Predicting

Level 4

Student Edition

Reading Wings 4th Edition | The **Savvy Reader**

The Savvy Reader—Predicting

Produced by the Reading Wings 4th Edition Team

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Student Edition

Prince Paul and the Pirates

Word	Identification Strategy	Definition	Sentence
depart	chunk	go away, leave	We waved good-bye as we watched the steamship *depart*.
menacing	base word + ending	seeming dangerous, scary	The spooky old house was so *menacing* that nobody was ever brave enough to go inside.
ceased	c = /s/ base word + ending	stopped, ended	The rumble of the garbage truck *ceased* when John turned off the engine.
courteously	base word + endings	with honor and respect, politely	I respect my teachers, so I *courteously* quiet down when they come in the room.
horizon	chunk	line in the distance where the land or sea seems to meet the air	In the desert, the faraway tree was a speck against the *horizon*.
tethered	base word + ending	tied together, attached with rope or string	The dog was *tethered* to the tree to keep it from running away.
slight	-ight = /ite/ blend	small, weak, not strong	The *slight* tree snapped in the strong winds.
joyous	base word + ending	happy, fun, full of joy	Spending time with my friends is always a *joyous* occasion for me.

Fluency in Five	DAY 2	DAY 3	DAY 4
	Page 9 (paragraphs 6–8)	**Page 9 (paragraphs 6–8) or 13 (paragraphs 3–6)**	**Page 9 (paragraphs 6–8), 13 (paragraphs 3–6), or 17 (paragraphs 5–8)**

DAY 1

1. Predict what will happen in the story. What clues did you use to make this prediction? (Write-On)

2. How do the pirate stories that Jonathan has heard make him feel? Why?

3. How does Jonathan know the strange ship is a pirate ship?

4. Which of the following best describes the mood in this part of the story?
   a. safe
   b. anxious
   c. confident
   d. adventurous

DAY 2

1. Make a new prediction about the story. What clues did you use to make this prediction? (Write-On)

2. Why does Jonathan's father, Mr. Barton, volunteer to go with the prince?

3. Does the prince appreciate the volunteers' help? How can you tell?

4. Which of the following best describes how Jonathan feels about his father's decision to sail to the pirate ship?
   a. upset
   b. proud
   c. happy
   d. jealous

Write each word in your journal. Then write the base word and ending. Write a definition for each word.

1. curved   2. perfectly

depart	menacing	ceased	courteously
horizon	tethered	slight	joyous

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

4. Choose the word that best fits in the blank.

   As the sun dipped below the _____, it created a beautiful orange and red reflection on the ocean.

DAY 3

Team Talk

1. Make a new prediction about the story. What clues did you use to make this prediction? (Write-On)

2. Which of the following best defines the word *scaled* as it's used on page 13?
   a. climbed
   b. covered in plates
   c. weighed
   d. skipped over

3. Why does Jonathan suggest that the Killingtons go home with him and his mother?

4. An optimist is someone who usually thinks things will turn out OK. Is Jill Killington an optimist? How can you tell?

Skill Practice

Write each word in your journal. Then write the base word and ending. Write a definition for each word.

1. labeling   2. thudded

Building Meaning

depart	menacing	ceased	courteously
horizon	tethered	slight	joyous

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. We are going to <u>depart</u> for the beach tomorrow morning at seven o'clock to beat the heavy traffic. *Depart* means—
   a. bring.
   b. receive.
   c. arrive.
   d. leave.

DAY 4

1. Make a new prediction about the story. What clues did you use to make this prediction? (Write-On)

2. Why is Prince Paul still on the ship?
   a. He wants to give up being a prince and be a pirate instead.
   b. He beat the pirate captain in a fight and is holding him prisoner.
   c. The pirates captured him and are holding him for ransom.
   d. The ship is manned by people from one of the kingdom's villages.

3. In one or two sentences, tell what happened to the crew from Avalon.

4. What do you think Mr. Barton is talking about when he says the phrase "when the cock crows"? Support your response.

Skill Practice

Write each word in your journal. Then write the base word and ending. Write a definition for each word.

1. fondly   2. humorous

Building Meaning

depart	menacing	ceased	courteously
horizon	tethered	slight	joyous

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

4. Choose the word that best fits in the blank.

   The dog was _____ to the tree by a rope so it couldn't run away from its yard.

DAY 6

Writing Prompt

You read about the heroic actions of Prince Paul and the men from Waterford this cycle. Create a short story about a character performing a heroic action. Tell that character's story in the form of a ballad. Your ballad will have at least three stanzas of four lines each. In the first stanza, introduce the character. In the second stanza, tell about the problem he or she faces. In the third stanza, solve the problem. Your ballad should have a rhyme pattern of *abab* or *aabb* throughout all three stanzas. Remember to give your ballad a title. When you have finished, you will share your ballad with your classmates.

Scoring Guide

You write a ballad about a character performing a heroic action. Your ballad has at least three stanzas of four lines each.	**20 points each stanza (60 points maximum)**
Your first stanza introduces the character.	**10 points**
Your second stanza tells about the problem.	**10 points**
Your third stanza solves the problem.	**10 points**
Your ballad's rhyme pattern is either *abab* or *aabb*.	**5 points**
Your ballad has a title.	**5 points**

Predicto Gets a Clue!

Team Talk

1. Why did their teacher suggest that Adam, Elinor, Amy, and Daniel read the brochures about the USS *Constellation* Museum and the Maryland Science Center?

2. Daniel said that reading informational texts can be hard. What is an informational text? Why do you think Daniel and other students find it hard to read informational texts?

3. Predicto's predictions were just wild guesses. What could he have done to make his predictions more realistic?

4. It was lucky for the friends that Amy had some Predicting Strategy Cards. How do you think the strategy cards will help them make predictions? (Write-On)

Predicto's Challenge

Greetings, Ladies and Gentlemen,

By listening to Adam and his friends, I've learned that I should be using clues in the text to make my predictions. I wish I had one of those Predicting Strategy Cards so I could remember what the clues are. Anyway, I looked at the table of contents for *Outlaws of the Sea* and predicted what I think the topic of the text is.

• Look over the table of contents for *Outlaws of the Sea*, and make a prediction about the topic too.

• Compare predictions and clues with your partners.

• Write your predictions and clues in your journals.

Yours truly,
The Incredible Predicto

Team Talk

1. What text features did Elinor use to predict that the brochure would be mostly about what visitors to the USS *Constellation* Museum will learn about the ship and sailors?

2. Elinor said that the more clues you look for and think about, the better your predictions will be. Do you agree with her? Why or why not? (Write-On)

3. How will Adam and Elinor find out if their predictions come true?

Predicto's Challenge

Greetings, Ladies and Gentlemen,

Listening to Elinor and Adam helped me figure out how to use clues to predict what a text is mostly about. I think the topic of the text on page 22 is pirates. But what do you think we'll learn about pirates?

- Using the clues, like the headings, illustrations, and captions, see if you can predict what the text will be mostly about—what you will learn about pirates.
- Compare predictions with your partners; then write the predictions and clues in your journals.

Good luck!
The Incredible Predicto

DAY 3

Team Talk

1. What clues did Amy use to predict that part 1 would be about what there is to see on each deck of the USS *Constellation*?

2. Why did Daniel say he predicted that part 1 would tell them what there is to do on the USS *Constellation*?

3. Did you confirm Amy's or Daniel's predictions? Share the notes you and your partner made during your discussion. (Write-On)

4. Amy made a mind movie of the USS *Constellation*. Do you have a mind movie of the ship based on what you've read about it? Describe your mind movie. How do mind movies help you understand what you're reading?

Predicto's Challenge

Greetings, Ladies and Gentlemen,

Finally, my luck is turning! I have a Predicting Strategy Card of my own! Outstanding!
I used it right away to help me predict the main ideas of each part of the article on pirates.
Why don't you try that too?

- Look for clues.
- Make predictions about the main ideas of each part.
- Discuss your predictions and clues with your partners.
- Write your predictions and clues in your journal.
- Take turns reading each part to see if your predictions come true.
- Check off confirmed predictions.

Good luck!
The Incredible Predicto

DAY 4

Team Talk

1. Predicto is actually learning to use clues! What clues helped him to predict that *Ahoy, Matey!* would be about what the sailors did to relax?

2. Did Predicto's prediction come true? Explain how you know.

3. Is it okay if a prediction doesn't come true? Why do you think that? (Write-On)

Predicto's Challenge

Greetings, Ladies and Gentlemen,

A customer at the fair paid me 25 cents to predict the main ideas of parts 1 and 2 of the article *Sunken Treasures*. Once again, it's a nautical theme. But that's the only hint I'm going to give you. Test your powers of prediction!

• Using the text features as clues, predict the main ideas of parts 1 and 2.

• Compare predictions and clues with your partners.

• Write the predictions and clues in your journals.

• Then take turns reading parts 1 and 2 to see if you can confirm your predictions.

• Check off confirmed predictions.

Good luck!
The Incredible Predicto

DAY 5

Team Talk

1. What do you think Amy and Daniel did to be good partners for each other?

2. What clues did Elinor use to predict that part 1 would be about uncovering the mystery of why dinosaurs disappeared?

3. Did Elinor confirm her prediction? Did she learn anything that she didn't predict? What was it? (Write-On)

4. Did you learn something about dinosaurs that you didn't predict? What was it?

Predicto's Challenge

Greetings, Ladies and Gentlemen,

I just happen to know that there's another exciting exhibit at the Maryland Science Center. It's called the *Birth of Aviation*. What do you think that's all about? Let's predict!

- On your own, predict the main ideas of parts 1, 2, and 3 of the information on page 24.
- Discuss your predictions and clues with your partners.
- Write your predictions and clues in your journals.
- Take turns reading the paragraphs.
- Find the main ideas. Do they confirm your predictions? Why or why not?

Wishing I had a partner to work with, I remain,
The Incredible Predicto

DAY 6

Team Talk

1. Daniel said that it was hard to predict what *Your Body: The Inside Story* was about because there weren't many clues. What clues did he use to come up with the prediction that it's about how to stay healthy?

2. How did you use your background knowledge to predict what *Your Body: The Inside Story* was about? (Write-On)

3. Based on what you read in both brochures, would you have voted to go to the USS *Constellation* Museum or the Maryland Science Center? What did you learn that made you choose this destination? Is this the place you would have chosen before reading the brochures? Why or why not?

Predicto's Challenge

Greetings, Ladies and Gentlemen,

Now that I know how to use clues, my powers of prediction have expanded so much that my turban no longer fits on my head. I'd like to test my powers out on you.

I've discovered yet another amazing exhibit at the Maryland Science Center. There's some information about it on page 25 in your copy of A Collection of Readings. I've predicted what I think are the main ideas of each part.

I'd like you to find out if my predictions come true!

- With your partners, take turns reading parts 1, 2, and 3.
- Find the main ideas.
- Compare the main ideas to my predictions.
- Write down which of my predictions came true, which didn't, and why.

With fingers crossed,
The Incredible Predicto

DAY 7

Team Talk

1. What did you predict before reading the text? What clues helped you make this prediction? (Write-On)

2. Was your prediction confirmed? Give two details from the text that support your prediction.

3. Where and when was the first *Velociraptor* fossil found?

4. The word *fierce* means—
   a. mild.
   b. calm.
   c. gentle.
   d. harsh.

Go Deep! Exploring the World's Canyons

Word	Identification Strategy	Definition	Sentence
regions	base word + ending	areas	Palm trees mostly grow in *regions* where it is hot and sunny.
formed	base word + ending	created, made	The baker *formed* a cake that was shaped like a volcano for a birthday party.
claimed	base word + ending	stated	Johnny *claimed* he did not take a cookie, but he had crumbs on his shirt.
spectacular	chunk	amazing	The fireworks show was so *spectacular* that I didn't want it to end.
bask	blend	relax in, enjoy	I like to *bask* in the warm, steamy waters of a hot tub after a long day.
obstructions	chunk	objects that block a path	I tried to get to the phone before it stopped ringing, but there were too many *obstructions* in my way.
cautious	tious = /shus/ chunk	careful	The thief tried to be *cautious* as he crept by the sleeping guard dog.
prevent	chunk	stop	You can *prevent* bug bites by wearing bug spray during the summer.

Fluency in Five	DAY 2	DAY 3	DAY 4
	Page 43 (paragraphs 1 and 2)	**Page 43 (paragraphs 1 and 2) or 41 (paragraphs 1 and 2)**	**Page 43 (paragraphs 1 and 2), 41 (paragraphs 1 and 2), or 45 (paragraphs 1 and 2)**

DAY 1

1. What prediction do you make about the text before reading? What clues did you use to make this prediction? (Write-On)

2. What does the graphic on page 38 show?

3. Why is the Olduvai Gorge one of the most famous in the world?
    a. It is full of fossils, including ones of human ancestors.
    b. It is the deepest canyon in the world.
    c. It is the longest canyon in the world.
    d. It is the only canyon found in Africa's Serengeti Plain.

4. Why is it difficult to determine the depth of a mountain canyon such as the Vikos Gorge?

DAY 2

1. What prediction do you make about the text before reading? What clues did you use to make this prediction? (Write-On)

2. Is the Grand Canyon a popular vacation place? How can you tell?

3. Sound travels well through canyons because—
    a. you need dry desert air to make sound travel.
    b. there are few objects in the way to stop the sound waves.
    c. there are many trees and rocks and a lot of dust to move sound.
    d. you can stand in an open place and shout as much as you want.

4. How are the dangers of desert canyons during the day different from those at night?

Skill Practice

Write a synonym for each of the following words.

1. mild   2. gobble   3. diary   4. sleek

Building Meaning

regions	formed	claimed	spectacular
bask	obstructions	cautious	prevent

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

6. Which of the following is a situation where you might be <u>cautious</u>?
    a. putting together a scrapbook
    b. reading a book
    c. walking alone at night
    d. eating a snack

DAY 3

Team Talk

1. What prediction did you make about the text on day 1? Does what you learned match your prediction? Support your answer. Put a check mark next to your predictions if they were confirmed. (Write-On)

2. What does the text box on page 40 tell you about?
    a. It defines what *Olduvai* means.
    b. It tells about the fossils found in the Olduvai Gorge.
    c. It explains what you need to be an archaeologist.
    d. It defines and explains *archaeology*.

3. The Vikos Gorge is described as one of Greece's best kept secrets. Why?

4. How are the Olduvai and Vikos gorges different?

Skill Practice

Write a synonym for each of the following words.

1. prefer   2. spark   3. bury   4. seize

Building Meaning

regions	formed	claimed	spectacular
bask	obstructions	cautious	prevent

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

6. Which of the following is a not situation where you might be <u>cautious</u>?
    a. sleeping at night
    b. camping in the woods
    c. riding a bike
    d. walking across a busy street

DAY 4

Team Talk

1. What prediction did you make about the text on day 2? Does what you learned match your prediction? Support your answer. Put a check mark next to your predictions if they were confirmed. (Write-On)

2. The text states that the Grand Canyon is the most spectacular canyon of all. Do you think this is a fact or an opinion? Support your response.

3. Which of the following is a symptom of vertigo?
    a. being sick from a lack of water
    b. having too low a body temperature
    c. frostbitten toes or limbs
    d. feeling faint and lightheaded

4. Use information from your idea tree to write a summary about *Go Deep! Exploring the World's Canyons*.

Skill Practice

Write a synonym for each of the following words.

1. adventure   2. rouse   3. reserve   4. startle

Building Meaning

regions	formed	claimed	spectacular
bask	obstructions	cautious	prevent

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

6. Choose the word that best fits in the blank.

    The beautiful web was _____ by a spider during the night.

DAY 6

Writing Prompt

Imagine that you work for a travel agency that offers many trips to the world's canyons. Create an advertisement poster for one of the canyons you read about this cycle: the Olduvai Gorge, the Vikos Gorge, Hells Canyon, or the Grand Canyon. You should provide at least three descriptive details about the canyon you choose. Remember to make the details persuasive to convince people that visiting the canyon will be fun, exciting, or educational. Give your poster an attention-grabbing heading. If you have time, use construction paper, markers, colored pencils, and other supplies to make your poster look attention grabbing. Your class can display your advertisements together when they are finished.

Scoring Guide

You write an advertisement poster for one of the canyons in the text.	**25 points**
You provide at least three descriptive details about the canyon.	**15 points each (45 points maximum)**
You use persuasive details to make a trip to your canyon seem fun, exciting, or educational.	**20 points**
Your poster has an attention-grabbing heading.	**10 points**

9. The spectacular sunset was full of bright colors. *Spectacular* means—
   a. dulled.
   b. dark.
   c. amazing.
   d. quiet.

10. Joe _____ that he was at soccer practice when the cookie jar broke, but his parents didn't believe him.

11. The trees formed a welcome shelter for people looking to get out of the hot sun. *Formed* means—
   a. made.
   b. lost.
   c. broke.
   d. moved.

12. There were so many _____ in the hallway that the dog couldn't get to his water bowl in the kitchen.

Comprehension Questions

Use your graphic organizer to answer the following questions.

2. What is the author's intent?
    a. to compare undersea canyons and mountain canyons
    b. to tell me about the formation of and life around an undersea canyon
    c. to persuade me to explore an undersea canyon
    d. to describe how many krill blue whales eat at Perth Canyon
    How do you know?

3. Does what you learned from the passage match your prediction? Support your answer.

4. Summarize the text using information from your graphic organizer.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

Write a synonym for each of the following words.

1. steed   2. wobble   3. attacker   4. harmless

Building Meaning

regions	formed	claimed	spectacular
bask	obstructions	cautious	prevent

5. Write a meaningful sentence for the word *cautious*.

6. Jill tries to _____ injury by wearing a mouth guard when she plays field hockey.

7. One of Alonso's favorite things to do at the beach was bask in the sun on the warm sand. *Bask* means—
    a. relax in.
    b. run away.
    c. escape.
    d. pursue.

8. Rattlesnakes live in dry _____ such as deserts and arroyos.

Test Passage

Preview the test passage, and answer the following question.

1. What prediction can you make about the passage before reading? What clues helped you make this prediction?

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Perth Canyon
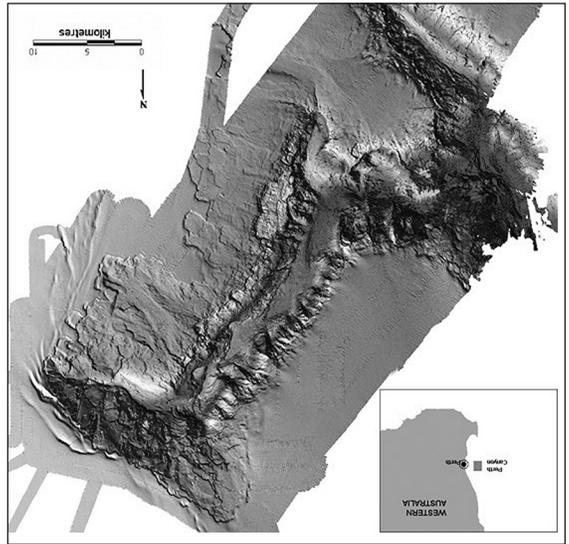
Just as on land, there are canyons under the water. Perth Canyon was formed above ground millions of years ago. The canyon was formed by the Swan River. As ocean levels rose, the canyon was covered by water. This canyon is about the same size as the Grand Canyon in the United States.

Undersea canyons are hotspots for life in the oceans. Perth Canyon is famous because it is one of the main feeding grounds of the blue whale in Australia. The whales visit the canyon each summer. They feed on the swarms of krill that gather there. The canyon is also home to the Bight redfish. This fish can live to be more than seventy years old.

There is so much life at the canyon because of something called *upwelling*. Winds and deep currents cause nutrient-rich water from deep in the ocean to rise to the surface. This attracts many fish and other sea creatures to the area. Scientists study the canyon to learn more about the habits of sea creatures.

Sources: www.environment.gov.au/about/publications/annual-report/05-06/outcome1-coasts.html
www.news.uwa.edu.au/201006042549/research/perths-grand-canyon-revealed-deep-beneath-waves
www.australiangeographic.com.au/journal/video-reveals-australias-largest-deep-sea-canyon.htm

Go Deep! Exploring the World's Canyons

Comprehension Questions

Preview _Soccer Sense_ on page 34 of your copy of A Collection of Readings, and answer question #1. Then read _Soccer Sense_, and answer the remaining questions.

1. What do you predict about this reading? Explain the clues you used to make this prediction.

2. Was your prediction confirmed? Give two details from the story that support your answer.

3. Why do the rules of soccer sometimes change?

4. Which of the following clues helped you make a prediction about this reading?

   a. title and headings
   b. text boxes
   c. bold text
   d. all the above

5. When was the first American soccer club organized?

   a. 1996
   b. 1891
   c. 1904
   d. 1862

6. What is the main idea of paragraph 2? How do you know?

Building Meaning

horizon	tethered	slight	joyous
depart	menacing	ceased	courteously

5. Write a meaningful sentence for the word *slight*.

6. John's parents always praise him when he acts _____ to others and scold him when he is rude.

7. My dad *tethered* an old tire to a thick tree branch with rope to make a tire swing. *Tethered* means—
   a. cut.
   b. loosened.
   c. tied.
   d. removed.

8. The grinding sound of the train's wheels finally _____, and Wilber took his fingers out of his ears.

9. Dinner is always a *joyous* occasion at our house when all the family sits at the table together. *Joyous* means—
   a. pleasant.
   b. happy.
   c. annoying.
   d. tiring.

10. When the sun came over the _____ in the morning, it burned off the fog and warmed the air.

11. The lion made a *menacing* roar that let other lions know they were in his territory. *Menacing* means—
   a. weak.
   b. quiet.
   c. happy.
   d. scary.

12. Kevin stood on the curb in front of the house and watched the taxi _____, taking his mother to the airport.

TEST

Comprehension Questions

Read page 19 of *Prince Paul and the Pirates*, and answer the following questions.

1. What was one of your predictions from days 1–4? Did anything else that you predicted actually happen? Explain how you know.

2. Jonathan is upset when Prince Paul asks for volunteers because—
   a. he is too young to fight pirates with Prince Paul.
   b. his mother wants to help the prince stop the pirates.
   c. he wants to get paid to sail out to the pirate ship.
   d. his father volunteers to sail out to the pirate ship.

3. What do the people of Waterford and the sailors from Avalon do **after** the ship is repaired?

4. What does the captain of the crew from Avalon rename the ship? Why?

5. The mood at the end of the story is best described as—
   a. nervous.
   b. sorrowful.
   c. gloomy.
   d. joyous.

6. Read the following passage, which is from another Prince Paul story. Make a prediction about what will happen next. Explain the clues you used to make your prediction.

> One day, an important letter from King Philip arrived for Prince Paul. The prince read the letter. Then he called for his pages to saddle his horse and pack his bags. When everything was ready, Prince Paul mounted his trusted horse Midnight and rode away.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

Write each word on your paper. Then write the base word and ending. Write a definition for each word. Draw a sailboat if you need help.

1. gliding   2. endured   3. famous   4. gradually

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Student Test

Level 4

Predicting