacy development and practice at home. Workshop outlines for grades K–middle grades include step-by-step workshop instructions with agendas, blackline masters, visuals, and activities.	37100	\$81.00
Success Postcards	These cards provide a systematic method to ensure that your students feel that they are success stars and to encourage strong, positive relationships with parents and families (250/pack)!	00898	\$16.00
Parent Postcards	Reinforce family actions and behaviors that encourage student success. Show parents your appreciation and that they make a world of difference with the colorful parent postcard (100/pack).	00900	\$16.00
Bravo Cards	Tell a student "Bravo!" for a job well done by sending these postcards home (200/pack). Appropriate for middle school.	11190	\$20.00
Spanish Success Postcards	Make your students feel that they are success stars (250/pack, in Spanish)!	00899	\$16.00
Spanish Parent Postcards	Includes 100 parent postcards in Spanish	00418	\$16.00

Cooperative Culture Team

Research strongly supports the concept that students who experience a warm, engaging, and supportive environment are more successful academically. A positive school climate is supportive of staff and promotes greater student growth. The Cooperative Culture team focuses on building structures that encourage positive student behavior along with teaching and encouraging cooperative-learning skills that make a difference schoolwide and in the classroom; this includes supporting homeroom teachers with use of the Getting Along Together lessons and ongoing structures. Consistent and skill-building interventions are used to address schoolwide, large-group, and classroom issues.

Cooperative Culture Team Materials

Title	Description	Item #	Price
Cooperative Culture Booklet	Pages 77–180 from the <i>Schoolwide Solutions Guide</i> are available separately in sets of 5 for each member of the Cooperative Culture team.	01692.6	\$26.00

Also check the SFAF Online Resources for additional forms, certificates, and letters.

Getting Along Together 2nd Edition

The Getting Along Together 2nd Edition (GAT2) year-long program provides instruction and practice in cognitive-regulation and social problem-solving skills for students in grades 1–5. During the first two weeks of school, students have daily lessons in active listening, conflict-resolution skills, and strategies to improve focus, memory, and self-control. These skills are keys to effective teamwork in all Success for All Foundation programs. Throughout the rest of the year, GAT2 includes lessons in empathy, friendship skills, cognitive skills, and common social problems. Training is provided for the school staff—from the main office to the cafeteria—which continues to set the stage for successful conflict resolution in the classroom and beyond.



Attention

Getting Along Together

The strategies covered in this program are infused throughout KinderCorner, SFAF's kindergarten program. The strategies are introduced at the beginning of the program and reinforced throughout the entire year.



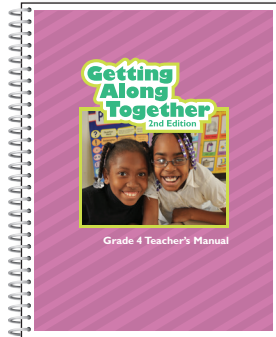
Ask Sally:

What does a school with Getting Along Together 1st Edition have to do to switch to Getting Along Together 2nd Edition?

Although Getting Along Together 2nd Edition shares some terms and structures with the old GAT, none of the materials transfer. There is also a much stronger schoolwide perspective in GAT2. Therefore, materials should be ordered for each classroom and schoolwide location. There are many different components, including Cool Kid, weekly lessons, class council, new media, and many new terms and expectations. These will all be covered in the one-day program introduction that is listed on page 10. All staff members, even beyond classroom teachers, should attend the program introduction. Consult with your SFAF coach to determine your materials and training needs.

schoolwide solutions

Getting Along Together 2nd Edition Grade 4 Teacher's Manual



Getting Along Together Peace Path



Ask Sally:



Why should I upgrade to Getting Along Together 2nd Edition?

Getting Along Together 2nd Edition offers more opportunities for student interaction so students can think and explore together. The new edition also provides more explicit vocabulary instruction and practice, seamlessly presents Getting Along Together objectives, and builds in scaffolds to help students learn classroom routines and cooperative-learning structures. New data tools allow teachers to increase the feedback loop for students, both orally and in writing. As always, these new program features are supported through professional development.

Getting Along Together 2nd Edition Classroom Materials

The following is a list of program materials needed to implement GAT 2nd Edition. Each teacher will need three kits: GAT 2nd Edition Start-up Kit (either the grades 1–3 kit or the grades 4–5 kit); GAT 2nd Edition Trade Book Kit (for their specific grade level); and a GAT 2nd Edition Teacher Kit (for their specific grade level). Please see below for specific materials included with each kit.

Schools must order a start-up kit (below), a teacher kit, and a trade book kit for the appropriate grade level (listed on the following page).

Title	Description	Item #	Price
Getting Along Together 2nd Edition Start-up Kit Grades 1–3	Start-up Kit includes one of each of the following: – <i>GAT 2nd Edition Teacher's Guide</i> – Brain Game Cards - grades 1–3 – Taking Turns bag – Craft sticks – Plastic chips – SECURE paper puppets – Super/Great/Good Team stickers (22/pack) – GAT Poster Set (Stop & Stay Cool Steps, Feelings Thermometer, Train Your Brain, Active Listening, Team Success!, Team Tally, Hurdles) – Peace Path poster – Feelings Tree poster – Cool Kid certificates (75/pack) – Summer Plan Card (30/pack) – Chilly puppet	28991	\$152.00
Getting Along Together 2nd Edition Start-up Kit Grades 4–5	Start-up Kit includes one of each of the following: – <i>GAT 2nd Edition Teacher's Guide</i> – Brain Game Cards - grades 4–5 – Craft sticks – Plastic chips – Super/Great/Good Team stickers (22/pack) – GAT Poster Set (Stop & Stay Cool Steps, Feelings Thermometer, Train Your Brain, Active Listening, Team Success!, Team Tally, Hurdles) – Peace Path poster – Feelings Universe poster – Cool Kid certificates (75/pack) – Chilly puppet – Strategy cards (30/pack)	28994	\$152.00
Getting Along Together 2nd Edition Schoolwide Support Kit	Includes: – GAT Poster Set – Peace Path poster – BLMs of Think-It-Through sheets for each grade	28996	\$81.00

Getting Along Together 2nd Edition Teacher Kits

Each kit includes the *Getting Along Together 2nd Edition Teacher's Manual* and PowerPoints, blackline masters for students and homework, and Think-It-Through sheets (30/pack).

Grade	Item #	Price
Grade 1	28901	\$101.00
Grade 2	28902	\$101.00
Grade 3	28903	\$101.00
Grade 4	28904	\$101.00
Grade 5	28905	\$101.00

Go to the SFAF Online Resources to access Getting Along Together 2nd Edition lesson videos.

Getting Along Together 2nd Edition Trade Book Kits

Each kit contains one copy of each of the trade books listed.

Grade	Trade Book	Item #	Price
Grade 1	<i>City Green, Fireflies, Friends, Giraffes Can't Dance, Horace & Morris but Mostly Dolores, A Letter to Amy, Listen Buddy, My Mouth is a Volcano, Owl Babies (Candlewick), Wemberly Worried, When I Feel Angry</i>	28100	\$101.00
Grade 2	<i>Alexander and the Terrible, Horrible... , Chester's Way, Chrysanthemum, Jamaica & Brianna, Jamaica's Blue Marker, The Sandwich Swap, Swimmy, When I Care About Others, I Just Forgot</i>	28200	\$101.00
Grade 3	<i>A Listen Lesson Learned, Do Unto Otters, How Do I Stand in Your Shoes?, Iris and Walter and the Field Trip, Jamaica Tag-Along, Matthew & Tilly, Teammates</i>	28300	\$101.00
Grade 4	<i>The Dot, Just Kidding, Miranda Peabody & the Case of the Lunchroom Spy, Nothing But Trouble: The Story of Althea Gibson, Say Something, Those Shoes, Wilma Unlimited, Yesterday I Had the Blues</i>	28400	\$101.00
Grade 5	<i>Henry and the Kite Dragon, How Are You Peeling: Foods with Moods, Nobody Knew What to Do: A Story About Bullying, Our Friendship Rules, Trouble Talk</i>	28500	\$101.00

Getting Along Together 2nd Edition Consumable Materials

After each year, you will need to monitor supplies, and you will need to purchase these materials to maintain the GAT 2nd Edition program.

Title	Description	New	Item #	Price
Cool Kid Certificates	75/pack		28046	\$16.00
Super/Great/Good Team Sheets	22/pack		28034	\$20.00
Summer Plan Card	30/pack		28035	\$12.00
Strategy Cards	30/pack		28039	\$26.00

Think-It-Through Sheets

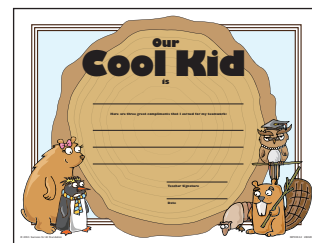
Pack of 30

Grade	Item #	Price
Grade 1	28041	\$20.00
Grade 2	28042	\$20.00
Grade 3	28043	\$20.00
Grade 4/5	28045	\$20.00

Notes:

- Please remember to add 10% to your total for shipping and handling charges on orders of \$100.00 or more. For orders under \$100.00, please add \$10.00. For orders shipping outside the continental U.S., please see pages 30 and 31 for more information.

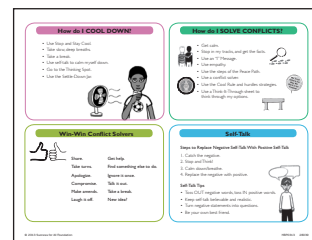
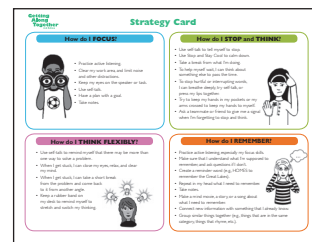
Cool Kid Certificate



Super/Great/Good Team Sheets



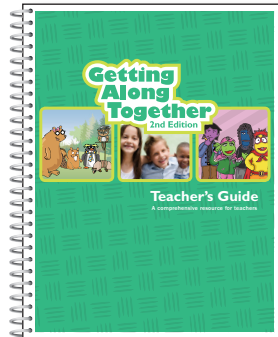
Strategy Cards



SFAF Website



Visit us at www.successforall.org for current research, inspiring video, and the latest Foundation news!

Getting Along Together
2nd Edition Teacher's Guide

Brain Game Cards

**Getting Along Together 2nd Edition Replacement Teacher Materials**

After the first year of GAT 2nd Edition, the following items are available separately as replacement materials.

Getting Along Together 2nd Edition Teacher's Guide \$50.00 each

Title	Item #
<i>Getting Along Together 2nd Edition Teacher's Guide</i>	28600

Getting Along Together 2nd Edition Teacher's Manual \$60.00 each

Teacher's Manual

Grade	Item #
Grade 1	28001
Grade 2	28002
Grade 3	28003
Grade 4	28004
Grade 5	28005

Getting Along Together 2nd Edition Blackline Masters \$22.00 each

Blackline masters for teachers, teams, and students

Grade	Item #
Grade 1	28001.1
Grade 2	28002.1
Grade 3	28003.1
Grade 4	28004.1
Grade 5	28005.1

Getting Along Together 2nd Edition Classroom Pages Sets \$67.00 each

For teachers, teams, and students

Grade	Item #
Grade 1	28911
Grade 2	28912
Grade 3	28913
Grade 4	28914
Grade 5	28915

Brain Game Cards Deck \$16.00 each

1 deck

Grade	Item #
Grades 1–3	28019
Grades 4 and 5	28038

Getting Along Together 2nd Edition Replacement Teacher Materials *(continued)*

Chilly the Penguin Puppet **\$30.00 each**

Description	Item #
Mascot for the Getting Along Together program	28036

Intervention Team

The Intervention team provides early intervention to students who are failing to make adequate academic progress due to attendance, educational, emotional, and/or behavioral issues. A very succinct and structured process is used wherein a small-stepped goal is identified and structures put in place to ensure that the student and teacher are successful. All school and home resources are considered when making plans for individual students, which are reviewed at regular intervals during the weekly meetings.

Intervention Team Materials

Title	Description	Item #	Price
Intervention Booklet	Pages 181–219 from the <i>Schoolwide Solutions Guide</i> are available separately in sets of 5 for each member of the Intervention team.	01692.3	\$16.00

Also check the SFAF Online Resources for additional forms, certificates, and letters.

Community Connections Team

Strong business and community partners can relieve some of the stress placed on schools because their support often sustains the school’s momentum toward individual student success. The Community Connections team promotes these long-lasting relationships and seeks the community members best suited to meet the needs for assistance in a wide variety of areas. This strong focus is necessary to create and maintain mutually beneficial partnerships, directly connect partners with students, and make the partnerships’ impact on student achievement most visible.

Community Connections Team Materials

Title	Description	Item #	Price
Community Connections Booklet	Pages 271–295 from the <i>Schoolwide Solutions Guide</i> are available separately in sets of 5 for each member of the Community Connections team.	01692.5	\$16.00

Also check the SFAF Online Resources for additional forms, certificates, and letters.

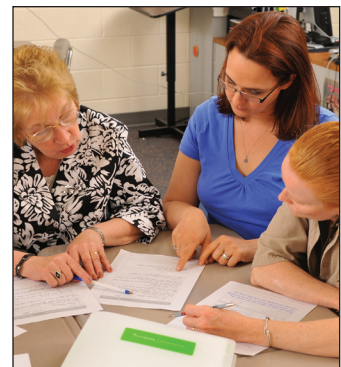
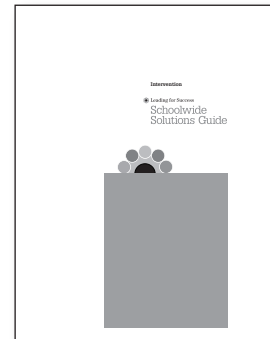
Notes:

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Chilly the Penguin



Intervention Booklet Excerpted from *Schoolwide Solutions Guide*





INTRODUCTION

Reading Roots builds upon the strong foundation that students develop in kindergarten. Alphonse the Alligator guides students through engaging daily lessons accompanied by eye-catching Shared Stories and fun classroom videos. Activities to develop fluency, build vocabulary, and increase comprehension help students gain confidence while reading. Flexible materials allow you the option of dynamic interactive lessons or easy-to-use printed materials. And the intuitive lesson plans make planning easy, so teachers can spend more time focusing on their students' success in the classroom!

Highlights of Reading Roots 4th Edition

- Lessons designed to foster creative thinking and problem solving
- Colorful picture cards, student cue cards, posters, and story books to help bring instruction to life
- Targeted professional-development supports, including sample-lesson video clips and an online resource library
- Audio and visual support in interactive-whiteboard format
- Alignment with the Common Core State Standards for reading, writing, speaking and listening
- Home Link shows that bridge learning in school and at home. To see a show, please click here: <https://vimeo.com/channels/rrhomelink>

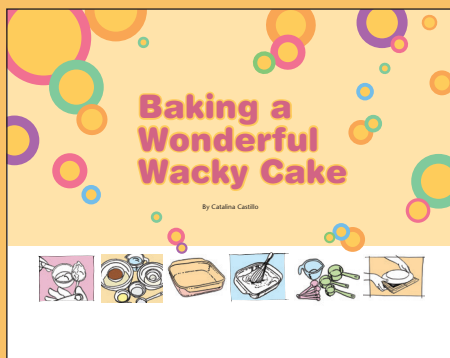


Make texts come alive with engaging media!

- The Reading Reels series integrates video skits and animations into daily reading instruction to help develop fluency.
- Interactive lessons include activities like Say-It-Fast and Break-It-Down to increase student participation and engagement.
- Videos featuring puppet character help students practice Think-Pair-Share, partner and teamwork, and other classroom routines.



Reading Reels Video Skits



STaR stories help students build vocabulary and become familiar with literary structures.



Reading Roots student cue cards use pictorial diagrams to help students remember and practice instructional techniques.

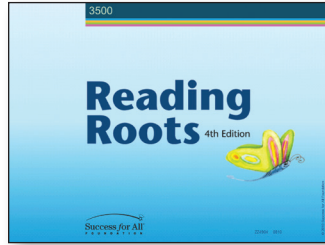


Reading Roots Interactive Lessons



Reading Roots Online Videos

3500 | Reading Roots 4th Edition



Reading Roots Professional Development and Coaching

Consult with your SFAF point coach to design a professional-development plan that meets your school's goals, results in continuous improvement, and focuses on student achievement.

Consider this program-introduction workshop when preparing to implement new and revised SFAF programs or for use when there is a large staff turnover.

Program-Introduction Workshop

Topic	Description
3500 Reading Roots 4th Edition	This introduction explains the program and materials, defines roles for using the program, gives demonstrations and opportunities to practice instruction, introduces data tools and reports, and establishes expectations for component team collaboration and implementation. This workshop supports Reading Roots 4th Edition with or without an interactive whiteboard (2 days).

Ask Sally:



What are the Reading Roots Home Link shows?

Reading Roots Home Link shows provide a way for students to share what they are learning at school with their families at home. The shows are story/lesson based; they introduce and review letter sounds and skills and include stories or videos that relate to the Shared Story in class, as well as fun animations. They can be found here: <https://vimeo.com/channels/rrhomelink>

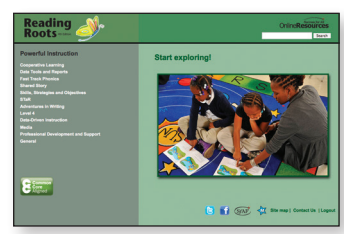
Topic-specific resources are available for Reading Roots through online resources, point coaches, classroom materials, and at conference events. Explore these resources and examples below.

<p>SFAF Online Resources https://resources.successforall.org</p>	<p>Example: STaR Vocabulary List. Download this document from SFAF Online Resources to support teacher planning and student assessment.</p> <p>This is one of many resources that are offered through SFAF Online Resources with information, documents, and tools used by schools and teachers every day.</p> <p>Click on Powerful Instruction, and go to Reading Roots to find STaR and other categories that support effective classroom implementation.</p>
<p>Program-Support Modules These topics provide information and activities that can be used to answer teacher questions or develop skills in specific areas of implementation during a short coaching workshop or an informal discussion.</p>	<p>Example: #340 Reaching Every Child in Reading Roots. It takes relentlessness to reach every student in your class, even those who struggle with basic reading. Use this topic to plan additional supports that result in success for all students.</p> <p>Dozens of other Reading Roots topics are fully listed on SFAF Online Resources. Get more information from your point coach about the variety of program-support modules available for fine-tuning implementation, using program data, planning interventions, and raising expectations for performance and growth.</p> <p>Click on the Professional Development and Coaching page, and go to Resources for Professional Development.</p>
<p>Tutorials Tutorials are available through online resources as short presentations. Tutorial topics provide specific information and may include videos.</p>	<p>Example: Vocabulary Development in STaR. Use this tutorial to make sure your students are benefiting from the development of vocabulary through Story Telling and Retelling activities.</p> <p>This and eleven other tutorials are offered to provide how-to information or processes to fully implement Reading Roots.</p> <p>Click on the Professional Development and Coaching page, and go to Tutorials. Then click on Reading Roots as the classroom program.</p>
<p>Component Team Meeting Agendas Sample agendas support a focused discussion for a component team meeting on topics related to increasing both effective implementation and student achievement.</p>	<p>Example: Partner and Team Cooperation. How well are your partnerships and teams learning cooperatively? Use this agenda to make sure that the result is measured by individual achievement and progress.</p> <p>A variety of agenda topics are offered through SFAF Online Resources to support staff collaboration and effective use of instructional programs through shared accountability, classroom data, and short-term goal-setting.</p> <p>Click on the Professional Development and Coaching page, and go to Component Team Meetings. Then click on Reading Roots as the classroom program.</p>

Reading Roots Program Materials

The following list includes program materials currently available for Reading Roots. Please contact your SFAF point coach or SFAF customer service before ordering. They can provide you with more information on these products and assist you in selecting the products your school should purchase to start, continue, or enhance implementation.

SFAF Reading Roots 4th Edition Online Resources



Ask Sally:

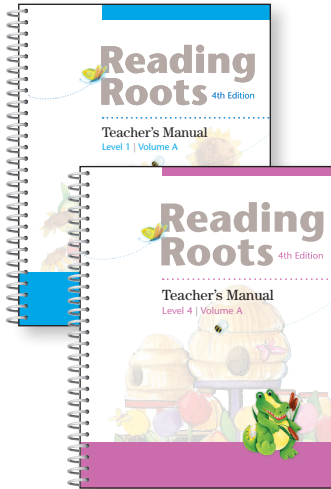
Is SFAF Online Resources different from the Member Center? How do I access the online resources?

Yes. SFAF Online Resources and Member Center are two different sites, but you access both with one login! Use SFAF Online Resources to find documents, videos, and support for implementation and professional development. Use the Member Center to record and analyze your student and school data. SFAF Online Resources is available at <https://resources.successforall.org>. Use your Member Center login to access the page and the Member Center link to access your data.

Attention

**Reading Roots 3rd Edition**

For experienced sites continuing to use Reading Roots 3rd Edition, a list of available materials is available on SFAF Online Resources at <https://resources.successforall.org>. New sites should order Reading Roots 4th Edition—available in paper and interactive formats.

Reading Roots 4th Edition Teacher's Manuals

Ask Sally:



Is there another way to access the Interactive Whiteboard lessons that are on the DVD?

Yes! You can find them on the Member Center:
<https://members.successforall.org>

Log in to your Member Center account and go to **My Center**, click on **Reading Roots Interactive** and launch the appropriate version.

Reading Roots 4th Edition

Reading Roots 4th Edition provides first-grade-level readers with comprehensive literacy instruction. Students develop skills in phonics, phonemic awareness, comprehension, fluency, and writing. Colorful reading materials and fun, engaging animations, skits, and puppet videos support each lesson, while partner activities continue to help students build their decoding, fluency, vocabulary, and comprehension skills. Look for additional professional-development materials and opportunities in the Reading Roots 4th Edition section of SFAF Online Resources!

Reading Roots 4th Edition Classroom Materials

Title	Description	Item #	Price
Reading Roots 4th Edition Teacher Materials Start-up Kit	Start-up Kit includes one of each of the following: – Reading Roots 4th Edition teacher's manuals, levels 1–4, and Informal Assessment Booklet – Reading Roots Teacher Materials Set – Reading Roots Classroom Kit – Reading Roots Assessment Packet – Reading Roots Phonics Picture Card Set – Reading Roots Language Development Card Set – Team Celebration Points Poster Kit	20100	\$978.00
STaR Book Set for Reading Roots 4th Edition	Includes STaR story titles and sequencing cards	20001	\$610.00
Reading Roots Student Materials Set	Includes: – FastTrack Phonics for Roots Partner Practice Booklets, 1–7 – Alphonie's Word Bingo (120/pack) – English Alphabet Letter Strips (25/pack) – Reading Roots Read & Respond Bookmarks, Levels 1–3 and Level 4 – Reading Roots Celebration Certificates – Reading Roots Fluency Flyers, Levels 2, 3, and 4 – Reading Roots Story Test Booklet, Level 4	20039	\$162.00
Reading Roots Shared Story Complete Set	Set includes one of each of the following: – Reading Roots Teacher Shared Stories Class Set – Reading Roots Student Shared Stories Class Set	20389	\$561.00

Reading Roots 4th Edition—Interactive

Reading Roots 4th Edition–Interactive (RR4–I) is the next generation of SFAF’s Roots program. RR4–I uses interactive-whiteboard technology to present all components of the lessons. It includes all the successful components of the printed Roots materials, but the key cards, picture cards, word cards, animations, puppet skits, and word plays are integrated for presentation on the whiteboard. RR4–I also includes computer activities to present traditional Roots pieces, such as Say-It-Fast and Break-It-Down, among others. Teachers also have access to brief professional-development media clips that model each lesson segment—everything they need and more to bring Reading Roots to the big screen! Look for additional professional-development materials in the Reading Roots 4th Edition section of SFAF Online Resources!



Technical Information

Minimum Requirements for Reading Roots 4th Edition–Interactive

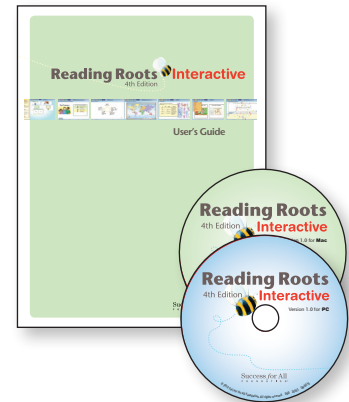
PC

- Windows 7 or higher
- RAM 256 MB (512 recommended)
- Internet Explorer (IE) 11.0 or greater, Firefox 3.6 or higher
- Flash version 9 or higher
- DVD player
- Screen resolution of 1024 x 768
- Broadband Internet connection of at least 1.5 Mb/s
- Speakers for sound (optional)

Mac

- Mac 10.8 or higher
- RAM 256 MB (512 recommended)
- Internet Explorer (IE) 11.0 or greater, Firefox 3.6 or higher
- Flash version 9 or higher
- DVD player
- Screen resolution of 1024 x 768
- Broadband Internet connection of at least 1.5 Mb/s
- Speakers for sound (optional)

Reading Roots 4th Edition–Interactive User’s Guide and Software Set



Reading Roots 4th Edition–Interactive Classroom Materials			
Title	Description	Item #	Price
Reading Roots 4th Edition–Interactive Teacher Materials Start-up Kit	Start-up Kit includes one of each of the following: – RR4–I Software Set includes DVDs for PC and Mac – <i>Reading Roots 4th Edition–Interactive User’s Guide</i> – Reading Roots 4th Edition teacher’s manuals, levels 1–4, and Informal Assessment Booklet – RR4–I Key Cards – Reading Roots Classroom Kit – Reading Roots Teacher Materials Set – Reading Roots Assessment Packet – Reading Roots Phonics Picture Card Set – Team Celebration Points Poster Kit	20200	\$978.00
STaR Book Set for Reading Roots 4th Edition	Includes STaR story titles and sequencing cards	20001	\$610.00
Reading Roots Student Materials Set	Includes: – FastTrack Phonics for Roots Partner Practice Booklets, 1–7 – Alphie’s Word Bingo (120/pack) – English Alphabet Letter Strips (25/pack) – Reading Roots Read & Respond Bookmarks, Levels 1–3 and Level 4 – Reading Roots Celebration Certificates – Reading Roots Fluency Flyers, Levels 2, 3, and 4 – Reading Roots Story Test Booklet, Level 4	20039	\$162.00
Reading Roots Shared Story Complete Set	Set includes one of each of the following: – Reading Roots Teacher Shared Stories Class Set – Reading Roots Student Shared Stories Class Set	20389	\$561.00

SFAF Member Center

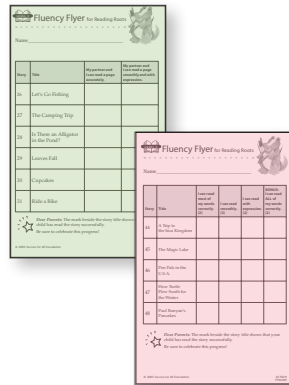


Log on to the Member Center to access Reading Roots 4th Edition online data tools:
<https://members.successforall.org>

FastTrack Phonics Placemat and Classroom Poster



Reading Roots Fluency Flyers



Reading Roots Supplemental Materials

These supplemental materials are available to enhance the Reading Roots program. These materials can be used with Reading Roots 3rd Edition, Reading Roots 4th Edition, and Reading Roots 4th Edition–Interactive.

Title	Description	Item #	Price
FastTrack Phonics Placemat	A 25-pack of 11" x 17" prints featuring 30 key cards of the sounds taught in level 2 of FastTrack Phonics	17000	\$26.00
FastTrack Phonics Classroom Poster	A 5-pack of 17" x 22" posters featuring 30 key cards of the sounds taught in level 2 of FastTrack Phonics	17001	\$16.00

Reading Roots Consumable Materials

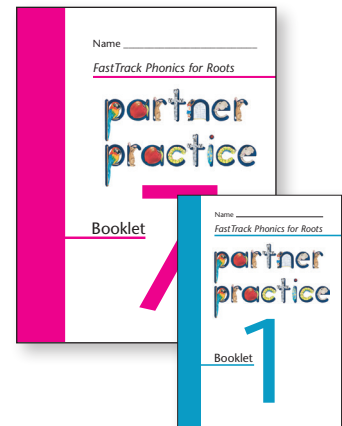
After the first year, you will need to purchase these materials to maintain the Reading Roots program. These materials are used with Reading Roots 3rd Edition, Reading Roots 4th Edition, and Reading Roots 4th Edition–Interactive.

Title	Description	Item #	Price
Reading Roots Student Shared Stories Class Set	These vivid, full-color books help students improve their reading skills on each of the four reading levels. Each book contains a list of story words, sentences, and comprehension questions, eliminating the need for a separate handout. Student books are designed to be taken home by students and kept for further practice (stories 4–48, 30 copies of each).	20390	\$460.00
Reading Roots Fluency Flyer Kit, Levels 2 and 3	This set provides motivation for partners to work together and demonstrate mastery for each of the Shared Stories in levels 2 and 3 (includes enough sheets for 25 students).	20041	\$16.00
Reading Roots Team Certificates Kit	This kit includes 50 Super, 50 Great, and 25 Good Team certificates.	20042	\$16.00
Reading Roots Celebration Certificate Kit	This kit includes 45 certificates, printed 4 per sheet.	01702E	\$11.00
Reading Roots Fluency Flyer, Level 4	This set provides motivation for partners to work together and demonstrate mastery for each of the Shared Stories in level 4 (includes enough sheets for 25 students).	01702H	\$11.00

Reading Roots Consumable Materials *(continued)*

Title	Description	Item #	Price
Reading Roots Read & Respond Bookmarks, Levels 1–3	This set of 850 reading-practice forms are take-home activities that encourage success in literacy (includes enough sheets for 25 students).	01702I	\$31.00
Reading Roots Read & Respond Bookmarks, Level 4	This set of 275 reading-practice forms are take-home activities that encourage success in literacy (includes enough sheets for 25 students).	01702J	\$16.00
Reading Roots Story Test Booklet	This booklet is used to assess a student's mastery of comprehension and vocabulary at the end of each of the Shared Stories in level 4 (25/pack).	01702	\$20.00
Reading Roots Team Score Sheets	Encourages students to work in teams to earn points for team cooperation, fluency, Read & Respond, Words Out Loud, Story Test, Adventures in Writing, and goal setting (75/pack).	01702A	\$11.00
Alphabet Letter Strips	25/pack	01702K	\$16.00
FastTrack Phonics for Roots, Volume 1 Partner Practice Booklets	Partner Practice Booklet 1 (25/pack)	01642	\$16.00
	Partner Practice Booklet 2 (25/pack)	01643	\$16.00
	Partner Practice Booklet 3 (25/pack)	01644	\$16.00
FastTrack Phonics for Roots, Volume 2 Partner Practice Booklets	Partner Practice Booklet 4 (25/pack)	01645	\$16.00
	Partner Practice Booklet 5 (25/pack)	01646	\$16.00
	Partner Practice Booklet 6 (25/pack)	01647	\$16.00
FastTrack Phonics for Roots, Volume 3 Partner Practice Booklets	Partner Practice Booklet 7 (25/pack)	01648	\$30.00

FastTrack Phonics for Roots Partner Practice Booklets



Reading Roots Student Shared Stories



Reading Roots Student Shared Stories

Student Shared Stories

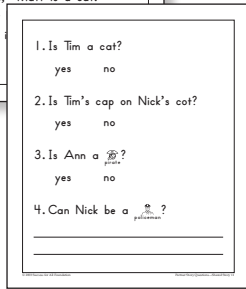
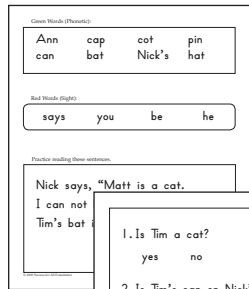
\$19.00 each

Reading Roots Shared Stories have student activities printed on the inside covers. Everything you need is in one place (30/pack).

Story	Title	Item #
4	<i>Show and Tell</i>	20304
5	<i>A Card for Dad</i>	20305
6	<i>Miss Sid Meets Sad Sam</i>	20306
7	<i>The Ice Cream Man</i>	20307
8	<i>Pit-Pat</i>	20308
9	<i>A Game of Tag at the Farm</i>	20309
10	<i>The Painters</i>	20310
11	<i>The Costume Party</i>	20311
12	<i>Kim's Visit</i>	20312
13	<i>The Field Trip</i>	20313
14	<i>The Rainy Day</i>	20314
15	<i>The Mysterious Song</i>	20315
16	<i>The Class Trip</i>	20316
17	<i>Bug Alert</i>	20317
18	<i>Fang</i>	20318
19	<i>The Pest in the Tent</i>	20319
20	<i>May I Borrow Your Ice Cream?</i>	20320

Reading Roots Individual Student Shared Stories *continued* >>

Reading Roots Student Shared Stories



Reading Roots Student Shared Stories (continued)

Student Shared Stories

\$19.00 each

Reading Roots Shared Stories have student activities printed on the inside covers. Everything you need is in one place (30/pack).

Story	Title	Item #
21	<i>The Noisy Morning</i>	20321
22	<i>Hiccups</i>	20322
23	<i>Fish in Class</i>	20323
24	<i>Late!</i>	20324
25	<i>And Then What Happened?</i>	20325
26	<i>Let's Go Fishing</i>	20326
27	<i>The Camping Trip</i>	20327
28	<i>Is There an Alligator in the Pond?</i>	20328
29	<i>Leaves Fall</i>	20329
30	<i>Cupcakes</i>	20330
31	<i>Ride a Bike</i>	20331
32	<i>Home with a Cold</i>	20332
33	<i>Slippery Steps</i>	20333
34	<i>The Ice Storm</i>	20334
35	<i>Did That Tree Eat My Kite?</i>	20335
36	<i>Who Is Wilfred?</i>	20336
37	<i>Planting Seeds in May</i>	20337
38	<i>The Land of the Midnight Sun</i>	20338
39	<i>The Three Wishes</i>	20339
40	<i>The Artists of Benin City</i>	20340
41	<i>Anansi, the Spider</i>	20341
42	<i>A Farm in China</i>	20342
43	<i>Woo Zen, A Cinderella Story</i>	20343
44	<i>A Trip to the Inca Kingdom</i>	20344
45	<i>The Magic Lake</i>	20345
46	<i>Pen Pals in the U.S.A.</i>	20346
47	<i>How Turtle Flew South for the Winter</i>	20347
48	<i>Paul Bunyan's Pancakes</i>	20348

FastTrack Phonics for Roots Replacement Teacher Materials

The following items are available separately as replacement materials. These materials are used with Reading Roots 3rd Edition, Reading Roots 4th Edition, and Reading Roots 4th Edition–Interactive unless otherwise noted.

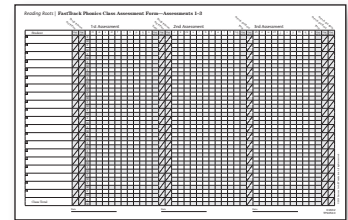
Title	Description	Item #	Price
FastTrack Phonics for Roots, Volume 1 Class Assessment Forms	30/pack. Not needed for Reading Roots Data Tools users.	01632	\$9.00
FastTrack Phonics for Roots, Volume 2 Class Assessment Forms	30/pack. Not needed for Reading Roots Data Tools users.	01633	\$9.00
Reading Roots Phonics Picture Card Set	Vivid art helps teachers illustrate sounds from each lesson. Arranged by lesson, this set includes key cards, uppercase and lowercase letter cards, and picture cards.	09126	\$140.00
Key Card Wall Set	Used for letter-sound correspondence instruction, each card shows a picture in the shape of a letter.	01319	\$18.00
Letter-Blending Cards, Manuscript: Deck 1	Each card has a different grapheme on it and is used to help students understand the concept of blending sounds into words.	01398	\$18.00
Letter-Blending Cards, Manuscript: Deck 2		01399	\$18.00
Letter-Blending Cards, D'Nealian: Deck 1	Each card has a different grapheme on it and is used to help students understand the concept of blending sounds into words.	01616	\$18.00
Letter-Blending Cards, D'Nealian: Deck 2		01617	\$18.00



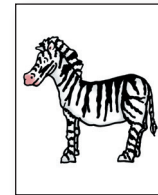
SFAF Website

Visit us at www.successforall.org for current research, inspiring video, and the latest Foundation news!

FastTrack Phonics for Roots, Volume 1 Class Assessment Form



Reading Roots Phonics Picture Cards

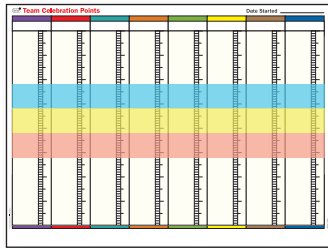


Letter-Blending Cards



Notes:

- Please remember to add 10% to your total for shipping and handling charges on orders of \$100.00 or more. For orders under \$100.00, please add \$10.00. For orders shipping outside the continental U.S., please see pages 30 and 31 for more information.

Team Celebration Points Poster Kit**Reading Roots Replacement Teacher Materials**

The following items are available separately as replacement materials. These materials are used with Reading Roots 3rd Edition, Reading Roots 4th Edition, and Reading Roots 4th Edition–Interactive unless otherwise noted.

Title	Description	Item #	Price
Reading Roots 4th Edition teacher's manuals, Levels 1–4, and Informal Assessment Booklet	Practical daily lessons are clearly structured for fast-paced instruction. FastTrack Phonics, Shared Stories, STaR, and Adventures in Writing are integrated into 48 lessons organized by reading level. These manuals are also used with Reading Roots 4th Edition–Interactive. Levels 1 and 4 each have two volumes; levels 2 and 3 each have one volume. Not for use with Reading Roots 3rd Edition.	20000	\$112.00
Team Celebration Points Poster Kit	This kit includes: –Team Celebration Points poster –Team Celebration Points overlay –Super/Great/Good Team Celebration sheets	01670	\$56.00
Reading Roots Teacher Shared Stories Class Set	Slightly larger than the student Shared Stories, the teacher Shared Stories include suggestions and strategies to increase comprehension and promote language development for English language learners. See pages 25 and 26 for Student Shared Stories (stories 4–48, 1 each).	09200	\$143.00
Reading Roots Language Development Cards	These vibrant cards enhance students' vocabulary development. Arranged by lesson, this two-box set includes readles and picture cards for Shared Stories, Language Links, and STaR stories. Not for use with Reading Roots 4th Edition–Interactive.	09125	\$234.00
Reading Roots 4th Edition Classroom Kit	Inside this beautifully illustrated box is a multisensory learning experience for students, with posters and puppets that help teachers reinforce old sounds, teach new letter sounds, and blend and segment words orally and in writing.	20036	\$112.00
Reading Roots Word Cards	This large-print card set includes sight words, phonetic words, geographical words (used in level 4), and partly phonetic words (used in level 4). The cards are color-coded and identified as Red Word Cards, Green Word Cards, Location Word Cards, and Challenge Word Cards.	09303	\$184.00

Ask Sally:**What is the Team Celebration Points poster?**

The Team Celebration Points poster is a visual of SFAF's universal team celebration process. These posters can hang throughout the school so teachers, teammates, and classroom visitors can see the cooperative-learning process at work and celebrate team successes!

Reading Roots Replacement Teacher Materials *(continued)*

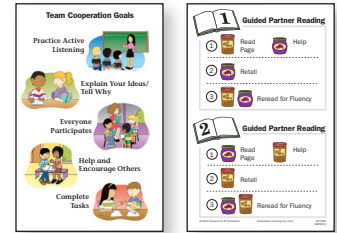
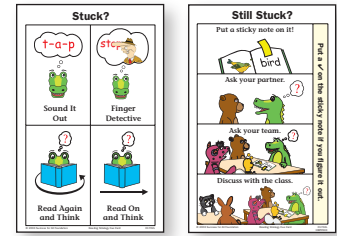
The following items are available separately as replacement materials. These materials are used with Reading Roots 3rd Edition, Reading Roots 4th Edition, and Reading Roots 4th Edition–Interactive unless otherwise noted.

Title	Description	Item #	Price
Reading Roots Student Cue Cards	These full-color cue cards put classroom-learning techniques in the hands of the students. Colorful characters prompt students to recall “Stuck?” and “Still Stuck?” reading strategies, guided partner reading skills, and the team cooperation goals (25/pack).	09368	\$16.00
Reading Roots 4th Edition–Interactive Key Cards Set	Mnemonic picture cards that help the students to associate sounds with individual letters and letter groups. Arranged alphabetically. Only for use with Reading Roots 4th Edition–Interactive.	20035	\$81.00
Reading Roots Assessment Packet	Organized data and monitoring tools enable teachers and assessment teams to observe and diagnose student’s needs. Packet includes Reading Roots formal assessment materials for initial and quarterly assessments of progress, including Reading Roots Grade Summary forms, and FastTrack Phonics assessments for schools not using the online data tools.	20038	\$70.00

Reading Roots Classroom Materials

Title	Description	Item #	Price
Alphie the Alligator Puppet	Alligator puppet used to model reading skills and motivate students	02489	\$35.00

Reading Roots Student Cue Cards



Alphie the Alligator Puppet





Ordering Materials

Send orders to:

School Support Department
Success for All Foundation
300 E. Joppa Rd., Suite 500
Baltimore, MD 21286-3006

Make checks payable to, or purchase orders in favor of, Success for All Foundation.

If you have any questions about your order or need current prices, please contact SFAF Customer Service: (800) 548-4998, ext. 2627 or customerservice@successforall.org.

The SFAF fax number is **(410) 324-4049**.

Shipping and Handling

For orders under \$100.00, add \$10.00. For orders greater than \$100.00, add 10%—up to \$2,000 maximum per ship-to address (must be included on purchase order). \$2,000 maximum per order does not apply to orders shipping outside the continental United States. If you are ordering for a school outside the continental U.S., please add 25% for shipping with the exception of Alaska, Hawaii, and China. For schools in Alaska, add 30% for shipping with a \$100.00 minimum shipping charge. For schools in Hawaii, add 35% for shipping with a \$100.00 minimum shipping charge. For schools in China, add 100% for shipping with a \$300 minimum shipping charge.

Delivery

To ensure that materials arrive in time for the beginning of the school year, please allow 2–4 weeks from when your order is received by SFAF Customer Service for delivery of materials to your school or warehouse site.

Expedited Delivery: Overnight and second-day delivery are available for most small orders (for an additional charge).

Rush Shipping: Additional charge is 25% of order total. Delivery is three business days after order processing.

The Boxes Are Coming!

For information on how to prepare and what to expect when your SFAF materials are delivered, go to SFAF Online Resources:

<https://resources.successforall.org>

Click on **Leadership for Continuous Improvement > Managing Materials and Orders**.

Receiving Materials

Success for All Foundation regrets that we cannot accept returns on materials after 30 days. It is very important that you verify receipt of all materials at the time of arrival. Please open all boxes and verify the contents as soon as they are received.

Returning Materials

Credits and/or replacements for returned materials may be completed only for materials that are:

- 1) active materials (discontinued items are denoted as “available while supplies last” throughout the catalog),
- 2) returned within 30 days,
- 3) accompanied by a Success for All Foundation Return Authorization number,
- 4) in usable condition (unopened and unmarked), and
- 5) in secured boxes that do not weigh more than 30 pounds per box.

Contacting SFAF

- 1) The school’s facilitator should contact SFAF Customer Service. Please have the item(s), quantity, number of boxes, and original purchase order number ready when you call for quick processing. SFAF Customer Service will issue a Return Authorization number and give you the warehouse address for the shipping label. Each box is required to have the correct Return Authorization number and warehouse address. Credit memos cannot be issued without this authorization.
- 2) The facilitator should pack the materials into the appropriate number of boxes, and label the boxes with the appropriate address (the “ship to” address) and the Return Authorization number. This will ensure that when the freight carrier arrives, its information will be consistent with the materials being returned.
- 3) A freight carrier will pick up the return within 2–10 days of issue of the Return Authorization number. However, if materials are being returned to several different warehouses, the freight carrier may come out more than once to pick up the shipments separately.

- 4) For returns and exchanges due to a school decision, a 25% restocking fee and a 10% reshipping fee will be applied to the return of items ordered by schools.
- 5) Once the returned materials are received and inspected, SFAF will apply a credit to your account and a credit memo will be issued.

Damaged or Missing Cartons

Recipients of Success for All Foundation materials have thirty calendar days from receipt to report damaged materials, an incomplete shipment, or incorrect items (cartons or curriculum materials listed on the packing list, but not delivered) to SFAF Customer Service. There is no need to report back-ordered materials.

Please check all disks upon receipt. SFAF will provide replacement DVDs/CDs for items defective at receipt. Nine months after receipt, defects will be considered to be caused by normal wear and tear and no replacements will be issued.

Recipients should not sign for any delivery without confirming that the correct number of cartons has been delivered and that all cartons are in acceptable condition. Any missing cartons or damages must be indicated on the delivery slip, with the date and name of the person signing for the delivery. If the damage or shortage is significant, we suggest you keep a copy of the signed and marked-up delivery slip and contact SFAF Customer Service immediately.

Because of fulfillment center and freight carrier constraints, we are unable to honor requests to replace damaged or incomplete shipments that are not reflected on the shipper’s delivery receipt.

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Please photocopy this page for ordering purposes.

Materials Orders, Success for All Foundation, 300 E. Joppa Rd., Suite 500, Baltimore, MD 21286-3006
 To order, contact SFAF Customer Service at (800) 548-4998, ext. 2627 or customerservice@successforall.org.
 The SFAF fax number is (410) 324-4049.

Make checks payable to, or purchase orders in favor of, Success for All Foundation.

ORDERED BY: <hr/> School Name/Contact <hr/> Address <hr/> City/State Zip Code <hr/> Phone <hr/> Fax <hr/> SHIP TO: (if different from ORDERED BY) <hr/> Name <hr/> Address <hr/> City/State Zip Code <hr/> Phone <hr/> Fax <hr/>	BILL TO: (if different from ORDERED BY) <hr/> Name <hr/> Address <hr/> City/State Zip Code <hr/> Phone <hr/> Fax <hr/> PAYMENT: <input type="checkbox"/> Purchase Order — MUST be attached to process order <input type="checkbox"/> Check — MUST be attached to process order <input type="checkbox"/> Charge to: <input type="checkbox"/> VISA <input type="checkbox"/> MC <input type="checkbox"/> AmEx <hr/> Card Number Exp. Date <hr/> Cardholder Signature <hr/>
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PREFERRED MATERIALS-ARRIVAL DATE: Week of _____ (Also indicate preferred materials-arrival date on purchase order.)

DATES SCHOOL IS CLOSED/UNABLE TO ACCEPT DELIVERY: _____

Item #	Quantity	Description	Page #	Price Each	Total Price

All prices are subject to change without notice.
PURCHASE ORDERS: Please include a copy with your order. Be sure that item numbers and item descriptions are listed and shipping and taxes (if applicable) are included.
TAX: For delivery in California, North Carolina, or Washington, please add the appropriate sales tax.
*** SHIPPING/HANDLING: For orders under \$100.00, add \$10.00.** For orders greater than \$100.00, add 10%—up to \$2,000 maximum per ship-to address (must be included on purchase order). \$2,000 maximum per order does not apply to orders shipping outside the continental United States. If you are ordering for a school outside the continental U.S., please add 25% for shipping with the exception of Alaska, Hawaii, and China. For schools in Alaska, add 30% for shipping with a \$100.00 minimum shipping charge. For schools in Hawaii, add 35% for shipping with a \$100.00 minimum shipping charge. For schools in China, add 100% for shipping with a \$300 minimum shipping charge.
DELIVERY: From the time your order is received, please allow 2–4 weeks for delivery.

Subtotal	
Tax	
Shipping & Handling*	
TOTAL	